Website: www.khps.vic.edu.au  
Email: kingston.heath.ps@edumail.vic.gov.au  
Emergency Management: 9589 6266  
Cheltenham Police: 9583 9767  

VISION STATEMENT: AT KINGSTON HEATH PRIMARY SCHOOL A QUALITY LEARNING ENVIRONMENT GIVES STUDENTS, STAFF AND THE COMMUNITY CONFIDENCE TO STRIVE FOR EXCELLENCE AS ACTIVE AND POSITIVE MEMBERS OF A GLOBAL VILLAGE.

IMPORTANT DATES

<table>
<thead>
<tr>
<th>APRIL</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 22nd</td>
<td>Round 1 Winter Sports – Level 4</td>
</tr>
<tr>
<td></td>
<td>ANZAC Assembly at 3.00pm</td>
</tr>
<tr>
<td>Monday 25th</td>
<td>ANZAC DAY</td>
</tr>
<tr>
<td>Friday 29th</td>
<td>Round 2 Winter Sports – Level 4</td>
</tr>
<tr>
<td>MAY</td>
<td>Evacuation Drill</td>
</tr>
<tr>
<td>Monday 2nd</td>
<td>Year 5 Science Day at Cheltenham Secondary</td>
</tr>
<tr>
<td>Thursday 5th</td>
<td>Mother’s day Stall</td>
</tr>
<tr>
<td>Friday 6th</td>
<td>Winter Sports Round 3 – Level 4</td>
</tr>
<tr>
<td></td>
<td>Prep Mother’s Day Afternoon Tea -</td>
</tr>
<tr>
<td>Sunday 8th</td>
<td>Mother’s Day</td>
</tr>
</tbody>
</table>

Mother’s Day Stall - Thursday, 5th April

All orders and correct money (CASH only) must be returned to the office no later than Wednesday, 27th April. Please remember to send a plastic bag along with your child so they can keep their gifts safe.

Dear Parents and Friends,

DOGS ON SCHOOL PROPERTY

Dogs are man’s best friend as the saying goes, however they can cause concern in the school yard at pick up and drop off times as children rush toward them to give them a pat, and with lots of little hands, noise and movement, some dogs get stressed and bite. If you bring your dog in onto the school property, it must be on a short leash and preferably with a muzzle. Never leave the dog tied to a post whilst you quickly pop into the office, and please, keep it away from other dogs.

Philosophy: Kingston Heath Primary School has a focus on learning through inquiry, which is embedded in a culture of collaboration and has a strong focus on results. Learning becomes engaging, relevant, challenging and significant when students ask questions and become involved in their own education.
CAR PARK

Just a safety reminder for all parents and students; do not take a short cut through the staff car park. It is a short cut to disaster! Staff members entering and exiting the car park do not expect small children or large adults to suddenly appear in the vicinity. Safety first and safety always!

Remember that the STAFF CARPARK is for staff only!

TRAFFIC ON FARM ROAD

Kingston Council has been reviewing our needs in regard to the parking situation. It is very busy each and every day as people try to get the car spaces closest to the school gate. The school would like to change the 5 Minute Zone at the front of the school into a 2 Minute Kiss and Go Zone. That way more parents will have access to the area. Currently we have a few members of the community who use the space for far longer than it is allocated.

The first few weeks of the term we will have a police and council presence to assess the situation and dole out fines so be aware and stick to the rules.

AUTOMATIC RESPONSES IN MATH

By the end of Prep, children should know doubles to 10 (double 2 makes 4, double 5 makes 10); Year 1 learn automatic addition to 10 (3+4=7, 5+5=10, 6+3=9); Year 2 learn automatic addition to 20 (5+8=13, 16+2=18) and by the end of Year 4 the children should know all of the tables to 10 (as we use a base 10).

All students need to master these automatic responses at the appropriate levels because when they get to Year 5, they have to learn formulae such as long multiplication, long division, converting percentage to fractions to decimal points, etc. It allows them to grasp the concept of the problem and not get bogged down in the detail of trying to figure out the little sums along the way. They just get stuck and are unable to see the whole picture clearly.

I had a club commencing each lunch time to support and encourage children who haven’t yet mastered the appropriate skill. We now have the daily practice to improve our responses during eating time. It is really just repetition, repetition, repetition! There are ways to support your child and here are some tips: use Mathletics to practice the sums, have quick sums in the car for a few minutes, at the dinner table, you say a number e.g. 6 and see how many sums your child can make.

