Philosophy: Kingston Heath Primary School has a focus on learning through inquiry, which is embedded in a culture of collaboration and has a strong focus on results. Learning becomes engaging, relevant, challenging and significant when students ask questions and become involved in their own education.

Website: www.khps.vic.edu.au
Email: kingston.heath.ps@edumail.vic.gov.au
Emergency Management: 9589 6266
Cheltenham Police: 9583 9767

VISION STATEMENT: AT KINGSTON HEATH PRIMARY SCHOOL A QUALITY LEARNING ENVIRONMENT GIVES STUDENTS, STAFF AND THE COMMUNITY CONFIDENCE TO STRIVE FOR EXCELLENCE AS ACTIVE AND POSITIVE MEMBERS OF A GLOBAL VILLAGE.

IMPORTANT DATES

JUNE

Friday 3rd Lightening Premiership
Monday 6th Level 4 (Years 5 and 6) Camp - Kangarooie
Tuesday 7th Level 4 (Years 5 and 6) Camp - Kangarooie
Wednesday 8th Level 4 (Years 5 and 6) Camp - Kangarooie
Thursday 9th Level 4 (Years 5 and 6) Camp - Kangarooie
Friday 10th Level 4 (Years 5 and 6) Camp – Kangarooie Prep (Foundation) Excursion to Myuna Farm Buddy Day
Monday 13th Queen’s Birthday Public Holiday
Tuesday 14th Curriculum Day – student free day
Wednesday 15th Level 4 (Years 5 & 6) District Girls’ Soccer at Mentone Grammar Playing Fields Buddy Day
Thursday 16th Level 3 (Years 3 & 4) Interviews
Friday 17th Footy Day (Earn and Learn will not available today)

Camp Australia has opened bookings for the next curriculum day, Tuesday 14th June, 2016.
Book through www.campaustralia.com.au or 1300 105 343 by 7th June.
NO LATE BOOKINGS ARE ACCEPTED.

Currently there are less than ten students wanting to access the program.
Any less than 18 students and the program will not be going ahead so if you want to use the service, please book in quickly.
If it is cancelled, the parents who have booked in already will be informed by Camp Australia.

TEAM HOLIDAY has opened their booking portal for the school holidays.
The program is popular and places are filled quickly so to avoid disappointment, don’t delay booking in.

http://www.teamholiday.com.au/#lcheltenham/c1i1i

THE ELECTION DAY BBQ ROSTER WILL BE ON DISPLAY ON THE OFFICE WINDOW NEXT WEEK.
**Dear Parents and Friends,**

The school is celebrating forty years of education this year and what a celebration we will have. The school was designed as an open plan school after extensive community consultation. The builders were Jennings Builders and the design was innovative at the time and to an extent, continues to be so. The Building Education Revolution (BER) that impacted across all education sectors in Australia in 2009 and 2010, had Learning Centres put in most school and all had an open plan design. The reasons for this were research has shown that collaboration between teachers and students, teachers and teachers, and students and students, flexible learning and teaching, including personalised learning and goal setting, promoted better outcomes for students. The teachers play a major role and innovative teachers are required to make it work. We have been lucky in that the teachers here thrive in the environment and hence, so do the children.

We are having a few exciting events, including a Back to the Past event, which was held 21st May, a 40th Birthday Celebration on Saturday 20th August and commemorative brick pavers for the community to purchase. I will place the forms on Compass so keep a lookout. I am sure that you would like your family to be included in a feature that will last for generations.

