KINGSTON HEATH PRIMARY SCHOOL

Primary Years Programme

Whole School Newsletter

Issue 7 - Thursday 5th November 2026, Term 4

Principal's Update

Dear Kingston Heath families,

What an exciting few weeks it has been at Kingston Heath Primary School! As we move further into Term 4, there has been so much to celebrate, we have recognised our school's rich history and showcased student learning and preparing for the exciting opportunities that 2027 will bring.

Celebrating 50 Years of Kingston Heath Primary School

Our 50th Anniversary Celebration and Colour Run was a wonderful success, bringing together students, staff, families and members of our wider school community to celebrate this significant milestone.

It was fantastic to see so many people joining us for a day filled with school spirit, laughter and celebration. Thank you for coming along to our assembly and cultural ceremonies. Our Colour Run was certainly a highlight, with students loving the opportunity to have fun together, the fire truck was a great success! A sincere thank you to our staff, families and volunteers who contributed their time and energy to making the day such a memorable occasion.

A particularly special moment will be the resealing of our school time capsule, preserving a snapshot of Kingston Heath Primary School in 2026 for future generations. The capsule will next be opened in 2051, when our school celebrates its 75th anniversary. It is wonderful to imagine our current students returning as adults to reflect on their primary school years and the memories they created here.

Celebrating Student Learning - Years 5 and 6 Exhibition

Congratulations to our Year 5 and 6 students, teachers and ES on their successful International Baccalaureate Primary Years Programme (PYP) Exhibition. The Exhibition represents an important milestone in our students' learning journeys, providing an opportunity to demonstrate their skills as inquirers, thinkers, communicators and globally minded learners. Through their investigations, students showcased their ability to explore meaningful issues, think critically, collaborate and communicate their understanding with confidence.

We are incredibly proud of the independence, perseverance and ownership of learning demonstrated by our senior students. Thank you to our teachers and families for supporting them throughout this significant learning experience.

Preparing for 2027 - Transition and Step Up Programs

As we approach the end of the school year, our attention is also turning towards supporting students as they prepare for their next stage of learning. Our Kindergarten to Foundation transition program provides our newest learners with opportunities to become familiar with their new school environment, meet staff and begin building friendships. We recognise the importance of ensuring every child feels safe, connected and excited about beginning their primary school journey.

At the other end of their primary schooling, our Year 6 students are preparing for their transition to secondary school. Through transition activities and opportunities to become familiar with their new learning environments, we aim to support students in approaching this important milestone with confidence and a positive sense of anticipation.

During November, we will also be conducting our 2027 Step Up Program for students across the school. These sessions will provide students with an opportunity to spend time in their 2027 year levels, meet their teachers for next year and begin developing connections with their future classmates. Our Step Up Program is an important part of our commitment to student wellbeing and belonging. By providing opportunities to become familiar with new routines, expectations and relationships, we aim to reduce uncertainty and support a smooth and positive start to the 2027 school year.

Thank you for your ongoing support, partnership and commitment to our wonderful school community.

Carly Bourke
Acting Principal

In case you missed it...

The following appeared on our official social media accounts

Facebook - Search Kingston Heath Primary School Authorised

Instagram - @kingstonheathprimary school










Kingston Heath is celebrating 50 years! Here are some comparison photos showing the school when it opened in 1976 to today. We are proud that we continue to be a place where children thrive!









Our wonderful Year 3/4 students have jumped straight into Term 4 with a splash! They've begun their new unit by painting alongside Australian artist Ken Done, creating colourful artworks that capture the feeling of being under the water.





Earlier this term, students at KHPS had a fun Pyjama Day. Our JSC reps helped out with the games and activities. We all brought in a gold coin to donate towards our toilet refurbishment. In the 5/6 classrooms we played 'Night Light, Sleep Tight', the main idea for the game was to get to the other side of the room while crawling. On the other side of the room, two people held a flashlight which they used to catch the players moving. If the players are caught, they have to restart. In 3/4 classrooms, we also played 'Night Light, Sleep Tight' and had a fashion show walking on the catwalk!

During PJ activities in 1/2A students designed their own PJs and coloured in the sheet. Then they had a fashion show to show off our PJs. In Year 1/2B students drew their favourite breakfast and some examples were pancakes, bacon and eggs and toast. Everyone really enjoyed it! In Foundation, our activities were 'Sleeping Lions' when you lay on the ground, pretending to sleep. Mila and Lachie walked around to see who could stay really still. All the Foundation students were amazing at staying super still and really enjoyed it. They also designed their own fun PJ set!