Children have always had to learn addition and tables – think back to your own school days – and knowing the very basics, set children up for success. The extra emphasis should assist the children and build their confidence even if the initial extra effort and inconvenience is ‘not fair’

LOCKING THE GATES

A big thank you to Mr Macdermid’s children who dutifully lock the gates just before recess and unlock them just after lunchtime. We know we won’t have any neighbours wandering through using the school as a short cut and potentially being bowled over by running children or hit by a football, soccer ball or cricket ball.
EARLY AT SCHOOL? ACCESS CAMP AUSTRALIA

Camp Australia offer Before School Care from 7.00am daily and After School Care from 3.30pm to 6.00pm daily. Patsy organises a fabulous program that the kids just love to attend. We have a number of children who are coming to school before 8.30am and waiting around unsupervised in the grounds. Children are expected to come to school at 8.45 in readiness for a 9.00am start to the school day. Staff supervise the grounds from 8.45am to 3.45 pm daily but we are unable to supervise before this time. I strongly recommend that if your child needs to get to school prior to the supervision times, then you access Camp Australia’s program. Safety first!

Another option is to organise a mini Walking Bus whereby you drop your child at a friend’s home in the morning so that the children can then walk to school in a timelier manner.

Through the Kingston Council Safe Routes to School we will be introducing “Park’n’Stride” meeting points, which will identify priority footpaths to encourage parents to drop students away from school.

SKI CAMP

The Ski Camp applications were swift and there were many families wanting a place on the camp. We were totally taken by surprise and we realise that there are now many unhappy little boys and girls as they weren’t successful. However, we are on a continual improvement path here at KHPS so we have already talked through the procedures that will happen next year that will be much improved.

FRIENDLY SCHOOLS AND FAMILIES - COMMUNICATION

It is important to discuss bullying with your children on a regular basis. Regular communication with a person they trust and respect will help them form their own opinions and beliefs about bullying. Your children will also feel more comfortable telling you if they are being bullied.

Why not try some of the following ideas to improve the way you talk with your children.

Sit shoulder to shoulder or walk with your child as you talk.
- Talking face to face can be quite confrontational, particularly for boys.
- Sitting or walking side by side will encourage both you and your child to talk freely.

Use open-ended questions
- It is easy to ask your child if they had a good day or if they would like toast for breakfast; however these questions only require a yes or no answer.
- Try asking questions such as “What did you do today?” or “What would you like for breakfast?” These types of questions encourage discussion between you and your child.

Talk with your children about what to do rather than what not to do.
- It is common for us to focus on poor behaviour, such as “don’t step in that puddle” or “stop swinging on your chair”.
- Using positive language allows you to tell your children what you would like them to do rather than what you don’t want them to do.

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Try rewording negative statements to positive statements such as “step over the puddle” or “please put the chair legs on the floor”.

Finally, after many calls and emails, the sports uniform arrived. They were made off shore to keep the prices down but it certainly held the process up! We will be negotiating with PSW to see if they can supply the uniforms and then they will be available all year round.

Wendy Stirling
Principal

ASSISTANT PRINCIPAL’S REPORT

THE INTERNATIONAL BACCALAUREATE’S PRIMARY YEARS PROGRAM

Why it is a focus at KHPS

The Learner profile provides a long-term vision of education. It inspires, motivates and focuses. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside.

It is an International education.

- Developing citizens of the world in relation to culture, language and learning to live together
- Building and reinforcing students' sense of identity and cultural awareness
- Fostering students' recognition and development of universal human values
- Stimulating curiosity and inquiry in order to foster a spirit of discovery and enjoyment of learning
- Equipping students with the skills to learn and acquire knowledge, individually or collaboratively, and to apply these skills and knowledge accordingly across a broad range of areas
- Providing international content while responding to local requirements and interests
- Encouraging diversity and flexibility in teaching methods
- Providing appropriate forms of assessment and international benchmarking

The PYP is flexible enough to accommodate the demands of most national or local curriculums and we are currently auditing our curriculum against the new Victorian Curriculum. It has a new emphasis on

Student learning

Curriculum (what)  Pedagogy (how)  Assessment (how well)  Reporting (where)

This aligns with the PYP and as the graphic display at the top and the text (with links) below, show.
Philosophy:
Kingston Heath Primary School has a focus on learning through inquiry, which is embedded in a culture of collaboration and has a strong focus on results. Learning becomes engaging, relevant, challenging and significant when students ask questions and become involved in their own education.

