KINGSTON HEATH PRIMARY SCHOOL

Primary Years Programme

Whole School Newsletter

Issue 5 Friday 14 August, Term 3 2026

Principal's Update

Dear Kingston Heath families,

What an exciting time it is to be part of the Kingston Heath Primary School community!
There is so much to celebrate across our school at the moment. Our Foundation students have reached their 100 Days Brighter, marking an important milestone in their first year of school. It has been wonderful to see how much they have grown in confidence, independence and learning since they first walked through our gates. We are incredibly proud of them and the way they are becoming such an important part of our school community. Congratulation to Ms Hutchison for planning such a fabulous day for our Foundation friends, the feedback has been overwhelmingly positive!
We also enjoyed our Athletics Day, where our students had the opportunity to challenge themselves, demonstrate perseverance and, most importantly, enjoy being active together. Thanks to Mrs Carter for organising and to all staff that made the day a success.

Celebrating 50 years of Kingston Heath primary school

Our biggest celebration this year is fast approaching, with our 50th birthday celebration in October. Fifty years is an incredible milestone and one that belongs to our whole community — past and present.
Our celebrations will include a Welcome to Country, a whole-school assembly and community opening of our time capsule, providing an opportunity to reflect on our school's history and the many generations of students, families and staff who have helped shape Kingston Heath Primary School. I am also excited to extend the invite to our 2027 families and new Foundation friends.
We will also come together as a community for a Colour Run and sausage sizzle, creating a wonderful opportunity for our current families to celebrate and connect.
We look forward to welcoming back members of our past school community and celebrating everything that makes Kingston Heath such a special place to learn and belong.



Celebrating Learning and Growth

There is also plenty to celebrate in our students' learning. Our latest NAPLAN results demonstrate strong growth between Years 3-5, with 70% and 90% of students demonstrating medium to high growth across the assessment areas. This is a significant achievement and reflects the hard work of our students and teachers, as well as the support provided by families.

Growth is particularly important to us. While achievement tells us where a student is at a point in time, growth tells us how much they have progressed. These results provide encouraging evidence that our students are making strong progress as learners.

We are equally proud of the results from our recent Attitude to School Survey. Students are telling us that they feel increasingly connected, supported and positive about their experience at Kingston Heath. School Connectedness has improved by 16%, while Managing Bullying has improved by 12%. These are significant shifts and are a wonderful reflection of the work our staff and students are doing to build a safe, inclusive and connected school.

We are also seeing a positive downward trend in the number of students missing more than 10 days of school per term. Regular attendance matters. Every day of learning counts and being at school each day gives students the best opportunity to learn, connect with their friends and teachers, and fully participate in school life. It is not okay to be away from school when you could be here. We will continue to work closely with families to support regular attendance and ensure that every student can succeed.

Finally, I invite all families to participate in the 2026 Parent / Carer Opinion Survey. The survey will be open for parents / carers to complete between Monday 17 August and Friday 18 September. I will share the link via Compass once open.

The Parent / Carer Opinion Survey allows schools to actively engage with families and provides an important indicator of how well our school community is meeting the needs of our students. The survey is designed to assist us in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement.

Schools may use the survey results to inform school planning and the development of programs and initiatives to support students. The Department of Education will use the results for research purposes and to improve outcomes for students.

There is a great deal to be proud of at Kingston Heath primary school. From our youngest Foundation students celebrating their first 100 days, to the learning growth of our senior students, our improving student voice and connectedness, and the excitement of our 50th birthday celebration.

I look forward to another exciting term with you all.

Carly Bourke

Principal

PYP News

KHPS is a proud International Baccalaureate Primary Years Program (PYP) school and a key feature of this program is collaboration and international mindedness.

