



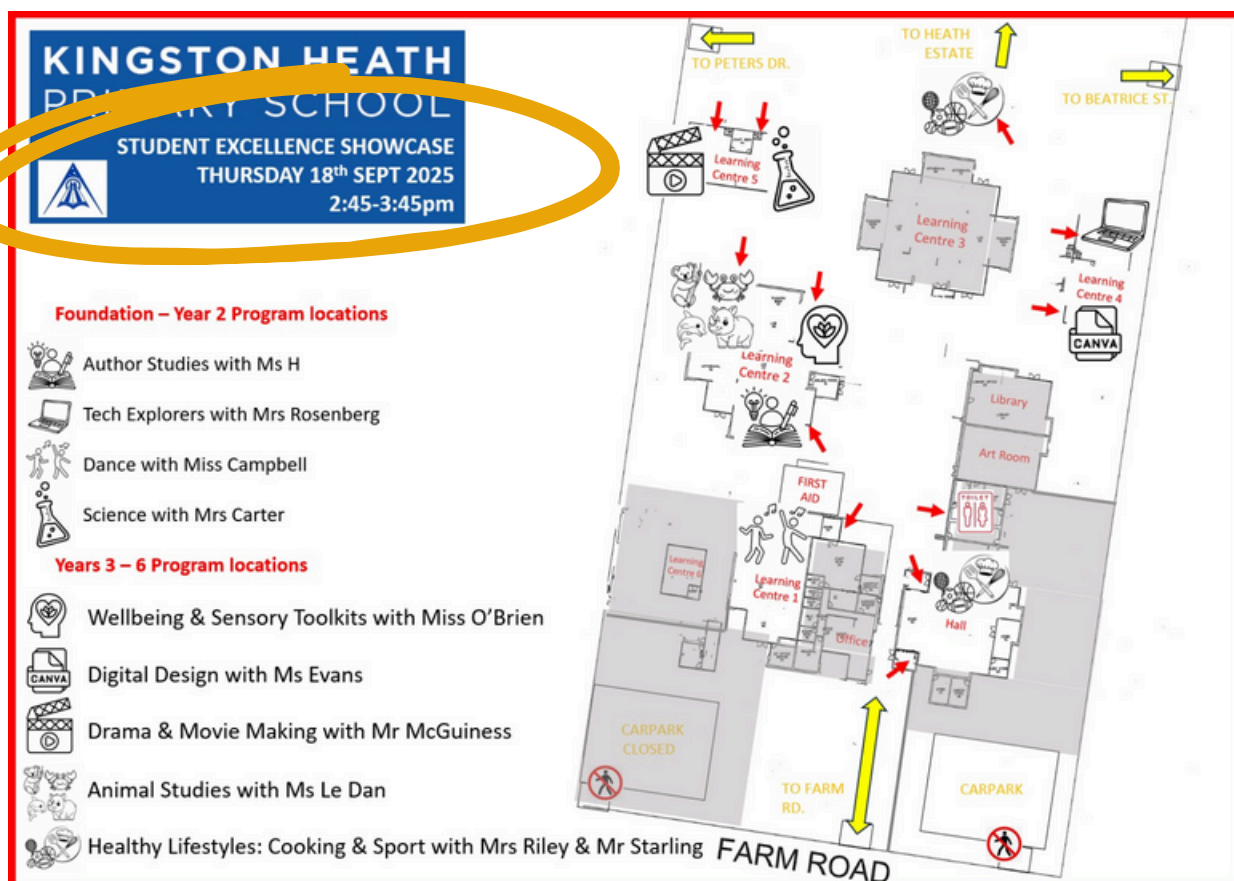
# Whole School Newsletter

Issue 9 - Wednesday 17<sup>th</sup> September - Term 3, 2025

## Upcoming Key Dates

Thursday 18<sup>th</sup> September - **Student Excellence Showcase 2:45-3:45pm**  
Friday 19<sup>th</sup> September - **Footy Day and 2:30pm End-of-Term Dismissal**  
Monday 6<sup>th</sup> October - **Term 4 commences**  
Wednesdays commencing Wednesday 8<sup>th</sup> October - **Breakfast Club 8:15-8:45am**  
Thursday 16<sup>th</sup> October - **Year 1/2 Fun Afternoon, followed by Year 2 Sleepover**  
Friday 17<sup>th</sup> October - **Year 3/4 Kitchen Program commences**  
Monday 20<sup>th</sup> October - Thursday 30<sup>th</sup> October (excl. Friday 24<sup>th</sup> October) -  
**Foundation - Year 4 Swimming**  
Wednesdays 29<sup>th</sup> October - **Year 6 Exhibition 2:45-4:30pm**  
Thursday 30<sup>th</sup> October - **Year 5/6 Exhibition 9:10am-12:40pm**  
Monday 3<sup>rd</sup> November - **Student-Free Day (no school - TheirCare open for bookings)**  
Tuesday 4<sup>th</sup> November - **Public Holiday (no school)**  
Saturday 15<sup>th</sup> November - **School Carnival 1:00-7:00pm**  
Wednesday 17<sup>th</sup> December - **Year 6 Graduation 4:30-6:30pm**  
Friday 19<sup>th</sup> December - **End-of-year Assembly 12:45pm, followed by 1:30pm dismissal**

*Dates/times are subject to change and this list is not exhaustive.  
We regularly communicate key dates via Compass and the Weekly Happenings.*



# Principal's Report

It has been a wonderful few weeks at our school, with so many opportunities to celebrate our students, families, and wider community.

## Father's Day Breakfast

A big thank you to everyone who joined us for our Father's Day Breakfast. It was heart-warming to see so many dads, grandfathers, and special friends enjoying a meal together with our students. Events like these remind us how important family connections are to student wellbeing and learning. Thank you to our staff and parent volunteers who helped make the morning such a success.

## District Athletics

Congratulations to our talented athletes who represented our school at the District Athletics Carnival. We were so proud to see the students giving their best effort, showing great sportsmanship, and cheering on their teammates. A special well done to those who achieved personal bests or will now progress to the next level of competition.