- **The written curriculum**, which explains what PYP students will learn
- **The taught curriculum**, which sets out how educators teach the PYP
- **The assessed curriculum**, which details the principles and practice of effective assessment in the PYP

The Victorian Curriculum F–10 includes eight learning areas and four capabilities. The learning areas of the Arts, Humanities and Technologies include distinct disciplines. The capabilities represent sets of knowledge and skills that are developed and applied across the curriculum.

The new Victorian curriculum has introduced new aspects; Digital Technologies, Intercultural and Ethical Capabilities.

**Digital Technologies** enables students to become confident and creative developers of digital solutions through the application of information systems and specific ways of thinking about problem solving.

**Intercultural** interactions have become a part of everyday life in our increasingly multicultural and globalised world. Developing intercultural knowledge, skills and understandings is an essential part of living with others in the diverse world of the twenty-first century. The Intercultural capability curriculum assists young people to become responsible local and global citizens, equipped for living and working together in an interconnected world.

**Ethical capabilities** curriculum explores what it means for both an individual and society to live well. Students examine what we ought to do, how we ought to live, what kind of society we should have and what kind of person one should be. These questions concern individuals alone and relationships between people, and between people and environmental, social and economic systems. They involve contested and complex concepts.

We can clearly see the PYP through this as it has an international focus with the Learner Profile playing a large part of all our dealings. We are excited to be able to audit what we do with what is available, as we are on a continual improvement path.

Lisa Brandecker
Assistant Principal

**NEW ARTICLES AVAILABLE**

Misplaced a notice? Can’t find what time assembly starts? Proud of your child who received a Leadership badge at assembly? You can find all of your notices, school policies, calendar dates and latest photos on our very own Kingston Heath website! Simply go to [http://khps.vic.edu.au](http://khps.vic.edu.au) and follow the prompts to have all the information you need at your fingertips!

http://khps.vic.edu.au/project/bullying-no-way/

http://khps.vic.edu.au/project/level-3-update-food-glorious-food/


http://khps.vic.edu.au/project/level-2-how-we-express-ourselves/


FUNDRAISING NEWS

The Fundraising Committee are currently seeking donations from local businesses for raffles and auctions at this year’s main fundraising and social events (‘Blast from the Past’ Games Night on Saturday 21st May and the 40th Anniversary Cocktail Party on Saturday 20th August). If you have a business and would like to contribute a voucher or an item, please contact Lindsay Layzell at fundraisingkhps@gmail.com

TERM 2 EARN AND LEARN LUNCHES AND ICYPOLES
MONDAYS & FRIDAYS ONLY

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>PIES</td>
<td>$3.00</td>
</tr>
<tr>
<td>VEGGIE PASTIES</td>
<td>$3.00</td>
</tr>
<tr>
<td>SAUSAGE ROLLS</td>
<td>$2.50</td>
</tr>
<tr>
<td>YOGHURT ICYPOLES</td>
<td>$2.00</td>
</tr>
<tr>
<td>WATER BASED ICYPOLES</td>
<td>$2.00</td>
</tr>
</tbody>
</table>

Please send along correct money in an envelope placed in a named paper bag, please.

LIBRARY ISSUES

The 2015 Guinness Book of Records has been removed from the library. Since it is a popular book, it is a Not for Loan book, however it seems to have been taken. Could you please check with your children in case they have accidently taken it and return it as soon as possible.

Please don’t panic if you receive an Overdue notice from the library. It is meant to be a gentle reminder for the student to remember to bring it back for their next library session. If you believe it has been returned already, please email me at green.sharni.m@edumail.vic.gov.au to let me know and I can then follow it up for you. We do not charge for overdue books, only if they are lost or damaged.

Sharni Green

Library
Is your Lollipop person the sweetest? Helen and Emma

Nominate your Lollipop person for the 2015/2016 School Crossing Supervisor of the year award.

Pick up a nomination form online at www.schoolcrossingsvictoria.com.au.
We also have hard copies on the counter in the office.

Your support of this program will help ensure your School Crossing Supervisor is shown the appreciation they deserve for their commitment to the ongoing safety of our children.
Come on everyone, let’s get behind our ladies!

PIT STOP FOR DADS

Kingston Family Support Service together with Better Men Australia and Parentzone are joining to bring a new Pit Stop Parenting Program for Men to Kingston.

