



Whole School Newsletter

Issue 4 – Wednesday 24th June, Term 2 2026

Principal's Update

As we come to the end of another wonderful term, I would like to thank our students, staff, families and wider community for their ongoing support and involvement in school life. It has been a busy and rewarding few months, with many opportunities for our students to learn, connect and celebrate together.

Our recent STOMP performances were an incredible success, showcasing the creativity, confidence and teamwork of our students. From the energetic performances to the enthusiasm displayed throughout rehearsals, every student involved should be extremely proud of their efforts. Thank you to our dedicated staff and families for supporting this memorable event.

A big thank you to everyone who supported our recent Bake Sale and Coffee Van fundraiser. The generosity of our school community was outstanding, and it was wonderful to see so many families come together while raising valuable funds for our school toilet refurbishment and AV equipment. Your support makes a real difference to the opportunities we can provide for our students.

We have been delighted with the fantastic attendance at our Foundation Come and Play sessions. It has been wonderful to see our future students becoming familiar with the school environment while families begin building connections with one another and our staff. We look forward to welcoming these children officially in the future and thank everyone who has attended so far.

Next term, students will have even more ways to get involved during lunchtime with the introduction of several new clubs and activities. These opportunities are designed to encourage creativity, collaboration and student voice while providing engaging options for all interests. We are also pleased to announce that ChessMates will be offering a Chess Club in Term 3. Chess is a fantastic way for students to develop strategic thinking, problem-solving skills and perseverance while having fun with friends. More information about enrolment can be found on Compass.

As we head into the school holidays, I would like to wish all of our families a safe, restful and enjoyable break. Thank you for another successful term, and we look forward to welcoming everyone back for an exciting Term 3 filled with new learning opportunities and community events.

Carly Bourke
Principal

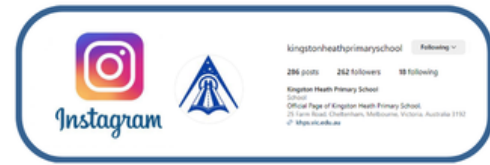
In case you missed it...

The following appeared on our official social media accounts

Facebook - Search Kingston Heath Primary School Authorised



Instagram - @kingstonheathprimaryschool



UPDATE!!! The outdoor gathering space has been completed. 🎉

Watch this space! The final stage of our \$5.99 million school upgrade has commenced, which will feature an outdoor gathering space with new shade sail, outdoor furniture and landscaping to complement our recently-completed basketball courts. (13th May)



Our Foundation students have been looking at the work of Piet Mondrian. This week they finished creating pieces in response to his primary colour work by printing black lines over their work. 🎨

The Year 6 students have been working hard on props for our upcoming STOMP production The Great Australian Road Trip. They worked collaboratively and had a great time planning and creating a range of items. (19th June)



Today was a beautiful sunny day for a lovely buddy lunch!
(15th June) 🍌



Our library is so much more than a room full of books – it's a place where imagination grows, curiosity is encouraged, and a lifelong love of reading begins.

Students at Kingston Heath Primary School enjoy exploring new stories, discovering fascinating facts, developing research skills, and finding the perfect book to spark their interests. Whether they're diving into a favourite series or uncovering something completely new, our library provides a welcoming space for every learner. 📖💙💛

📖 Inspiring a love of reading

☀️ Encouraging curiosity and creativity

📖 Supporting learning across all year levels

At KHPS, every child has the opportunity to learn, grow and thrive through the joy of reading (1st June).



🎵 Exciting News! 🎵

We are thrilled to announce that our school has successfully secured an SRL Grant to create a new musical and sensory space outside our Foundation classrooms.

Construction will begin during the school holidays, and we can't wait to provide our youngest learners with an engaging outdoor environment that supports creativity, wellbeing, exploration, and play.