## Foundation Transition Sessions

We have also been busy welcoming our 2026 Foundation students through our Transition Program. It has been fantastic to see our new students already building confidence as they explore classrooms, meet teachers, and make new friends. These sessions play an important role in ensuring a smooth and positive start to school life, and it's always exciting to see the beginning of their learning journey.

## Learning and Enrichment

Alongside these events, our focus on learning continues strongly. Students have been engaging in enrichment opportunities in mathematics, including problem-solving challenges and competitions that encourage deeper thinking. In literacy, our explicit phonics approach is supporting students to build strong foundations in reading and spelling. Across the school, teachers are working to create calm, purposeful learning environments where every student can focus, thrive, and experience success.

## PYP Evaluation visit

Last week our school participated in our *International Baccalaureate Primary Years Programme (PYP) Evaluation Visit*. This was an important opportunity for our school to reflect on our journey as a PYP school and to receive valuable feedback from the I.B. evaluation team.

We are very proud to share that the evaluators recognised many significant strengths across our school. They highlighted the strong *sense of community* that exists at our school and the way students, staff, and families work together to create a supportive and inclusive environment. Our school's clear *focus on learning* was also acknowledged, with students demonstrating curiosity, engagement, and ownership of their learning.

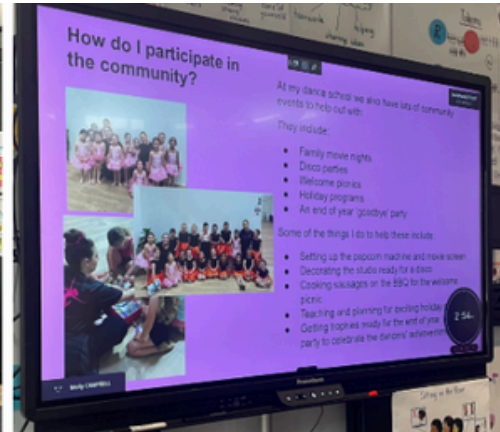
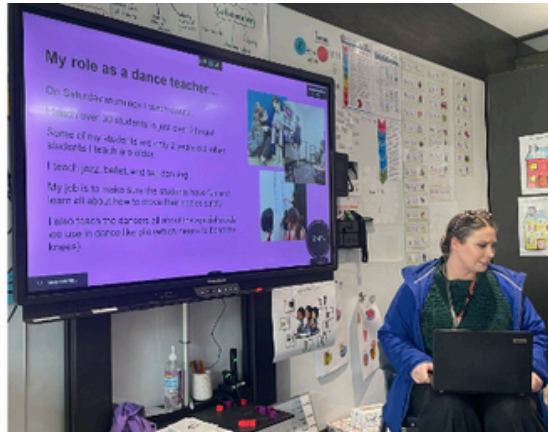
The team also commended the *commitment and professionalism of our teachers*, noting their dedication to high-quality teaching and learning, and the collaborative culture that underpins our programs. This feedback affirms the hard work and care our staff show each and every day. While we continue to reflect and plan for further growth, it is wonderful to see our strengths as a learning community recognised and celebrated through this process. Thank you to the students who spoke so articulately about their learning, to the parents and School Council who met with the team and to our staff for welcoming the visiting team into classrooms and meetings. Special thanks also to Sue Riley for the preparation and leading the visit. To learn more about our Evaluation, please see the PYP Update later in this newsletter.