Year 1 & 2 students have been learning about LIGHT during STEM classes, experimenting with shadows and exploring the concepts or transparent, translucent and opaque.

Key Upcoming Dates

Wednesday 11th November – **2027 Foundation Transition session 3, 9:30-10:30am**
Friday 13th November – **Foundation - Year 2 Assembly, 3:00pm (Incl. Dance Club Presentation)**
Tuesday 17th November - **Year 5/6 Elephant Ed**
Monday 23rd November - **Whole School Assembly, 9am**
Monday 23 November – **Year 5/6 Elephant Ed continues**
Friday 27th November - **Foundation and Year 1 Excursion to the Royal Botanic Gardens**
Tuesday 1st December - **Junior Athletics Morning at school Foundation - Year 2, 9:15 - 10:45am**
Wednesday 9th December – **2027 Foundation Transition session 4, 9:30-11:30am, followed by 2027 Foundation Families BBQ 11:30 - 12:30pm**
Friday 11th December – **Whole school Celebration Concert 2:30-3:30pm**
Wednesday 16th December – **Year Graduation, 4:30 - 6:00pm**
Thursday 17th December – **Year 6 Fun Day**
Friday 18th December –**Whole school assembly, incl Candle Ceremony, 1:00pm followed by 1:30pm dismissal**

Thursday 28th January – **Students in Years 1-6 commence Term 1**
Thursday 28th and Friday 29th January – **2027 Foundation Student 1:1 Testing**
Monday 1st February – **2027 Foundation students first day of school**



School Council President's update



Term 4 has got off to a flying start!

How good were the 50th Anniversary celebrations?

A big congratulations to everyone involved in the assembly, Welcome to Country, Exhibition and colour run - thanks to TheirCare for the BBQ and the PFA for volunteering on the day.

Speaking of BBQs - with an election around the corner - the school will be an official polling place on Sat 28 November and therefore we will be selling Democracy Sausages and hosting a Bake Sale - to assist on the day, you can sign up here or make a donation of baked goods on Fri 27 November.

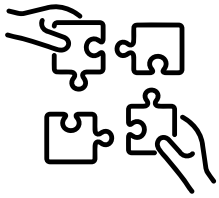
As always, feel free to contact me on rory.sackville@education.vic.gov.au if you'd like to discuss any School Council matters or at school drop off or pick up - I'm always around.

Rory Sackville
School Council President and father of Ivy (year 3) and Amelia (year 6)

Election Day volunteers URL: https://signup.com/mobileweb/2.0/vspot.html?activitykey=32468319208#choose_jobs_page

School Values Awards

For demonstrating our core values of collaboration, perseverance and respect, the below were presented with certificates at our Fri 23rd October Assembly:



COLLABORATION means all members of our school community work together positively to achieve our shared goals, and we learn and grow together.
Mrs Carter, Lucas M, Elle M, Acacia J



RESPECT means we are kind, fair and thoughtful, and we treat everyone and everything the way we would like to be treated.
Remy L, Kaiser J, Yana S, Rose L



PERSEVERANCE means we aspire to excel and try our best no matter what, and know that we grow by overcoming challenges.
Mackie N, Daivik K, Sophia L, Kleoniki P, Mia R, Penny W

Have your say: Reviewing our school homework policy

We are reviewing our school's homework policy and would like to hear from families.

SURVEY LINK, due Thursday 12th November: https://forms.gle/HwizQLUMur95F4LQ7

Every Victorian government school must have a homework policy, and our school's is due for review prior to 2027. We recognise that families have different perspectives on homework and its role in children's learning, development and wellbeing. Your feedback will help us understand what is working well, what could be improved and what approach to homework best supports our students and families.

Research and guidance with regards to homework for Primary school-aged children reinforces that students should have a balance of school-related and non-school related activity in their lives. That is, that children have sufficient time outside of their schooling to engage with family, friends, sport and recreation, cultural pursuits, hobbies and passions. It is further recommended that from 2027 any homework, if set, should not require use of a digital device. Device use at home can risk distraction or exposure to inappropriate content if supervision levels are varied and technical controls (such as internet filters) are not in place. This does not prevent students and families from choosing to use digital devices to support their child's learning where appropriate.