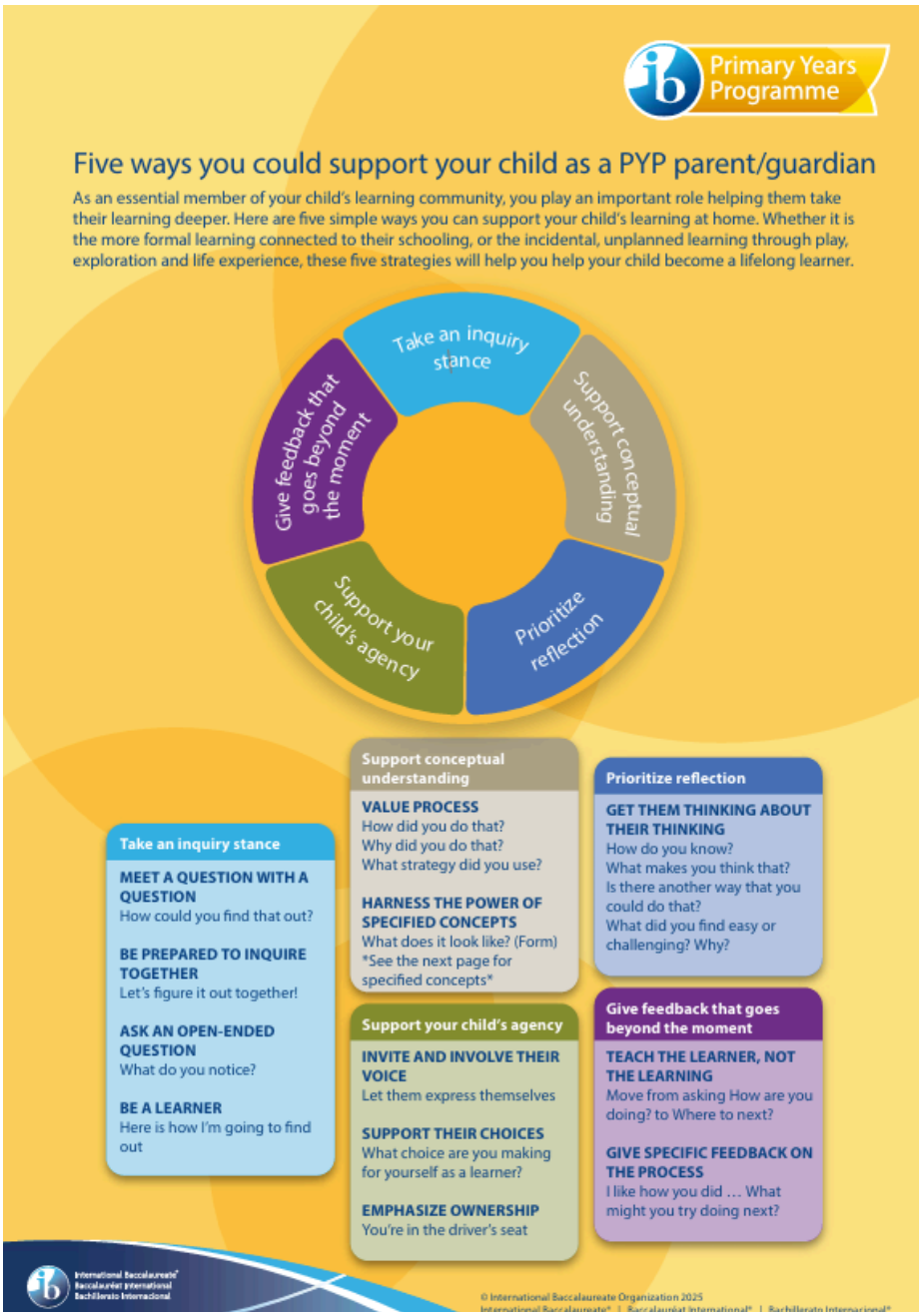
As a part of this, we opened our doors to some visitors from Auckland Normal Intermediate School in New Zealand to share our wonderful learning environment and the learning we do through our units of inquiry.

Our visitors were kind enough to leave a book for our school library and commented on the highlights of the school from their perspective: Inspiring Spaces; Articulate Year 1s; Upper Primary Literacy; Learning portfolios.

We know we have a wonderful school but it's so nice to have it remarked upon by visitors who said "Kia ora. Your school has such a beautiful warmth and a genuine community feel to it." We look forward to opening our doors to more PYP visitors as part of the Victorian PYP Network soon.