As always, I would like to thank our staff, families, and community members for their continued support. The strength of our school comes from working together, and the past few weeks have been a wonderful reminder of that.

Katelyn Joyce  
Principal

# Foundation News

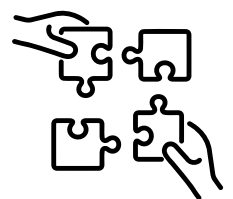
During the last nine weeks Foundation students have been fortunate enough to have many guest speakers visit their classroom to talk about how they participate in the community. They have been visited by local Firefighters, Paramedics, Police, Crossing Supervisor, Footy Coach, Choir singer (Mrs Riley) and Dance Teacher (Miss Campbell). Last Friday Miss Campbell talked to the class about her role as a dance teacher. Students had many questions and were very engaged during Miss Campbell's presentation.



## School Values Awards

For demonstrating our core values of collaboration, perseverance and respect, the below students were presented with certificates at our September 11th assembly:

**COLLABORATION** means all members of our school community work together positively to achieve our shared goals, and we learn and grow together.



**RESPECT** means we are kind, fair and thoughtful, and we treat everyone and everything the way we would like to be treated.

**Zeeva J, Mia A, Dharwin C, William P, Rudra J, Luca S, Kabir S, Hannah B, Savanna B.**



**PERSEVERANCE** means we aspire to excel and try our best no matter what, and know that we grow by overcoming challenges.

**Flynn W, Gigi A, Nicholas S, Harry B, Niam S, Christina L, Massi A, Milos S**



# PYP Update



We are delighted to share the news that our recent IB Primary Years Programme (PYP) evaluation visit was a great success. The online visiting team were based in Kuala Lumpur and Queensland so joined us for 3 days via Teams Meetings. During the sessions, they were able to spend time in classrooms, meet with staff, students and parents, and review our teaching and learning practices.

The evaluation highlighted many strengths in our school community, including:

- A strong sense of community and inclusion where students feel safe, supported and nurtured.
- A commitment to developing student wellbeing through our school values, the Learner Profile and developing trusting relationships
- The positive way our school policies guide school culture especially for areas such as Academic Honesty.

The report also recognised the dedication and effort of our teachers, as well as the creativity and confidence of our students in sharing their learning. We are proud to know that our school continues to reflect the values of the IB and provide a high-quality education for every learner.

While the evaluation confirmed many areas of strength, it also offered recommendations that will guide us as we continue to grow and improve. We welcome this feedback and look forward to working together as a community to take our PYP journey even further.

We thank all staff, students and families for their ongoing commitment and support. This positive evaluation is a celebration for us all!

Sue Riley

Learning Specialist - PYP Coordinator

## School Council President's Report

Wow ... Term 3 run, done and won!

Speaking of won - congratulations to all of the participants in the District Athletics Carnival this week - maybe we have a Gout Gout (or Darcy Darcy or Amelia Amelia) in our ranks?



A reminder from me regarding the Kingston Heath PS School Carnival on Saturday 15 November from 1-7pm. I'd encourage you all to get involved in what will be the biggest fundraising event in our school calendar this year. Volunteer your time, buy a wristband (before 19 Sept to take advantage of the early bird offer) or just tell your family and friends to join us on the day. A big thanks to the Fete Committee led by Bree, Lyndal and Kate to all the organisation and preparation to date - it's sure to be a HUGE one.

As always, feel free to contact me on [rory.sackville@education.vic.gov.au](mailto:rory.sackville@education.vic.gov.au) if you'd like to discuss any School Council matters or at school drop off or pick up.