Many thanks to Lindsay Layzell and the team who organised a fantastic Disco for the students. It was a lot of fun with the music, the coloured lights, the glow in the dark items and the kids having a wonderful time. Thank you to the helpers on the night as the event went smoothly with no hiccups. Rick O’Meara was a great MC. He has the knack to get everyone on board with the competitions through the night.

eSmart Schools is an initiative of The Alannah and Madeline Foundation that supports schools to embrace the benefits of technology and ensure they are doing everything possible to reduce students’ exposure to cyber-risks. An eSmart school like KHPS is a school where the smart, safe and responsible use of information and communications technology is a cultural norm. Students, teachers and the wider school community are equipped to embrace the best these technologies can offer, while being savvy about the pitfalls. Most Australian schools are already doing a great deal to manage cybersafety, however the eSmart Schools program further assists our school to do this by providing:

- an **effective road map** to guide schools in developing a sustainable whole-school approach to cybersafety, cyberbullying and bullying.
- **direct web access to the best cybersafety resources** from Australia and throughout the world.
- a **flexible system** that schools can adapt for their own specific needs.
- a comprehensive **gap analysis tool** acknowledging existing school cybersafety practices.
- the **framework** to create a positive school culture and protect children from cyber-risks.

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• a record to track and record eSmart activities and progress.

• resources, policies and guidelines are adapted for all states, territories and education systems - saving time and reducing duplication.

• ongoing training and support.

The eSmart system guides the whole school community through a process of developing and implementing change. It is based on a great deal of research and evidence about what has worked to generate change in schools in Australia and around the world.

eSmart schools framework is organised into six domains:

• 1. Effective school organisation
• 2. School plans, policies and procedures
• 3. A respectful and caring school community
• 4. Effective teacher practices
• 5. An eSmart curriculum
• 6. Partnerships with parents and local communities

About the domains

Each of the six domains covers one key aspect of becoming an eSmart school. They aren't meant to be linear: schools may choose to start by focusing on the fifth domain, then cover the second, then move back to the sixth, or any other combination.

This approach has been taken because we wanted our framework to be flexible enough to accommodate the different needs or priorities that different schools have at different times.
No one domain is more important than the other - but when all six are taken together, they represent a holistic approach that is capable of transforming the way that schools work with, offer, teach and think about technology.

Parents’ responsibilities include guiding their children through the ever increasing maze of information, apps and the web that develops smart skills. Don’t put a firewall up between your children and yourselves; have televisions and computers in a common area and not in their bedrooms. Open communication and sharing will help your child navigate their way around potentially harmful situations and at the same time reinforce good choices in a fun way.

Wendy Stirling
Principal

**XTREME AIR on CURRICULUM DAY**

Looking for something to do on the curriculum day on **Tuesday 14th June**? We have booked a session at Xtreme Air in Keysborough (near Bunnings) between 11am and 1pm. Entry is $16.50 if you book online at [http://xtremeair.ismartsoftware.net/iRegister/Courses/ViewCourse?courseId=1858](http://xtremeair.ismartsoftware.net/iRegister/Courses/ViewCourse?courseId=1858), or $19.50 at the door, which includes socks and 2 hours of jumping for the price of one, PLUS Extreme Air will donate $5 per child back to KHPS.

**ASSISTANT PRINCIPAL’S REPORT**

**PRIMARY YEARS PROGRAM**

Concepts:
Concepts are powerful ideas that have relevance within and extend beyond subject areas. Concept-driven learning promotes deep understanding.

The concepts are:
- Form: What is it like?
- Function: How does it work?
- Causation: Why is it like it is?
- Change: How is it changing?
- Connection: How is it connected to other things?
- Perspective: What are the points of view?
- Responsibility: What is our responsibility?
- Reflection: How do we know?

**STUDENT REPORTS AND INTERVIEWS**

Students in Level 4 received their reports yesterday, as they will be on camp next week. All other levels will receive their reports on Friday 10th June.

Along with the report you will receive an invitation for an interview with your child’s teacher. All interviews can be booked via Compass. We would appreciate that all families fill out the Parent Comment sheet and return it to the classroom teacher.