Sue Riley

Assistant Principal (Acting) and PYP Coordinator



If you want to find out more about the PYP and the IBO, you can look at the website www.ibo.org







In case you missed it...

The following appeared on our official social media accounts

Facebook - Search Kingston Heath Primary School Authorised



Instagram - @kingstonheathprimary school



Today Foundation students celebrated 100 days of school! They counted to 100 using giant ten frames, made towers using 100 cups and put 100 food items into a box to take home. It was a very enjoyable day! 🎈





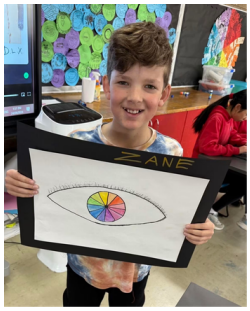




Our Year 5/6 students have been exploring the tertiary colour wheel in Visual Arts!
After learning about tertiary colours, students experimented with mixing their own shades using watercolours before carefully planning and creating these stunning artworks. Their creativity, colour blending skills and attention to detail have resulted in some truly gorgeous pieces. We are so proud of their artistic efforts - well done, Year 5/6! 🌈🖌️🎨







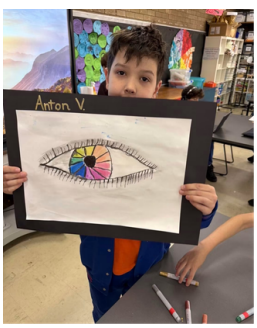


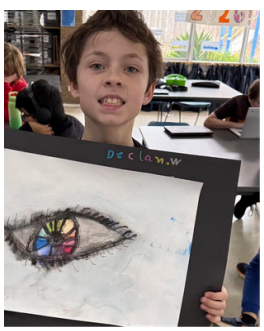
















Our 1/2 students have been looking at Kandinky's concentric circles work and created these beautiful tree artworks using his work as inspiration. They created painted papers, drew and cut their shapes, and finished their work with paint pen details. 🎨















🏃 Year 3-6 House Athletics Carnival! 🏅
On Tuesday, KHPS held our annual Year 3-6 House Athletics Carnival, and what a fantastic day it was!
It was wonderful to see our students proudly donning their house colours and cheering on their teammates. We were especially proud to see our school values of Collaboration, Respect and Perseverance shining through throughout the day. 💙💛❤️💚
Well done, KHPS! 👏🏃‍♀️🏆















Nude Food Tuesdays

Pack a wrapper free snack to keep our playground perfectly clean and green! We encourage students to bring nude food every Tuesday starting from the 18th of August. (And every day if they can!) Packing food in reusable containers rather than disposable wrappers helps reduce rubbish, is better for the environment and teaches us all sustainable habits.

At the end of Term 3, the class with the highest percentage of Nude Food lunches will be rewarded with 100 BONUS REWARD POINTS!

Thanks for your support!

Your Year 6 Sustainability Team Leaders

Lunchtime Activities

This term our Year 6 students continued our popular Peer Support Lunch Clubs, and have enjoyed creating and running some new clubs as well as some old favourites. This time we added Dodgeball and Library Club to our popular offerings of Gardening and Chalk Art.
Our Year 6 leaders are modelling our school values with confidence and kindness. They support younger students, encourage teamwork, and help to create welcoming spaces where everyone feels included.

We also have our very popular Wellbeing Room open at lunchtime to allow students the chance to play and relax together completing a puzzle, reading a book, building with blocks or going into the tent!

In addition, students can take part in Chess Club and Dance Club each week (at an additonal cost) so there really is something for everyone at lunchtime at KHPS!

School Council President's update



Welcome to Term 3 ... the Premiership Term!

Welcome back to all families and hope you're staying warm.

Term 3 has kicked off well with a big thanks to everyone who contributed to our Toilet fundraiser - we're expecting the works will start soon but more contributions are welcomed via Compass.

Father's Day is just around the corner and with thanks to the school and the PFA we will be holding a Father's Day Breakfast and Stall on Friday 4th September - hope to see all the Dads and friends there on the day.