Enjoy your holidays

Regards,

Rory Sackville

School Council President / Father to Amelia in Year 5 and Ivy in Year 2

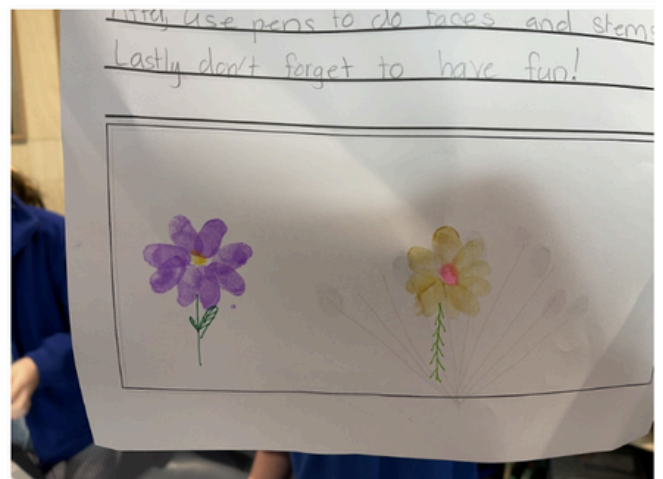
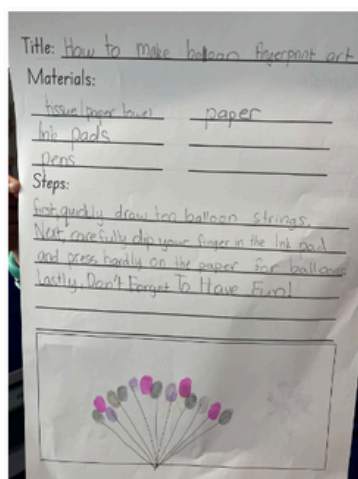
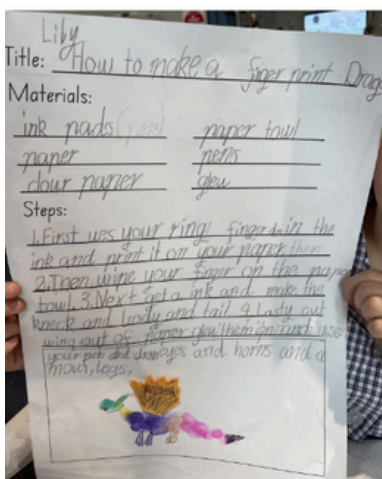
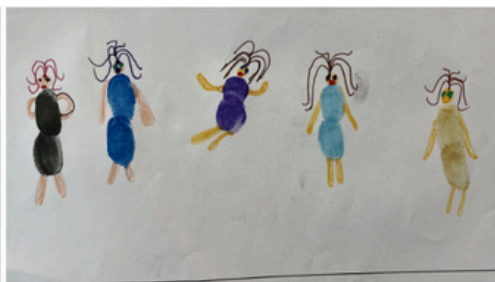
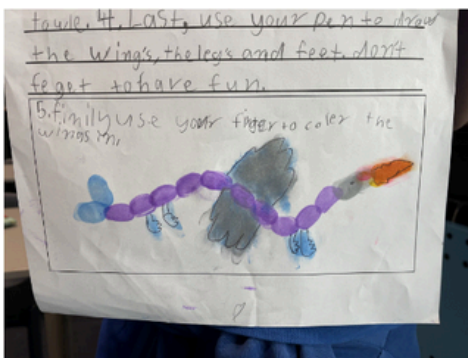


# Year 1 & 2 News

Over the course of the term, students have been fortunate to have many different **Mystery Readers** come in to share their favourite story books. We've had books such as Ada Twist, Scientist by Andrea Beaty, The Singing Mermaid by Julia Donaldson, The Day the Crayons Quit by Oliver Jeffers and Room on the Broom by Julia Donaldson. Students are always excited to see who the reader is on a Friday and make many predictions throughout the week, we look forward to continuing this in term 4.