Stay tuned for project updates and photos as the space comes to life! (5th June)

The Wellbeing Room is open every lunch break for students who need a calm and supportive space. Students are welcome to relax and regulate, take a quiet break, or seek support from a trusted staff member. A range of regulation tools and activities are available to help students reset and return to learning feeling ready and focused. (12th June)





The Year 6 students have been working hard on props for our upcoming STOMP production The Great Australian Road Trip. They worked collaboratively and had a great time planning and creating a range of items. (17th June)



Our Peer Support Lunch Clubs commenced today with Gardening Club! Students helped tidy up the courtyard by picking up rubbish, twigs, bark and weeds. (20th May)

Peer Support Clubs

This term we launched our new peer support lunch clubs, and what an incredible start it has been. From gardening to soccer to chalk art, students across all year levels have been jumping in with enthusiasm. What stood out most was the multi-age engagement. Our older students stepped up beautifully, modelling our school values with confidence and kindness. They supported younger students, encouraged teamwork, and helped create welcoming spaces where everyone felt included. It has been a powerful reminder of how capable and community-minded our students are when given the chance to lead.

The turnout each week has been huge, and the feedback from students has been overwhelmingly positive. These clubs have quickly become a highlight of the school week, offering connection, creativity, and a sense of belonging for all.

We're excited to share that peer support lunch clubs will continue next term, with even more opportunities for students to get involved - including opening up the library as an additional club space. We can't wait to see what our students do next.



School Council President's update

Term 2 done! It just flew by ...

Congratulations to everyone involved in the Stomp performance - it makes me want to go on an Aussie road trip! Such a highlight on the school calendar.

A final reminder to make a tax deductible contribution to our Toilet fundraiser - we're BUSTING to get a much needed update - check Compass for details.



A belated congratulations to Carly Bourke who has been installed as Acting Principal for the remainder of the 2026 School year - she has seamlessly slotted into KHPS and we're pleased to have her in the seat.

Last but not least - have a great Winter break and see you in Term 3.

As always, feel free to contact me on rory.sackville@education.vic.gov.au if you'd like to discuss any School Council matters or at school drop off or pick up - I'm always around.

Rory Sackville

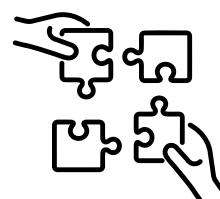
School Council President and father of Ivy (year 3) and Amelia (year 6)

School Values Awards

For demonstrating our core values of collaboration, perseverance and respect, the below students were presented with certificates at our 14th May assembly:

COLLABORATION means all members of our school community work together positively to achieve our shared goals, and we learn and grow together.

Mila D, Emmy S, Benicio R



RESPECT means we are kind, fair and thoughtful, and we treat everyone and everything the way we would like to be treated.

Junan Z, Candice Y



PERSEVERANCE means we aspire to excel and try our best no matter what, and know that we grow by overcoming challenges.

Seb B, Ivy St, Billy B, Ivy Sa, Rose LM, Sayuri M, Jett B



Foundation News

As part of their Unit of Inquiry 'How the World Works', Foundation students were Risk Takers last week and tried some new foods. Some students tried cheese, popcorn, lemon, lime and plain crackers for the first time! Another new food some students tried was some very bitter grapefruit. It was obvious that grapefruit was not a favourite and won't be appearing in lunchboxes any time soon!



Year 1 & 2 News

Literacy

We have been busy applying our planning skills to our writing, working towards prompts each week with our structured writing and are trying our very first session without a prompt this week. Next term we will start exploring structured informative writing.

The students have been exploring different sentence structures and revising their knowledge of boundary punctuation including capitals letter and full stops. We have been experimenting with different adjectives and adverbs in our writing to make our pieces more interesting for the reader. We have built our knowledge of these structures so that students can read different mentor texts and use them to inspire their own patterned writing.

Student highlights:

"We write our own structured writing. We get to write our own stories. I use a planner. It is helpful because I remember my story when I am writing it" - Noah 1/2B

"I have liked reading different books and writing sentences like the author. I have liked this because we get to write and draw. It is relaxing and fun!" - Mia 1/2A

Maths

In Maths we have been exploring the different types of subtraction. We have focussed on subtraction as takeaway, subtraction as a missing part and subtraction as comparison. The students have worked incredibly hard to ensure they lay their subtraction equations out correctly in their maths books.

tools like rulers and measuring tape. We can't wait to explore more about length!