In 2016, with the introduction of the Victorian Curriculum we have the opportunity to change components of the student report. If you have any suggestions or comments about how we could improve our reporting to parents, I would appreciate your feedback. Your comments can be emailed to [kingston.heath.ps@edumail.vic.gov.au](mailto:kingston.heath.ps@edumail.vic.gov.au)

Lisa Brandecker
Assistant Principal
NEW ARTICLES AVAILABLE
Misplaced a notice? Can’t find what time assembly starts? Proud of your child who received a Leadership badge at assembly? You can find all of your notices, school policies, calendar dates and latest photos on our very own Kingston Heath website! Simply go to http://khps.vic.edu.au and follow the prompts to have all the information you need at your fingertips!

http://khps.vic.edu.au/project/level-4s-market-place/
http://khps.vic.edu.au/project/level-3s-day-in-the-garden/
http://khps.vic.edu.au/project/we-need-food-for-survival/

TERM 2 EARN AND LEARN LUNCHES AND ICYPOLES
MONDAYS & FRIDAYS ONLY

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<td>PIES</td>
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<tr>
<td>SAUSAGE ROLLS</td>
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<td>YOGHURT ICYPOLES</td>
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<td>WATER BASED ICYPOLES</td>
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PLEASE SEND ALONG CORRECT MONEY IN AN ENVELOPE PLACED IN A NAMED PAPER BAG, PLEASE.

A NOTE FROM PRIMARY SCHOOL WEAR (PSW)
PSW in Cheltenham will be closed due to stocktake on Tuesday June 14th 2016.

APPS and YOUR CHILD

Many of our school students are asking to download a new app called musical.ly. This app claims that it is a video community that allows people to create, share, and discover short videos. Videos can be up to 15 seconds long. Those who use this app are supposed to be over 12 years old. People are able to create videos, chat with their friends, and they can also link to other videos via their friends, or via the hashtags at the bottom of the video.

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footage. This sounds like a lot of fun, and seems quite harmless, and probably most of it is.... but let’s look at it a little more closely.

A number of our KHPS students have profiles. A large number of those profiles are not set to "private" so anyone can see what our students have been uploading. Many of the videos are shot in bedrooms, whilst in their school or sporting club uniforms, or their pyjamas. A few of the profile names are "FirstnameLastname" with a current picture, and a tagline reading something like "Hi I’m a 10 year old girl/boy. I love to dance/play sport. My goal is to get 600 fans" A number of these students have a large number of people they are “following”. Anyone can see these Followers. Some of the Followers include those named “Fame generator”, "Free followers" (with 10 000 followers), and “Grab a Crown” (with a picture of a pretty, buxom young girl). Potentially, all of these Followers are seeing your child... in their bedroom...in their uniform, or their pyjamas.....

Many of the songs being lip synced have explicit lyrics. Our kids are singing along. Do they know what these words mean? Some of their dancing wouldn't look out of place in an adult establishment.....Then there's the hashtags at the bottom of the videos. These can lead anywhere within the app. If you click on “happening now” you can see tonnes of videos of young kids. A groomer’s daydream! A groomer is someone who trawls the internet for pictures of young children with the intent of sexual abuse. There is also the potential to see adult content via the hashtags.

We get concerned when we have people walking unannounced through the school yard, yet we’re allowing potentially 10 000 people we don’t know into our homes via our kids’ tablets and iPads. Many parents don't allow their kids to be on Facebook or Instagram, but musical.ly has the potential to be just as addictive, and dangerous. We don't know who these Followers are. Our child has become friends with "KatieJones" who has a picture of a 10 year old girl and a couple of lip synced videos to Taylor Swift. We don’t know that this isn’t in fact "Bob" the man sitting in his study watching young kids to his heart's content. Most of the time this app is harmless and a bit of fun, however please take the following precautions:

1. Make sure your child's profile name isn't their real name
2. Ensure their picture isn't a picture of them self
3. THIS IS VITAL - Make sure their profile is set to PRIVATE.
   *Even with a Private Profile, the list of Followers, Fans and Likes are still able to be viewed*
4. Ask them not to take their videos in pyjamas or identifying uniforms
5. Ensure that they know each of their "followers" personally
6. Encourage them not to take videos in their bedrooms
7. Tell them that it's not a personality contest to have the most likes. In reality it just makes them the most vulnerable (or stupid)
8. IMPORTANT - Ensure you know their passwords and profile IDs
9. Check out the videos they post, or the chats they are having
10. Ask them do they understand the lyrics they're singing
11. Tell them that if they would be too embarrassed to lip sync or dance to a particular song in front of their parents or grandparents, then it's not appropriate for them to play, or dance to, that song on their own or with their friends.