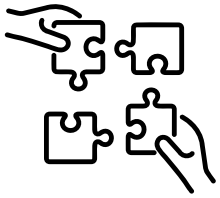
Whilst a little while off - I'm looking forward to the official 50th Anniversary of KHPS to be held on Friday 23 October - more details to come but it will be a day of celebration including a community assembly, BBQ and Colour Run. Pop the date in the diary now!

As always, feel free to contact me on rory.sackville@education.vic.gov.au if you'd like to discuss any School Council matters or at school drop off or pick up - I'm always around.

Rory Sackville
School Council President and father of Ivy (year 3) and Amelia (year 6)

School Values Awards

For demonstrating our core values of collaboration, perseverance and respect, the below students were presented with certificates at our 6 August assembly:



COLLABORATION means all members of our school community work together positively to achieve our shared goals, and we learn and grow together.
Elijah W and Olivia K



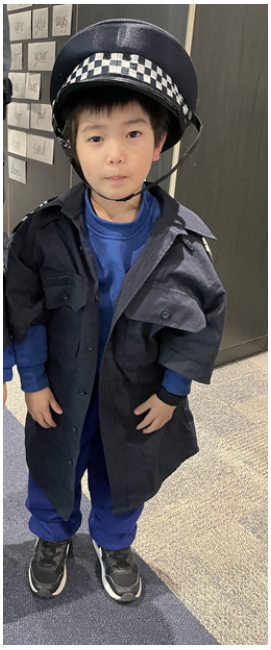
RESPECT means we are kind, fair and thoughtful, and we treat everyone and everything the way we would like to be treated.
Milla M, Riley O, Cindy H, Nikki J and Levanya P

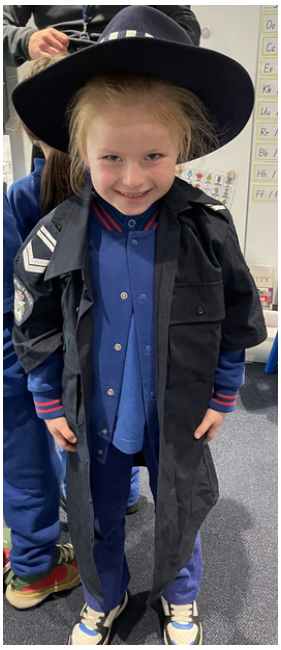
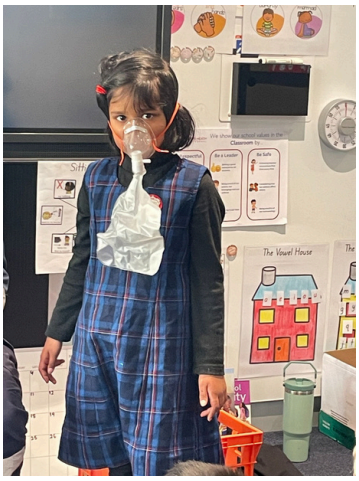


PERSEVERANCE means we aspire to excel and try our best no matter what, and know that we grow by overcoming challenges.
Maya W, Darcy L, Honoka T and Lila W

Foundation News

This term Foundation students are inquiring into 'How People Participate in their Community to make a Difference.' Students have been fortunate enough to participate in 4 recent incursions. They have been visited by Victoria Police, Ambulance Victoria and Fire Rescue Victoria. Participating in these visits has given students a hands-on opportunity to see how community members collaborate to help others. It has been a fun and meaningful way to learn about safety and the important role we all play in participating in the community.





Year 1 & 2 News

Literacy

So far in literacy we have been learning how to write informative reports about animals.
We have discussed that an information report about animals must include the following elements: a title, a classification (animal type), diet, habitat, appearance and a summary. Sometimes information reports can also tell us about how the animal moves and can include interesting facts.
We have used Jeannie Baker's 'Where the Forest Meets The Sea' to help guide our research and have been learning how to conduct research using non-fiction texts. So far we have written about rainbow lorikeets, kangaroo trees, saltwater crocodiles and an animal of our own choice.
Every Friday we celebrate our learning and have our 'Big Write' session. These sessions are special! The lights get turned off, we get special music to listen to and we get to use an 'ooshie' on the end of our pencil as a writing buddy!
We have also been using the language Jeannie Baker uses to inspire our own writing. We have investigated the structures she uses and practiced using coordinating conjunctions and adjectives to add detail to our writing.