Student highlights:

"My favourite thing was measuring how long things could be. I learned that I had to use a ruler or a measuring tape because sometimes things are taller than rulers." - Emma 1/2A

"I liked measuring different things in the classroom." - Ava 1/2B

Unit of Inquiry

The cohort have had a busy end to their How The World Works unit of inquiry. Our central idea 'Everyday materials can be combined to suit a purpose' has helped us to explore how different materials interact with each other. We have focussed on writing procedures and starting with a hypothesis. We have combined ingredients to make cookies and playdough. We have also tried mixing different materials like water and oil.

Student Highlights:

"My favourite part of our unit of inquiry was when we combined different coloured paints together to see what colour we could make." - Pia 1/2A.

"I liked when we made the ice cream because we could eat it at the end" - Sayan 1/2B

"It was so cool when we mixed glitter into some playdough. I learned that I could not get glitter back out of the playdough." - Hannah 1/2B



Year 5 & 6 News

Maths: Bedroom on a Budget

This term we linked our financial maths unit to our inquiry into how trade drives the economy. Through the 'Bedroom on a Budget' task students learned how to calculate percentages and apply discounts to prices.

The Task: Students were very lucky, they received \$3,000 from their parents and an additional 15% more from their grandparents, giving them a total of \$3,450 to furnish a brand new bedroom. First of all, students had to look through a series of online catalogues to determine items to buy, such as a bed, pillows, fairy lights, gaming console, etc. Next, they had to classify these items as a need or want, building on their learning in the recent inquiry unit about Economics. Finally, they had to create a budget, ensuring they don't over spend by keeping a 'running total' of the amount left to spend.

- The first thing I bought was a mattress for my bed, which I classified as a 'need'. I also bought a pillow and wardrobe, which I think are also 'needs'. Some 'wants' I bought were a laptop computer and some LED lights to spruce up my room. *By Benicio R*
- I bought a really expensive fridge for my bedroom, it cost \$1,496. This is a luxury item because I don't need it to survive but it will make my room really cool. I also bought a 75 inch TV and a sofa bed. *By Sam G*

Interschool Sport - Lightning Premiership

Interschool sport for Term 2 ended with the Lightning Premiership event on Friday the 19th of June
Soccer

We won three out of four games and finished second. Some highlights were when we won 6-0 against Mentone Grammar, the team's defence was amazing and some of the amazing goals, especially when Kabir made a miracle pass with an accidental back heel clip to me, allowing me to score. *By Sam T*

Softball

We played 3 games which were all really close but unfortunately we didn't win any of them. Some highlights were when Sam G hit a massive shot to start and allowed a few runners to get home. I surprised myself when I took a catch while pitching. The whole team played quite well and showed lots of improvement from the start of the season. *By Tom C*

Netball

I played on the mixed netball team, we won our first and third games, so two wins from four games. This season was the first time I have played netball, I enjoyed it. One of the funny highlights was when I accidentally slipped but didn't fall over and managed to stop them getting the ball. *By Anton V*

In the girls netball, we won all four of our games which was really exciting. Some highlights were when we played the last game and won because that meant we were undefeated, it was a close game but luckily we won. Amelia and Savanna were outstanding at shooting. Cindy, Emily and Sayuri were excellent at defending. *By Penny*



OUR COMMITMENT TO CHILD SAFETY

Kingston Heath Primary School is a child safe organisation which welcomes all children, young people and their families. We are committed to providing environments where students are safe and feel safe, where their participation is valued, their views respected, and their voices are heard about decisions that affect their lives.

We have no tolerance for child abuse and take proactive steps to identify and manage any risks of harm to students in our school environments. Inappropriate or harmful behaviour targeting students, including racism or homophobia, are not tolerated at our school, and any instances identified will be addressed with appropriate consequences.

- We want children to be safe, happy and empowered.
- We take proactive steps to identify and manage any risk of harm to students.
- We have zero tolerance of child abuse and racism.
- Complaints and concerns are taken seriously and acted upon.
- We have legal and moral obligations to contact authorities when we are concerned about a child's safety, which we follow rigorously.
- We have robust human resources and recruitment practices for all staff and volunteers.
- We particularly attend to the child safety needs of Aboriginal students, those from culturally and linguistically diverse backgrounds, international students, students with disabilities, those unable to live at home, children and young people who identify as LGBTIQ+ and other students experiencing risk or vulnerability.
- We have specific policies, procedures and training in place that support our leadership team, staff and volunteers to achieve these commitments.