For other reviews of musical.ly click the links below and read the reviews there:

https://www.commonsensemedia.org/app-reviews/musically-your-music-video-community

http://www.gottabemobile.com/2016/04/14/musical-ly-app-9-things-users-need-to-know/

Josie Shaw
FOSTER CARERS NEEDED:
If you have thought about Foster Care, please get in touch and ask the questions you have always wanted to.
Ring Key Assets 1800 932 237 or 1800 WE CARE
Email: info@keyassets.com.au
www.keyassets.com.au

STEPHANIE ALEXANDER KITCHEN GARDEN PROGRAM

Our terrific Garden Club has decided to start selling Wonderful Worm Juice again.
Only $1 for two litres! It is a safe fertiliser to boost all plants in your garden.
Please see us after Assembly on Mondays.
Amelia, Keira, Lauren and Naomi

Did You Know?
Jerusalem Artichokes were originally from North America and Italians called them girasole, as they resembled their relatives, sunflowers and the French thought the tubers tasted like artichokes.

Level 4 harvesting potatoes for Jerusalem Artichoke & Potato sauté

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Mummy and daddy, please make sure I get into the car from the nature strip and that I get out of the car onto the nature strip. Letting me exit and enter the car from the road side is just not safe!

**CAR SEAT DILEMA?** Find out the latest news.


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**JUNE BIRTHDAYS:**

1<sup>st</sup>: Ainslie N
1<sup>st</sup>: Toby M
2<sup>nd</sup>: Maddi K
2<sup>nd</sup>: Sereniti L
3<sup>rd</sup>: Elias S
7<sup>th</sup>: Noah I
9<sup>th</sup>: Tate O
9<sup>th</sup>: Noah M

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**STUDENT OF THE WEEK: 16/5/16**

| Prep A | Ash L | For always having a huge smile and listening beautifully during dance practice. |
| Prep B | Shanaya G | An outstanding dance practice for our concert. |
| Prep C | Isabella L | For trying really hard during dance practice. |
| 1B | Chloe C | For working at a quicker pace and doing quality work. |
| 2A | Jamie T | For displaying confidence and enthusiasm during garden class. |
| 2B | Marti P E | For being knowledgeable and sharing his knowledge with the class. |
| 3A | Emily W | For showing continual commitment to her learning and always having a go. |
| 3/4A | Lucas S | For his leadership both inside and outside the classroom. Keep up the great work Lucas! |
| 4A | Maddie O | For creating an informative poster based on the history of the computer. |
| 4B | Hayley F | For showing more confidence in completing Maths tasks. |
| 5A | Valeria G | For her attention to detail when working. |
| 5/6A | Tillie S | For achieving some outstanding results in the recent Progressive Assessment Tests. Well done Tillie! |
| 6A | David S | For being courageous at Interschool Sport. Well done David! |

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**STUDENT OF THE WEEK: 23/5/16**

| Prep A | Emma S | For trying her best to happily walk in the door each morning. Well done Emma! |
| Prep B | Adam P | Working hard on his writing and always having a go. |
| Prep C | Shanee S | For outstanding confidence when performing in our concert. |
| 1A | Elliot B | For always staying on task. |
| 1B | Zita H | For being principled by always being kind and caring. |
| 2B | Riley B | For being principled and always telling the truth. |

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2016 CALENDAR DATES OF EVENTS

JUNE

Friday 3rd
Interschool Sports Lightning Premiership

Monday 6th
Level 4 (Years 5 and 6) Camp - Kangaroobie

Tuesday 7th
Level 4 (Years 5 and 6) Camp - Kangaroobie

Wednesday 8th
Level 4 (Years 5 and 6) Camp - Kangaroobie

Thursday 9th
Level 4 (Years 5 and 6) Camp - Kangaroobie

Friday 10th
Level 4 (Years 5 and 6) Camp – Kangaroobie
  Prep excursion to Myuna Farm
  Student Reports sent home

