



Whole School Newsletter

Issue 8 - Wednesday 27th August - Term 3, 2025

Upcoming Key Dates

Wednesday 3rd September - **Fathers' & Special Persons' Day**

Breakfast 7:45-8:45am & Fathers' Day Stall

Thursday 4th September - **Year 3/4 Science Incursion**

Thursday 11th September - **9:00am Whole school assembly &**

RUOK? Day - Wear "a touch of yellow"

Monday 15th September - **Year 3-6 District Athletics**

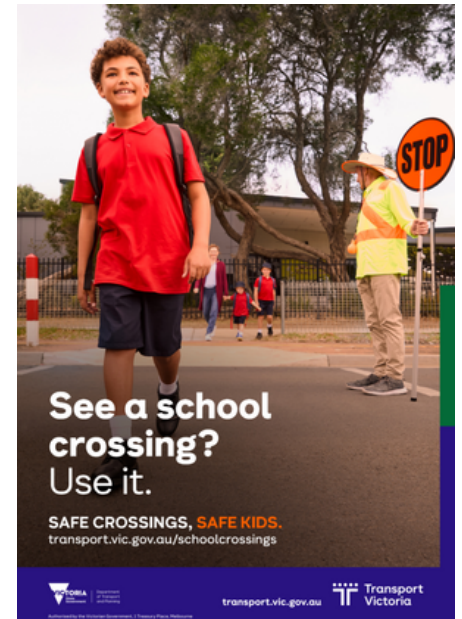
Thursday 18th September - **Student Excellence Showcase 2:45-3:30pm**

Friday 19th September - **End of Term 3 and 2:30pm Dismissal**

Monday 6th October - **Term 4 commences**

Dates/times are subject to change and this list is not exhaustive.

We regularly communicate key dates via Compass and the Weekly Happenings.



School hats are required from Monday 1st September each year!

Students must wear a hat when outside at recess and lunch times, as well as during P.E. classes and other events such as outdoor assemblies, incursions, excursions and class activities.



Sunscreen is recommended. The school does not provide or apply sunscreen to students. Students should bring their own sunscreen in their school bags and be taught proper application techniques at home.

SCHOOL BUCKET HATS ARE AVAILABLE TO BUY THROUGH THE SCHOOL OFFICE FOR \$20



Principal's Report

Term 3 is a shorter term and seems to be passing so quickly, with so many activities and events taking place across the school.

School Fete – Planning Underway

Planning is well underway for our upcoming **School Fete on Saturday 15th November**, with staff, families, and our Parents & Friends group working hard behind the scenes. The fete promises to be a wonderful celebration of community spirit, showcasing student talent, food, and family fun. We are grateful to all the volunteers who have already put their hand up to help. Please contact the Fete committee khpsfete2025@gmail.com if you are unable to attend the meetings but would like to assist. **Also, don't forget rides wrist bands are now on sale via <https://www.trybooking.com/DEOOH> at an earlybird price of \$39!**

Student Excellence Program

This term, we have all thoroughly enjoyed participating in the Student Excellence program. There is a real buzz around the school each Thursday with students enjoying learning about topics that are of interest to them and working alongside peers from other year levels and classes. It is also a great opportunity for students to connect with teachers that they might not know as well.

Staff Professional Learning

We are very fortunate at Kingston Heath Primary School to have a staff who are dedicated to their own professional growth and development, and invest time in developing their practice for the betterment of all of our students. A key focus for our staff this year has been on enhancing teaching practices through our instructional model and the Victorian Teaching and Learning Model 2.0 (VTLM 2.0). Staff have participated in whole-school workshops, collaborative planning sessions, and coaching to support consistency in literacy and numeracy instruction. We are also continuing to embed the School Wide Positive Behaviour Support (SWPBS) framework, strengthening our approach to student engagement and wellbeing. These professional learning opportunities ensure that our teaching team remains reflective, innovative, and aligned with best practice, always with student success at the centre of our work.

Transition Programs

This term, we have also placed a strong focus on **transition** – preparing students for the next stage in their educational journey.

- Our **2026 Foundation students** and their families have been invited to attend the first of our transition preparation sessions. These sessions are designed to familiarise children with our classrooms, teachers, and routines, helping them feel confident and excited about starting school.
- For our **Year 6 students**, transition to secondary school remains a major milestone. Staff have been working closely with students and local secondary schools to ensure they feel supported and ready for this next step. Activities have included orientation sessions, discussions about managing change, and building skills in independence and organisation.