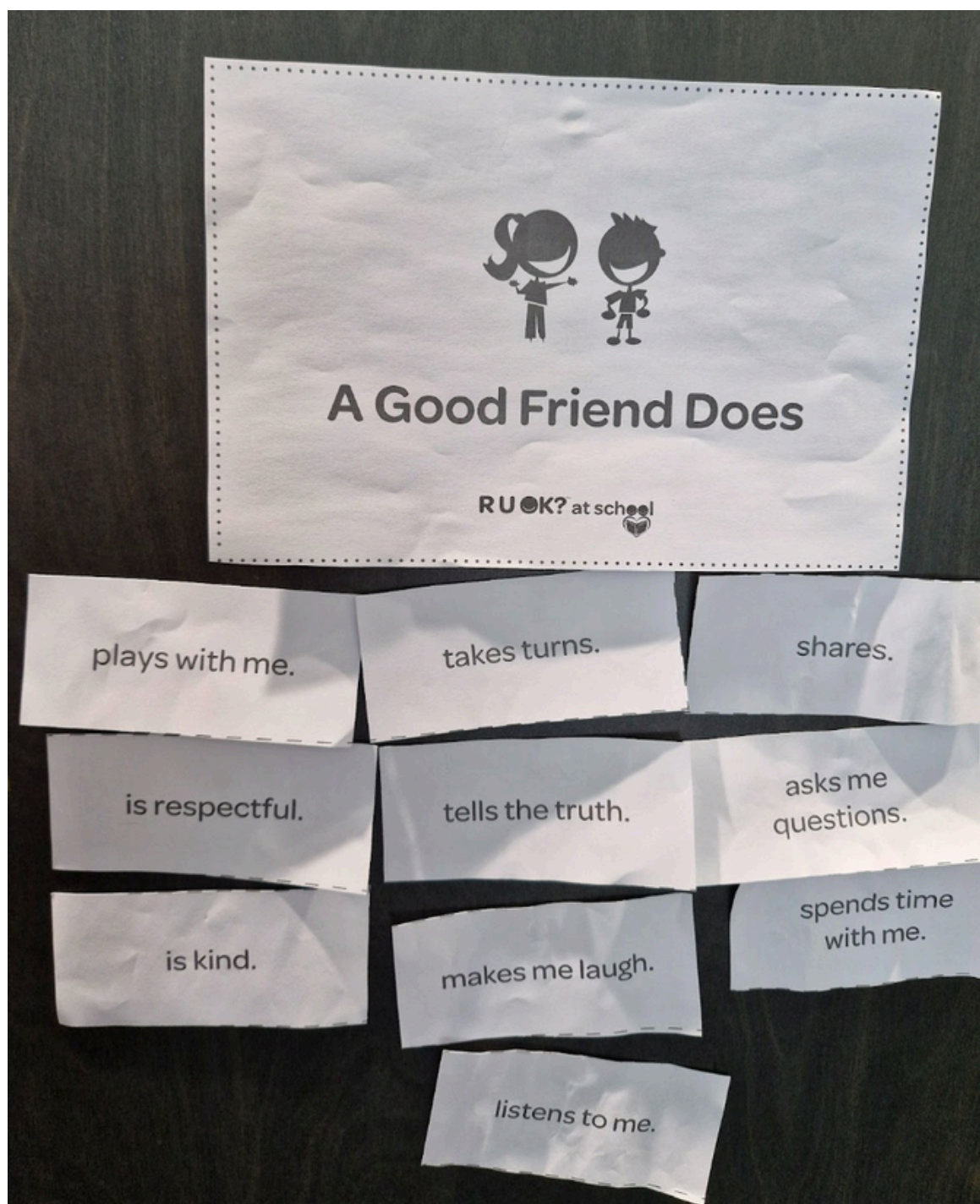


Using the book Let's Make Some Great Fingerprint Art by Marion Deuchars, students have **written different procedures** to make various fingerprint art works. This has been turned into their very own books to instruct people on how to recreate their amazing works - students have designed dragons, Hogwarts, love hearts and much, much more!



In **Mathematics**, the students have been consolidating their understanding of place value, multiplication and division, as well as exploring time, including calendars and seasons. Through inquiry, students have been learning about the history of money, the various values of different coins or notes and using shopping flyers to create our own budget for our disco dinner! Each student has designed their own 'credit card', gaining the understanding of how credit is different to debit. They have also been exploring and creating their own budget and prices for their own goods or service business. Look out, you might be hit up to buy some very tempting goods!

**RU OK day** was celebrated with huge success. The students were highly engaged in discussions about what a friend looks and behaves like. They were able to come up with a scenario related to helping a friend and explain who else they could go to for support. The students understood that it is important to ask "Are you ok?" and show their empathy through active listening.