Monday 13th
Queen’s Birthday

Tuesday 14th
CURRICULUM DAY

Wednesday 15th
Buddy Day
  Level 4 (Years 5 & 6) District Girls’ Soccer at Mentone Grammar Playing Fields

Thursday 16th
Level 3 (Years 3 and 4) Parent/Teacher Interviews

Friday 17th
Footy Day (Earn and Learn not available today) Special Lunch Order Available

Monday 20th
Level 3 (Year 3 and Year 4) Camp – Sovereign Hill

Tuesday 21st
Level 3 (Year 3 and Year 4) Camp – Sovereign Hill

Wednesday 22nd
Level 3 (Year 3 and Year 4) Camp – Sovereign Hill

Wednesday 22nd
Prep and Level 2 (Years 1 and 2) Parent/Teacher Interviews

Thursday 23rd
Level 4 (Years 5 and 6) Parent/Teacher Interviews

Friday 24th
Last Day Term 2 – 2.30 finish – Free Dress Day

JULY

Monday 11th
First Day of Term 3

Friday 22nd
Sabres Basketball Level 3 (Years 3 & 4)

Wednesday 27th
Sabres Basketball Level 4 (Years 5 & 6)

AUGUST

Monday 1st
Lock Down Drill (Practise)

Monday 8th
Level 4 (Years 5 & 6) Melbourne Cricket Club Excursion

Thursday 11th
Olympic Lunch

Friday 19th
Prep Craft Power Incursion 9.00am – 1.00pm
  District Basketball

SATURDAY 20th
KHPS - 40th BIRTHDAY CELEBRATION

Monday 22nd
Special 40th Celebration Assembly
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<thead>
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<th>Date</th>
<th>Event</th>
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<td>Ski Camp</td>
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<td>Ski Camp return</td>
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<td>Prep Father’s Day Breakfast</td>
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<td>Thursday 8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>District Athletics</td>
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<td>Monday 12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Whole School Concert Rehearsal and Matinee</td>
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<td>Whole School Evening Concert</td>
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<td>Wednesday 14&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Whole School Evening Concert</td>
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<td>Friday 16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Last Day of Term 3 – 2.30 finish – Free Dress Day</td>
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<td><strong>OCTOBER</strong></td>
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<td>First Day of Term 4</td>
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<td>Thursday 6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2017 Prep Parent Information Session – 6.30pm</td>
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<td>Monday 10&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Evacuation Drill (practise)</td>
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<td>Prep – Year 4 Intensive Swimming</td>
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<td>Prep – Year 4 Intensive Swimming</td>
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<td>Prep – Year 4 Intensive Swimming</td>
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<td>Prep – Year 4 Intensive Swimming</td>
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<td>CURRICULUM DAY</td>
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<td><strong>NOVEMBER</strong></td>
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<td>Melbourne Cup Day</td>
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<td>Friday 4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Year 1 Games Night (5.00pm – 7.00pm) and Year 2 Sleepover (5.00pm – 8.00am)</td>
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<td>Tuesday 8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Cheltenham Secondary Buddy Day for Year 6</td>
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<td>Soiree 6.00pm</td>
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<td>Tuesday 29&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Years 3-6 Swimming Carnival</td>
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<td><strong>DECEMBER</strong></td>
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<td>Orientation Day</td>
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<td>Thursday 8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Prep Graduation – 6.00pm</td>
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<td>Monday 12&lt;sup&gt;th&lt;/sup&gt;</td>
<td>SAGKP Helpers’ Luncheon</td>
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<td>Tuesday 13&lt;sup&gt;th&lt;/sup&gt;</td>
<td>End of Year School Concert – 6.00pm – 7.30pm</td>
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<td>Monday 19&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Year 6 Graduation – 5.00pm – 10pm</td>
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<td>Tuesday 20&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Last Day of Term 4 – 1.30 Dismissal – Free Dress except for Year 6</td>
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