Pit Stop was created by men for men, to get a better handle on what Fathers can do to help rise happy and healthy children. Program would provide fathers with:

- Strategies how to develop Healthy Parenting Style
- Improve family Communication and closeness
- How to steering children through stressful stages
- How to discipline children
- Provide evidences why Dads matter to children
- Balancing life, Work and Family
- Motivate Dads to be committed, confident, capable and caring

Pit Stop has something for every Dad no matter how old are children. Program has been designed for executive Dads, separated Dads, solo Dads, teenage Dads, step Dads, grand Dads, first time Dads, Dads of infants, young children, primary schoolers, high schoolers or Dads of particular cultures.

NEXT COURSE: August 03\textsuperscript{rd}, 10\textsuperscript{th}, 17\textsuperscript{th}, 24\textsuperscript{th}

VENUE: City of Kingston Council, Mentone Office, Mentone Room, 34 Brindisi Street, Mentone
TIME: Four Wednesday evenings, 7.00pm – 9.00pm
REGISTRATION ESSENTIAL; Registrations close on Wednesday, 27\textsuperscript{th} July

Enquiries:
Alisa 1300 369 436
Email: youth.services@kingston.vic.gov.au
Brochures are available at the KHPS front office.

Monash Research Opportunity

Dear Parents,

Researchers from the Faculty of Education, Monash University, are conducting a research project that explores how the personality traits of young children relate to the way in which their parents or primary caregivers interact with them. We also intend to validate a new measure of child personality. The project is being conducted by two Master of Psychology (Educational & Developmental) students.

We are seeking parents of children aged between 4 and 15 years who would be willing to complete an online questionnaire. It should take no longer than 30 minutes.
To view the explanatory statement for this project, and to take part if you wish, please go to http://tinyurl.com/monashparentsurvey

The primary supervisor for this project is Di Watt (di.watt@monash.edu) and the student researchers are Linda Finnin (Lfin1@student.monash.edu) and Kylie Richardson (Kric1@student.monash.edu). This project has been approved by the Monash University Human Research Ethics Committee (CF16/224-2016000106).

http://www.tinyurl.com/monashparentsurvey

MORDIALLOC NEIGHBOURHOOD HOUSE - TERM 2

**Introduction to iPads and Technology.**

*Tuesday: 9.00 – 11.30am  
April 12 – June 21  
Cost: $60, concession $50 (11 week class)*

*Enrolments are accepted anytime throughout the duration of the course. *(pro rata costing applied)*

**Drawing and Sketching**

This drawing class is designed to introduce the fundamentals of drawing through a series of structured exercises: line, tone, proportions & contours. Students will be given the opportunity to explore different mediums such as graphite, pencils, charcoal and pen.

*Monday: 1.00 – 3.00pm  
May 2 – June 6 (6 weeks)*

Cost: $75, concession $65

Materials list supplied upon enrolment. For further information to enrol, please phone:

*Mordialloc Neighbourhood House; 9587 4534*
**KINDERGARTEN OPEN DAYS**

Evesham Road Kinder (75 Evesham Rd Cheltenham) – Saturday April 30, 10am-12pm (9583 6158)
Parkdale Pre-school (14 Alameda Place Parkdale) – Saturday May 7, 10am-12pm (9580 1155)

**APRIL BIRTHDAYS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>18th</td>
<td>Harley K</td>
</tr>
<tr>
<td>18th</td>
<td>Avanti G</td>
</tr>
<tr>
<td>19th</td>
<td>Eliza A</td>
</tr>
<tr>
<td>20th</td>
<td>Talia R</td>
</tr>
<tr>
<td>22nd</td>
<td>Annabel M</td>
</tr>
<tr>
<td>23rd</td>
<td>Ainslee G</td>
</tr>
<tr>
<td>26th</td>
<td>David S</td>
</tr>
<tr>
<td>27th</td>
<td>Mason M</td>
</tr>
<tr>
<td>28th</td>
<td>Mia G</td>
</tr>
<tr>
<td>29th</td>
<td>Vishwa G</td>
</tr>
<tr>
<td>30th</td>
<td>Lachie B</td>
</tr>
</tbody>
</table>