Child safety is a shared responsibility. Every person involved in our school has an important role in promoting child safety and wellbeing and promptly raising any issues or concerns about a child's safety.

If you believe a child is at immediate risk of abuse phone 000

Our Child Safety Code of Conduct sets out the expected behaviour of all adults with children and young people in our school. For a copy of the Code, including acceptable and unacceptable behaviours, and our Child Safety Policies visit <https://khps.vic.edu.au/> or contact the school via kingston.heath.ps@education.vic.gov.au or 03 9584 5805



KINGSTON HEATH PRIMARY SCHOOL

2026 Term 3 Diary Dates

Dates and times are subject to change, and this list is not exhaustive. We continue to update our community of key events via our weekly 'Kingston Heath Weekly Happenings' communications, Compass, and the school newsletter. Further details will be communicated closer to the date.

Monday 13th July - **Term 3 commences**

Wednesday 15th July- **Breakfast Club commences for Term 3, 8:15-8:45am**

Wednesday, 22nd July - **Student Led Conferences Afternoon 1 of 2 (2:45-5:45pm)**

Wednesday 29th July - **Student Led Conferences Afternoon 2 of 2 (2:45-5:45pm)**

Friday 31st July - **2027 Foundation Enrolments due**

Tuesday 4th August - **Year 5/6 Science Works Excursion**

Thursday 6th August - **Whole School Assembly, 9am**

Tuesday 11th August - **Years 3-6 House Athletics**

Friday 14th August - **Student-Free Day (TheirCare open for bookings)**

Monday 17th - Friday 21st August - **BOOK FAIR**

Wednesday 19th August - **Science Week Open Afternoon,
2:45-3:30pm (incl Year 3/4 Assembly, 2:30pm)**

Monday 24th - Friday 27st August - **BOOK WEEK**

Monday 24th August - **Whole School Incursion - Author Visit**

Tuesday 25th August - **Book Week Parade, 9am**

Tuesday 25th August - **Foundation - Year 2 Assembly, 9:15am**

Thursday 27th August - **Year 5/6 Assembly, 3pm**

Friday 11th September - **R U OK Day**

Friday 11th September - **Whole School Assembly, 9am**

Friday 18th September - **Term 3 finishes 2:30pm dismissal (TheirCare open for bookings)**

Plus some other 2026 Key Dates

Monday 5th October - **Term 4 commences**

Monday 19th October - Waves Swimming Program commences for F-4

Monday 2nd November - Student-Free Day (TheirCare open for bookings)

Tuesday 3rd November - **Public Holiday**

Wednesday 16th December - **Year 6 Graduation, 4:30pm**

Friday 18th December - **Term 4 finishes, 1:30pm dismissal**



Collaboration • Respect • Perseverance

Container Deposit Scheme - Return It

East Zone

Operated by [Return-It](#) 



Did you know that you can donate your 10c container deposit refunds directly to Kingston Heath Primary School? Return-It offers a fundraising program for school and community groups to raise money. It's very simple and benefits the school every time you return your cans, cartons and bottles.

If you don't already have the app, download the CDS Vic East app on your phone and complete your profile.

If you already have the app, simply find the 'Quick Donate' section and then find a cause to donate to. Put in Kingston Heath and Education and you get a bar code and Zone ID that you can share or scan at any container deposit scheme venue. It really is as easy as that and each time you donate, you receive an email that lets you know how much was donated to KHPS.

Remember to look for the 10c symbol on your containers, bottles and cans including those in any lunch orders. By participating in the Container Deposit Scheme, you not only contribute to a sustainable environment but also support our school!





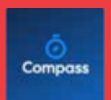
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25 Farm Road Cheltenham VIC 3192 Tel: (03) 9584 5805 Fax: (03) 9585 0650
Email: kingston.heath.ps@edumail.vic.gov.au www.khps.vic.edu.au



We acknowledge the Aboriginal People
as the Traditional Owners of this land
and we pay our respects to Elders past and present.

Keep in touch!



THIS NEWSLETTER COMES TO YOU FROM
BUNURONG
COUNTRY



KNOWYOURCOUNTRY.COM.AU