# Year 3 & 4 News

## Hands On Science Incursion

This term, Year 3/4 are exploring the Central Idea 'Earth's Rotation Causes Change'. To introduce our unit, Paige from 'Hands On Science' did some experiments with us.

We started our discussion with students' prior knowledge of Earth and Space.

- 'Earth has more water than land.'
- Harrison
- 'The sun is a star.'
  - 'The sun is very, very hot.'
  - 'The moon is the brightest object in the night sky.'
- 'Earth is habitable. It's not too hot, not too cold, which is called the Goldilocks zone.'
- Alex

First we investigated Earth's rotation with the sun using a globe and torch. Then we had to determine which of the balls was the moon and the distance from the moon to Earth.



- 'If we did a drawing of the moon to the Earth, it would be 25cm, but in real life the moon is 400,000km away from the Earth and the sun is 150,000,000km away from the Earth.'
- Flynn
- 'When the moon goes around the Earth, it takes a month or a moon cycle.'
- Liam
- 'When measuring distance in the solar system, we use Astronomical Units (AU). The sun is 1AU from the Earth.'
- Kaiser
- 'When we talk about galaxies, we use Light Years to measure. So when the sun shines, it takes 8 light minutes to reach us. When we're looking in the sky we see the past of all the galaxies because it takes a lot of time for the light to reach Earth.'
- Hriti

Then we explored Earth and light in relation to our seasons. We used the torch and the globe to turn and work out what seasons were associated with different positions on the mat.

- 'Each angle of the globe represents one season and when the sun is pointing toward a country, it is summer or spring.'
- Loyce

Then we explored the question 'How does an eclipse work?'

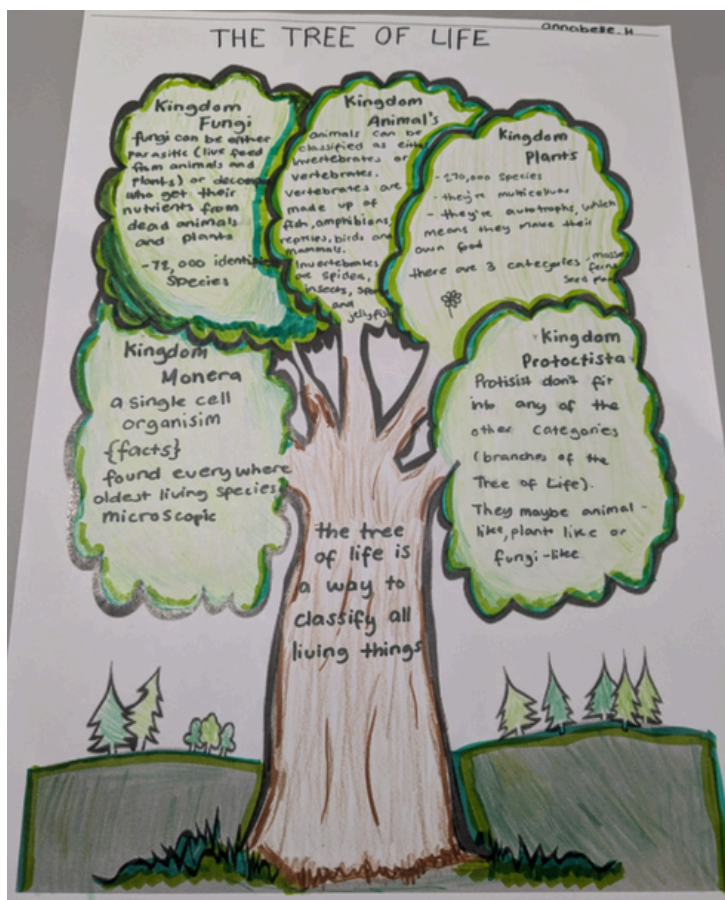
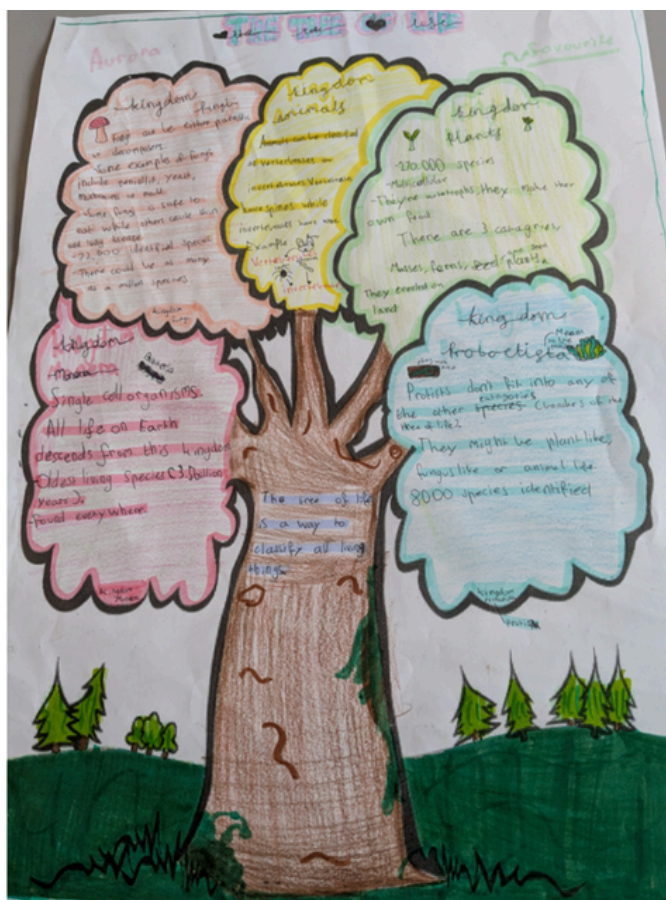
- 'There is a special time when the moon covers part of the sun. In an eclipse you can still see parts of the sun. It is closer.'
- Bailee
- 'The blood moon happens when the Earth blocks the sun's light from the moon, the moon turns red because it doesn't get enough light, it gets the shadow.'
- Benicio