We recognise that there is no single approach to homework that will meet the needs and preferences of every family, but we are committed to finding an approach that best supports our students' learning, wellbeing and individual circumstances.

This survey should take approximately 5 minutes to complete. Responses will help inform our review of the school's homework policy. Thank you for taking the time to share your views.

Year 1 & 2 News

Swimming Reflections

Across weeks 4 and 5 the 1/2 students had their daily swimming lessons. Here are some of their highlights:

- "I liked doing freestyle in the pool. I knew how to do it already so it was good to practise. I also enjoyed doing backstroke because it was my second time trying it." - Arlo M 1/2A.
- "At the start I didn't want to go swimming but after watching the first lesson I really couldn't wait. We also had to do a survival lesson where we had to go in the water with regular clothes on. I didn't like this lesson because it was uncomfortable." - Li-Ad 1/2A.
- "Swimming was fun because we got to go on the water slide on the last day. We also got to do the crocodile inflatable. I didn't like that the water was very cold in the deep end." - Christina 1/2 A
- "My favourite thing was the splash pad. The splash pad is a play area that is kind of like a water park. I disliked the wave pool because the waves were not that big. I had hoped they would be bigger. " - Adley 1/2A
- "At swimming we swam. We went into different groups and practised freestyle and torpedo kicks. I am good at freestyle. The fun day was the best bit about swimming" - Sayan 1/2B
- "I liked the safety day at swimming. They taught us to be safe and make sure we don't go out of our depth. It was fun wearing a life jacket. I liked the fun day because you got to go in the big wave pool." - Kallista
- "Swimming was fun and on the last day we got to go on the inflatable and also we got to go in the wave pool and the miniature waterslide. We did boogy board races. Happily, my team won!" - Arlo 1/2B
- "We went swimming with school. We had a fun day. Group one got to go on the floaty crocodile playground, which was so fun! At the water playground, it was fun too. I got squirted by the water and I got to squirt others. The deep end was also fun. We had two groups racing. I was in the first group but we lost twice and won once." - Heather 1/2B

Year 3 & 4 News



The students in Year 3/4 started their Kitchen program with Chef Caleb on Friday the 16th of October and they will continue until Friday 4th of December. The program runs every Friday for 8 weeks. The Year 3s cook from 9am to 10:30am and the Year 4s cook from 11am to 12:30pm. Parent volunteers help the students to cook each week. So far Thankyou to Helen, Marilyn, Ashlee, Alina, John and Cheryl.

They have cooked tomato soup and garlic bread, made dips, corn fritters and chocolate balls. The students are involved in the cooking, cleaning up and washing of dishes and eating processes.

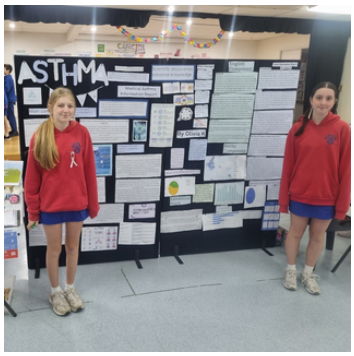
Students' comments - "So yummy", "Can we have more?", "This is fun", "I like chopping", "This dip is easy to make"and How much fun is kitchen"

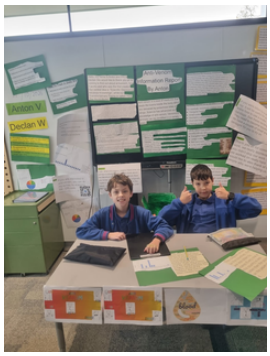
 Tomato Soup	 Tzatziki Dip	 Hummus Dip
 Guacamole Dip	 Corn Fritters with whipped feta	 Chocolate Balls

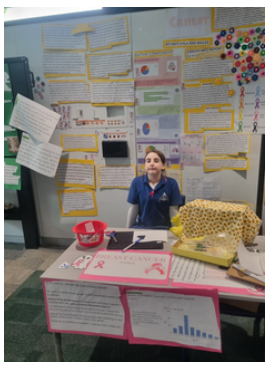
Year 5 & 6 News

Exhibition

Congratulations to our amazing Year 5 and Year 6 Students for completing their outstanding exhibition. Everyone should be so proud of their effort and their amazing displays that were well presented and extremely informative.