"I've enjoyed our 'big writes' because they are fun and I get to use my research. I chose to write about baby lions. They are called cubs. " - Acacia 1/2B

"We did our sentences. One of my sentences was: The silly dog is dancing in the garden. The garden was smelly, but the dog kept dancing.'" - Pia 1/2A

Maths

In Maths we have been exploring multiplication. We have been looking into how we can share numbers in groups so that they are easier to count. We've discovered that it is easier to count in groups than numbers one by one.
Last week we read 'The Echidna and the Shade Tree' an Indigenous story by Mona Green and Pamela Lofts and made echidnas with equal groups of spikes. Today we created 'array snakes' by rolling two dice and making snakes. E.g. if we rolled a 6 we had 6 snakes and if I rolled a 9, each snake would have 9 body parts. We would find the repeated addition number sentence (9+9+9+9+9+9 = 54) and then find the multiplication number sentence (6 x 9 = 54). We use the language of 6 groups of 9 is 54. On Fridays we have launched our mathematics units of shape! Every week for the past month we have investigated different shapes and their qualities. We have learnt new words like vertices, sides and parallel lines.

"We have learnt new skip counting and how to make groups. I enjoy it because you can get to bigger numbers quicker." - Joel 1/2A

"I like learning about shapes because I liked that we got to go outside to look for shapes." - Kallista 1/2B

Year 1 & 2 News continued

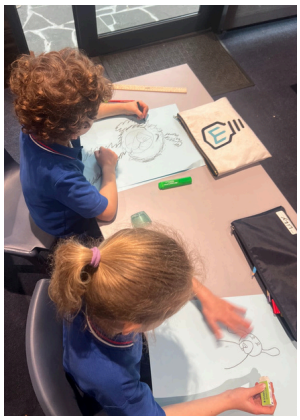
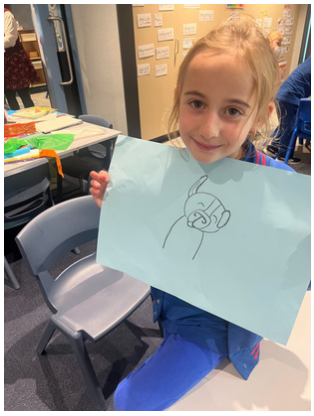
Unit of Inquiry

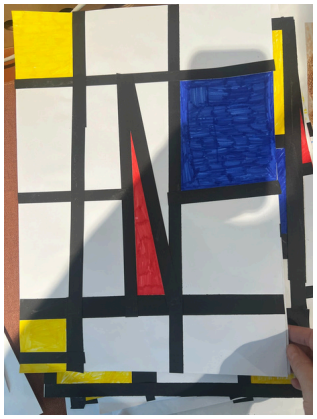
The cohort have had a busy end to their How We Express Ourselves unit of inquiry. Our central idea 'Ideas and emotions can be expressed through media and visual arts.'

This unit of inquiry has helped us to explore different styles of art and different artists. We have been discussing how art can link with our emotions and how artists make choices to express themselves. We have looked into Pablo Picasso, Piet Mondrian, Jeannie Baker and Iris Scott. Through each inquiry the students have researched the artist and created their own piece of work inspired by the artist.