Katelyn Joyce
Principal



KINGSTON HEATH
PRIMARY SCHOOL

2026 Foundation (Prep) Transition

TRANSITION SESSIONS

Tuesday 19th August, 9:30-10:30am - Book Week Storytime and craft activity (for children and parents/carers)
Tuesday 16th September, 9:30-10:30am - Experience an Auslan and Music lesson (including a parent/carer info session on School Readiness)
Tuesday 21st October, 9:30-10:30am - Experience an Art & P.E. lesson (including parent/carer info session on Literacy)
Tuesday 18th November, 9:30-10:30am - "Meet the 2026 Year 6 buddies" for Play-based learning & STEM (including a parent/carer info session on Maths)

INFORMATION NIGHT

Wednesday 26th November, 6:00-7:00pm, online

ORIENTATION SESSION & FAMILY BBQ

Tuesday 9th December, 9:30-12:30pm - Children meet their 2026 teacher and class, followed by a family BBQ and play



For more information about the Transition Program, enrolment process, or to book a school tour, contact our office team.



kingston.heath.ps@education.vic.gov.au



9584 5805

School Council President's Report

Term 3 feels like it started yesterday and we're already halfway through!

Preparations for the Fete are gearing up - I encourage all families to get involved in this major fundraising event for the school. Volunteer your time (on the day or in the lead up to the day or both), buy a ride wristband or just tell your friends all about it!



A reminder from me regarding Parent Contributions for 2025 - the ongoing support from our families ensures that our school can offer the best possible education and support for our students. The ongoing support of our families ensures that our school can offer a high-quality teaching and learning program that is backed by resources and learning experiences. Parent Contribution information can be found in the Course Confirmation and Payments tab in Compass. I thank all parents for their support.

As always, feel free to contact me on rory.sackville@education.vic.gov.au if you'd like to discuss any School Council matters or at school drop off or pick up.

Regards,

Rory Sackville

School Council President / Father to Amelia in Year 5 and Ivy in Year 2

School Values Awards

For demonstrating our core values of collaboration, perseverance and respect, the below students were presented with certificates at our August 8th assembly:

COLLABORATION means all members of our school community work together positively to achieve our shared goals, and we learn and grow together.

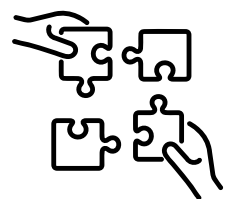
Darcy L., Lenny M., Oliver K., Penny W.

RESPECT means we are kind, fair and thoughtful, and we treat everyone and everything the way we would like to be treated.

Easton S., Hriti G., Kurtis I.

PERSEVERANCE means we aspire to excel and try our best no matter what, and know that we grow by overcoming challenges.

Manushi V., Adley T., Bella R., Flynn W., Alex P., Amber P., Heidi G.



Foundation News

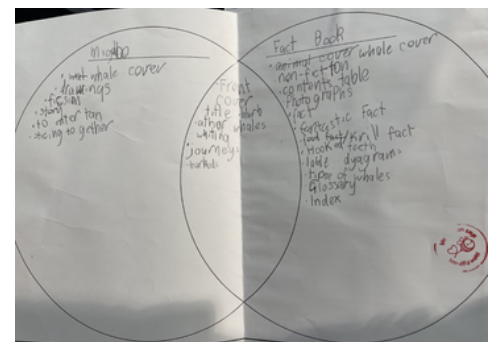
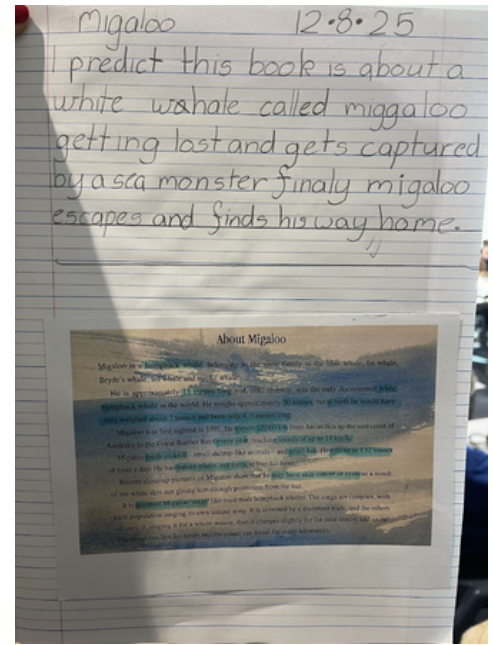
Our Foundation students have been busy inquiring about how people participate in the community to make a difference. Recently, they were excited to meet some very important community helpers – two Police constables called David and Natalie, our School Crossing Supervisor Helen and Liz, a Paramedic. The students loved asking questions, trying on uniforms, and exploring some of the equipment they use in their jobs. These visits gave students a hands-on opportunity to see how community members collaborate to help others. It has been a fun and meaningful way to learn about safety and the important role we all play in participating in the community.