**STUDENT OF THE WEEK: 21/3/16**

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep A</td>
<td>Noah E</td>
<td>For trying his best to write a sentence about the weekend</td>
</tr>
<tr>
<td>Prep C</td>
<td>Riley E</td>
<td>For her great recount about the Melbourne Museum Excursion</td>
</tr>
<tr>
<td>1A</td>
<td>Logan T</td>
<td>For always trying his best during class and helping others in need</td>
</tr>
<tr>
<td>1B</td>
<td>Charlie A</td>
<td>For working hard during every class</td>
</tr>
<tr>
<td>2B</td>
<td>Alex M</td>
<td>For being open minded and listening to what others have to say</td>
</tr>
<tr>
<td>3A</td>
<td>Keisha L</td>
<td>For continuing effort and enthusiasm when reading, writing and editing. Well done!</td>
</tr>
<tr>
<td>4A</td>
<td>James H</td>
<td>For being an enthusiastic and curious member of 4A</td>
</tr>
<tr>
<td>4B</td>
<td>Billy A</td>
<td>For getting 100% in three consecutive CARS tests</td>
</tr>
<tr>
<td>5A</td>
<td>Charlee R W</td>
<td>For her commitment to finishing her persuasive writing piece to a high standard</td>
</tr>
<tr>
<td>5/6A</td>
<td>Ava I</td>
<td>For her excellent sportsmanship at the Lightning Premiership. Well done Ava</td>
</tr>
<tr>
<td>6A</td>
<td>Joel N</td>
<td>For employing the Learner Profile Thinker in his thoughtful approach to his peers.</td>
</tr>
</tbody>
</table>

**STUDENT OF THE WEEK: 11/4/16**

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep A</td>
<td>Tommy C</td>
<td>For wonderful writing about the holidays. Great sounding out!</td>
</tr>
<tr>
<td>Prep C</td>
<td>Eleni H</td>
<td>For fantastic writing about her holiday</td>
</tr>
<tr>
<td>1A</td>
<td>Jai D</td>
<td>For his amazing participation in classroom activities</td>
</tr>
<tr>
<td>1B</td>
<td>Amirali K</td>
<td>For being a good mentor during maths mastery</td>
</tr>
<tr>
<td>2B</td>
<td>William W</td>
<td>For always working hard and using his beautiful manners</td>
</tr>
<tr>
<td>3/4A</td>
<td>Miles V</td>
<td>For his commitment to working through his Mathletics tasks and working through additional homework sheets</td>
</tr>
<tr>
<td>4A</td>
<td>Archie T</td>
<td>For being a creative and confident writer</td>
</tr>
<tr>
<td>5A</td>
<td>Ruby G R</td>
<td>For outstanding work on her Reading Matrix. Well done!</td>
</tr>
<tr>
<td>5/6A</td>
<td>Isabelle V</td>
<td>For her outstanding improvement in her times tables. Well done!</td>
</tr>
</tbody>
</table>
2016 CALENDAR DATES OF EVENTS

APRIL

Friday 22nd
ANZAC Day assembly at 3.00pm
Round 1 Winter Sports

Monday 25th
ANZAC Day

MAY

Monday 2nd
Evacuation Drill

Thursday 5th
Cheltenham Secondary’s Science Day for Year 5 students
Mother’s Day Stall

Friday 6th
Winter Sports Level 4
Prep Mother’s Day Afternoon Tea – 2.30pm

Sunday 8th
Mother’s Day

Tuesday 10th
NAPLAN

Wednesday 11th
NAPLAN

Thursday 12th
NAPLAN

Friday 13th
Principal/Parent Morning Tea 9.00am in the staffroom
AFL Clinic – Prep and Year 1
Winter Sports Level 4

Monday 16th
EDUCATION WEEK
Book Fair - Library
Math Day
9.30 Tours
Education Committee Meeting 6.00pm
Buildings and Grounds Committee Meeting 6.30pm
School Council 7.00pm

Tuesday 17th
Book Fair
GRANDPARENTS AND SPECIAL FRIENDS’ CONCERT - 9.15AM
(this has been changed to Tuesday from Wednesday in the last edition due to a clash with District Cross Country – the District Sports calendar has only just arrived)
Literacy Day
2.30 am Tours
Years 3 – 6 Concert for Parents at 6.00pm in the hall

Wednesday 18th
District Cross Country
Book Fair
9.30 pm Tour
Arts Day
Prep to Year 2 Concert at 6.00pm in the hall

Thursday 19th
School Photo Day
Classroom Representatives and New Parents’ Afternoon Tea – 2.30pm

Friday 20th
Sports Day
9.30am Tour
AFL Clinic Prep and Year 1

Saturday 21st
Proposed Social Night for Parents

Wednesday 25th
Michael Salmon Incursion

Friday 27th
AFL Clinic Prep and Year 1
Student DISCO

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