"My favourite part of our unit of inquiry was when we got to try cubism. Cubism is a type of art that looks like a broken mirror" - Arlo 1/2A

"I've enjoyed making the trees inspired by Piet Mondrian. We use black stirpes of paper to make trees and coloured in the empty spots with oil pastels."- Zeeva 1/2B

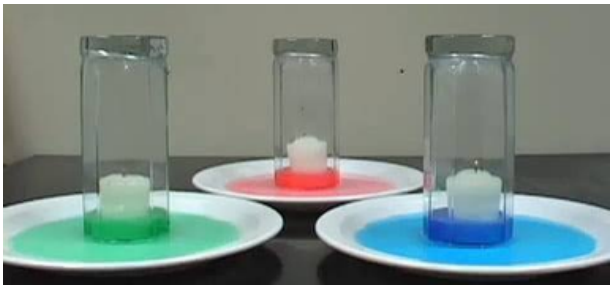




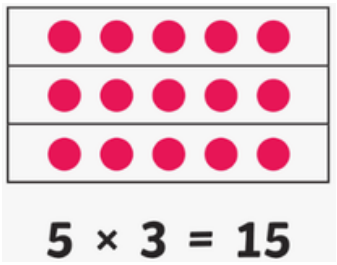

Year 3 &4 News

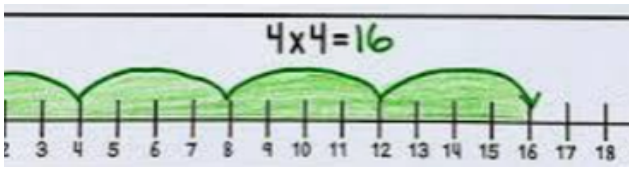
In STEM, 3/4B have had 5 weeks of 3D Printing. The students have been designing key tags. They learnt about the design process and sketched their ideas before modeling it on Tinkercad.
The 3D printer is in the classroom and the students can see the creations printed. They have loved watching their designs be printed in real time and have learnt why printing failures may happen. 3/4A, have been working with Mrs Carter in STEM.
The activities have been varied - candle in the water experiment, tangrams, making Milo Balls, marble runs, labelling the human body and sun catchers.

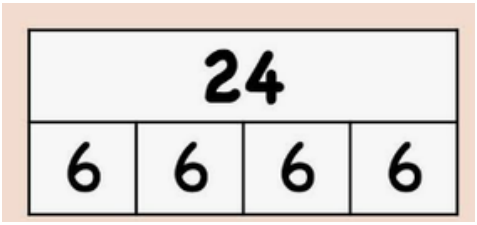




In Maths, the students have been working on being fluent with their times tables. While teaching multiplication the focus is on different strategies that the students can use - bar model, arrays, number lines, fact families, repeated addition and skip counting.







Unit of Inquiry
The central idea is "Migration transforms communities", so the students have been plotting their heritage countries. For a provocation the students moved to another classroom and students spoke to them in different languages and they completed a colour by numbers in Spanish so they could experience what it is like to be in a country where no one speaks your language.
We have also looked at different currencies and how different communities live through Dollar Street.

Which countries are the 3/4 families from? Greece, Philippines, Bosnia, Japan, Poland, India, Netherlands, New Zealand, Ukraine, England, Canada, Morocco, Uganda, Latvia, China, America, Vietnam, Italy and France!

Year 5 & 6 News

Scienceworks Incursion and Exhibition

Last week, we launched our Exhibiiton Unit of Inquiry into how 'Scientific discoveries advance knowledge' with an exciting visit to Scienceworks!
Students tested their strength and agility in Sportsworks, designed futuristic cars in Think Ahead, and learned about our amazing Moon in the Planetarium. Everyone returned excited and inspired to commence work on their upcoming Exhibition projects.

The Year 5s & 6s have now started their research on potential topics for our 2026 Exhibition. Students will choose from the following areas: space exploration, medical science, natural disasters, sports science, renewable energy, food science, de-extinction and anti venom to understand how scientific discoveries in these fields have advanced our knowledge.

I am really excited about doing my Year 6 exhibition on space and focusing on Zodiacs. I already know lots about this topic, such as the 12 houses, the rising sign and the moon sign. My favourite Zodiac sign is 'Leo' because all of my good friends have the Leo star sign.

- Josie S

I am really interested in Medical topics, such as Diabetes because my mum is a Diabetes researcher educator and when I am older, I would like to do this job as well. I am looking forward to learning if diabetes can be cured.

- Mackie N