Year 1 & 2 News

LITERACY

The year 1/2 's have been working really hard learning all about information texts. They began with an informational narrative "Migaloo the White Whale" which is about an actual whale named Migaloo. While this isn't a traditional style of information text, students are learning that factual information can be shared in many different ways. They have then explored a number of informational texts and have been able to identify the different features often used in information writing, such as title, headings, sub-headings, contents and glossary. Using their knowledge, students will next do their own research and present their information in the form of a poster.



MATHS

In maths, students have been exploring analogue clocks. They used blocks to visually represent the minutes and hours on a clock face and have been able to identify the different features of an analogue clock. They have experienced how long a minute is and different activities you can do within a minute. Some found a minute can feel like it has gone past really fast doing one activity, whereas how many times they could hop in a minute made the time seem to go really slow! Next, we are moving onto length where students will use both informal and formal units to measure.



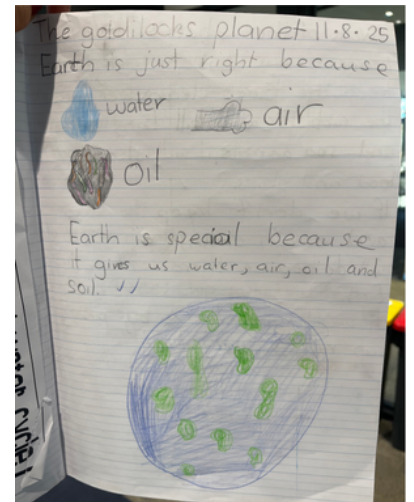
BOOKWEEK

Our bookweek parade was a huge success! There were so many different costumes and it was extra special having Ruby in, dressed as a dalmatian from 101 Dalmatians! She was by far the biggest hit! We especially enjoyed the variety of characters students dressed in, particularly since most costumes actually came from a story, not just a movie. We were also lucky enough to have Steve Mushin, an actual author, come in to talk to us about his book "Ultra Wild" and how he turns his inventions into real-life machines, such as the giant composting millipede that was built and now lives in a playground for all to enjoy. He gave such great encouragement to all students, reminding them that anyone can be an artist, you just start with a shape.



UNIT OF INQUIRY

We had a fun way of ending our last Unit of Inquiry *Sharing the Planet*, where we made dancing ghosts! We learnt that while static electricity is a form of energy, it isn't really helpful or usable, so scientists found better ways to harness and use electricity. We specifically looked at how we can use renewable resources to power our homes so we don't run out in the future.



MYSTERY READER

In 1/2, we have been lucky enough to have a number of mystery readers come in to read their favourite picture story book to us. Mr Mac has about a million favourite books, so he is always a popular visitor! Thank you to all of the parents and families who have been able to sign up to join in the mystery reading this semester. The biggest surprise so far has been Milla's family, not just having one member sign up, but two! Caleb and Mrs Joyce have been recent readers, and we continue to enjoy a different visitor each Friday.



Year 3 & 4 News

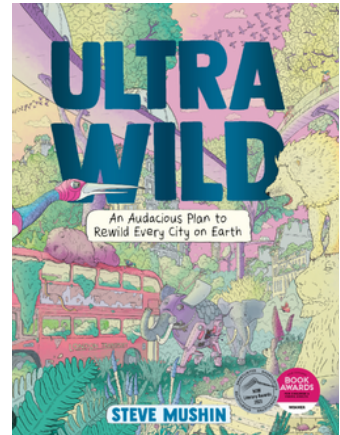
Author Visit: Steve Mushin

To kick off Book Week, students had a visit from Author Steve Mushin who wrote the book *Ultrawild: Every city on Earth*. Steve talked about the ideas behind his book and how Authors develop their 'artists flow'. Steve discussed many inventions of the future that people came up with many years ago that are now a part of real lives.