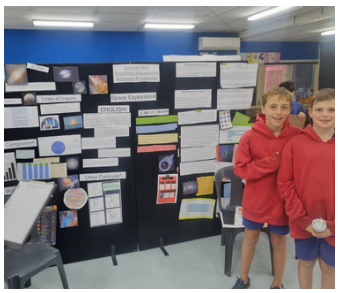


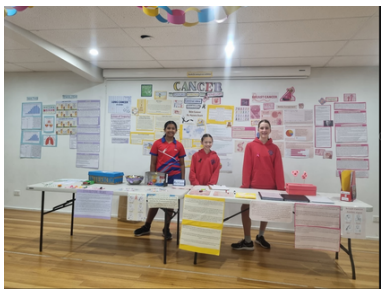


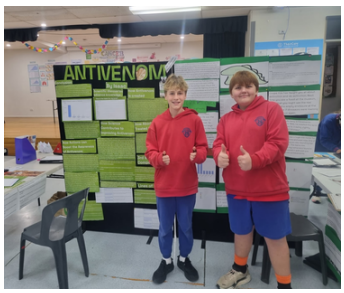


Over the last 12 weeks, students investigated a topic of their choice related to the central idea, 'scientific discoveries advance knowledge.' Topics included; anti-venom, de-extinction, cancer, allergies, diabetes, asthma, space and many more. Students presented a variety of different components, showcasing their skills across the curriculum including information reports, creative writing, graphs, AUSLAN components and an interactive piece.









Hot off the press!

WINNERS: Best Small School Project

2026 VICTORIAN SCHOOL DESIGN AWARDS











VICTORIA State Government

Kingston Heath Primary School WON the Best Small School Project category at the recent 2026 Victorian School Design Awards. The judges praised the work of our architects, Peter Elliott Architecture + Design, for their design which rethinks how a school's spaces can align with contemporary pedagogy, with a forward-thinking approach that shows the industry how existing spaces can be retrofitted and updated to revitalise a school for the future. The award was accepted by the project's lead architect Sean, along with Assistant Principal Mr Mac and previous Acting Principal Mrs Joyce.

Collaboration • Respect • Perseverance

25 Farm Road Cheltenham VIC 3192 Tel: (03) 9584 5805 Fax: (03) 9585 0650
Email: kingston.heath.ps@edumail.vic.gov.au www.khps.vic.edu.au



We acknowledge the Aboriginal People
as the Traditional Owners of this land
and we pay our respects to Elders past and present.

Keep in touch!

Compass

THIS NEWSLETTER COMES TO YOU FROM

BUNURONG COUNTRY

KNOW YOUR COUNTRY
KNOWYOURCOUNTRY.COM.AU

KINGSTON HEATH PRIMARY SCHOOL

Primary Years Programme

OUR COMMITMENT TO CHILD SAFETY

Kingston Heath Primary School is a child safe organisation which welcomes all children, young people and their families. We are committed to providing environments where our students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives.

We have no tolerance for child abuse and take proactive steps to identify and manage any risks of harm to students in our school environments. Inappropriate or harmful behaviour targeting students, including racism or homophobia, are not tolerated at our school, and any instances identified will be addressed with appropriate consequences.

- We want children to be safe, happy and empowered.
- We take proactive steps to identify and manage any risk of harm to students.
- We have zero tolerance of child abuse and racism.
- Complaints and concerns are taken seriously and acted upon.
- We have legal and moral obligations to contact authorities when we are concerned about a child's safety, which we follow rigorously.
- We have robust human resources and recruitment practices for all staff and volunteers.
- We particularly attend to the child safety needs of Aboriginal students, those from culturally and linguistically diverse backgrounds, international students, students with disabilities, those unable to live at home, children and young people who identify as LGBTIQ+ and other students experiencing risk or vulnerability.
- We have specific policies, procedures and training in place that support our leadership team, staff and volunteers to achieve these commitments.

Child safety is a shared responsibility. Every person involved in our school has an important role in promoting child safety and wellbeing and promptly raising any issues or concerns about a child's safety.

If you believe a child is at immediate risk of abuse phone 000

Our Child Safety Code of Conduct sets out the expected behaviour of all adults with children and young people in our school. For a copy of the Code, including acceptable and unacceptable behaviours, and our Child Safety Policies visit https://khps.vic.edu.au/ or contact the school via kingston.heath.ps@education.vic.gov.au or 03 9584 5805