

CURRICULUM POLICY

1. Rationale:

1.1 Implementation of the AUSVELS and PYP across the school will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against standardised learning outcomes.

2. Aims:

2.1 To improve student learning through the implementation of the AUSVELS and PYP across all domains and across all year levels in a manner consistent with departmental requirements, IB and locally identified needs.

3. Implementation:

3.1 The school is committed to the implementation of AUSVELS and PYP throughout each domain, and across all year levels.

3.2 School Council will have an active Education Committee in order to oversee curriculum direction and implementation across the school.

3.3 A senior staff member will be allocated the responsibility to lead a team in the development and implementation of a strategic plan for the integration of AUSVELS and PYP across the school.

3.4 All DET timelines and reporting requirements must be met.

3.5 Whole school professional development opportunities will be provided, as well as personal professional development plans developed that cater to the needs of each staff member.

3.6 The school community will be kept well informed of curriculum, with open evenings to explain AUSVELS and PYP, regular bulletins in the newsletters, websites, updates of school progress.

3.7 Student achievement will be measured and reported to students, parents, DET and the wider community against NAPLAN, AUSVELS and PYP achievement levels.

3.8 All staff will participate in the collection of student achievement data, and all staff will have input into school direction decisions resulting from interpretations of student achievement data.

3.9 Implementation of AUSVELS and PYP will be key performance indicators of each staff member's annual performance review.

4. Evaluation:

4.1 This policy will be reviewed as part of the school's three-year review cycle. This policy was ratified by School Council on the 15th June 2015.