# Year 5 & 6 News

## Tree of Life - English Book Study

The Year 5/6 students have been reading *The Tree Of Life* as we inquire into how biodiversity thrives when ecosystems are protected and respected. Using a tree template with five branches we've been recording our learning about the five kingdoms that represent all living things on Earth. Here are some fun facts about the Kingdom Monera and Kingdom Fungi;

- There are 10 000 species of bacteria that make up the Kingdom Monera. It is the oldest living species dating back 3.5 billion years. They are everywhere- on land, in water, even inside you... 1000 of them would fit on the full stop at the end of this sentence!
- Fungi is not the fungus between your toes but the fungus you might have seen or even eaten today... Everytime you bite into a piece of bread, you are eating yeast, a species of Fungus. Lucy E - 5/6C



## Exhibition Update

### English Component

The first component we completed for our exhibition was the English component. We developed three lines of inquiry relating to our chosen issue and then researched them. We then created an information report which educated our readers about our topic and addressed either how our issue impacted on biodiversity or how addressing our topic could build stronger fairer communities. Ayra and Sayuri - 5/6C

### Exhibition Maths Component

The second component we completed was the Maths component where we use our maths skills to make a graph from either a survey or data set. First we came up with some topic questions, next we made a survey on Google forms. We then researched data on our chosen issue. Once we had our data we had to decide the best graph to represent the information. Before then analysing our graph and writing a summary of our findings. Aurora & Sarah A - 5/6C



# JOIN US FOR OUR KINGSTON HEATH PS CARNIVAL

SATURDAY  
15 NOVEMBER  
1PM TO 7PM



UNLIMITED  
RIDE  
WRISBANDS

DISCOUNTED TO \$39  
UNTIL 19<sup>TH</sup> SEP

Tickets for **unlimited ride wristbands** are available through Try Booking:  
<https://www.trybooking.com/DEOOH>

Get in early - wristbands \$39, soon to be \$45! (or \$50 on the day). Unlimited rides include:  
Bungee Trampolines, Animal Farm, The Edge Drop slide, Meltdown, Mechanical Bull, Chair O  
Plane and more. All enquiries please email: [khpsfete2025@gmail.com](mailto:khpsfete2025@gmail.com)

CHRISTMAS MARKET

GAMES &

FOOD STALLS

ART AUCTION



KINGSTON HEATH  
PRIMARY SCHOOL

25 FARM ROAD  
CHELTENHAM

VISIT [KHPS.VIC.EDU.AU](http://KHPS.VIC.EDU.AU) FOR MORE INFORMATION