Students had time to draw and sketch a future invention. Here is what they came up with.

"I made a shelter for homeless people. There is free food, books, some beds, and a cat to support. There is also a beehive on the roof that has a tube connecting to the food section that conveys honey into the kitchen. I also created a vaccine that cures everything, from a cold, to the flu." – Flynn W

"I drew a machine that has moss on it. It was half plant shooter and half bug house. Each day, the plant shooter will shoot out plant seeds to grow food. The bug house is really big and lots of animals can live in there." – Kiki W



Bullying No Way: National Week Of Action

Last week our school joined in the National Week of Action Against Bullying and Violence. This year's theme was "Be bold. Be kind. Speak up." Each day we watched a short video and shared our ideas about what it means to stand up for ourselves and others. We focused on being bold, being kind, speaking up, thinking before we post or speak, and working together as a community. The week reminded us that it takes courage to spark change, and that by working together we can create a safe and respectful school community.

"So if someone is alone, you can say 'R U OK?' or 'do you want to play with me?'" – Liam H

"Something I learnt is you don't have to be mean just because you're jealous if someone has something you want or do something you want to do. You can ask to join in and ask can I have a try of it. If you need help, you can get a yard duty teacher or step in and try and help yourself." – Kaiser J

"When you upstand for someone, it's when you move to be with them and show them that they are not alone." – Mackie N & Hriti G



Year 5 & 6 News

For this edition, our roving reporters from Year 5 & 6, Rudra and Emily, have been busy interviewing members of the Year 5 & 6 community.

Rudra: Emily, the exhibition is up and running, have you ever wondered what exactly the exhibition is?

Emily: It certainly is Rudra, I have been curious about the exhibition, we should ask Mrs Riley.

Interview with Mrs Riley

Rudra: What is the PYP Exhibition?

Mrs Riley: The PYP Exhibition is a culmination of all the learning right from Foundation to Year Six. It is a collaborative inquiry into a problem or issue that our students care about.

Emily: Why do the Year 6s have an exhibition?

Mrs Riley: It is a great way to show the whole school community our learning and our ability to present our ideas to a wider audience. It also means we have a chance to learn new skills with our year six partners.

Rudra: What do you think will be the highlight of this year's exhibition?

Mrs Riley: I'm really looking forward to seeing how confidently our students share their learning with the whole school community.

Emily: To achieve an outstanding exhibition, what is one bit of advice to the students?

Mrs Riley: Use your self management skills to use your time and your resources wisely and have everything you need for the best exhibition possible.

Student Interviews

Rudra: We should ask the students about the exhibition, I will ask:

1. What is your topic, why did you choose it?

Emily: Great idea, I will ask:

1. What are you most excited about?

Skyer W: Climate change and I chose it because I'm very interested in climate change. I am most excited about showing the exhibition research that I've done

Annabel E: My topic is natural disasters and I picked it because I wanted to learn more about how natural disasters impact lives and how these tragic events are caused. I'm most excited about the showcase because I want to present my work to my friends and family and show people how the disasters affect people's lives.

Isaac W: Marine life. I chose marine life because I thought it was interesting and fun and also because my friends are doing it. I'm most excited for the interactive piece and the showcase.

Other News

House Athletics

Rudra: Sophie, who won the KHPS House Athletics?

Sophie: Blue house won the house athletics, Mrs Carter presented us with the trophy last week.

Emily: What were the highlights of House Athletics?

Sophie: For me, some of the highlights were winning the 800m and 1,500m. I also enjoyed being with my friends.

Arcare Visit

Rudra: Sarah, I hear that the Year 6 School Leaders have been out in the community recently.

Sarah: Yes, we went to visit the residents at Arcare Cheltenham.

Emily: How does the visit link to being a school leader Annabelle?

Annabelle: As School Leaders we reflected on how we could be leaders both at school and within our community. We had a vote and we agreed that we wanted to visit a local aged care home and get to know more people within our community.



The following fliers have been created for our Student Excellence Showcase by students in our Digital Design Program

MOVIE MAKING

THURSDAY
18TH SEPT



2:40
PM

KINGSTON HEATH PRIMARY SCHOOL
ROOM : LC5 STEM ROOM

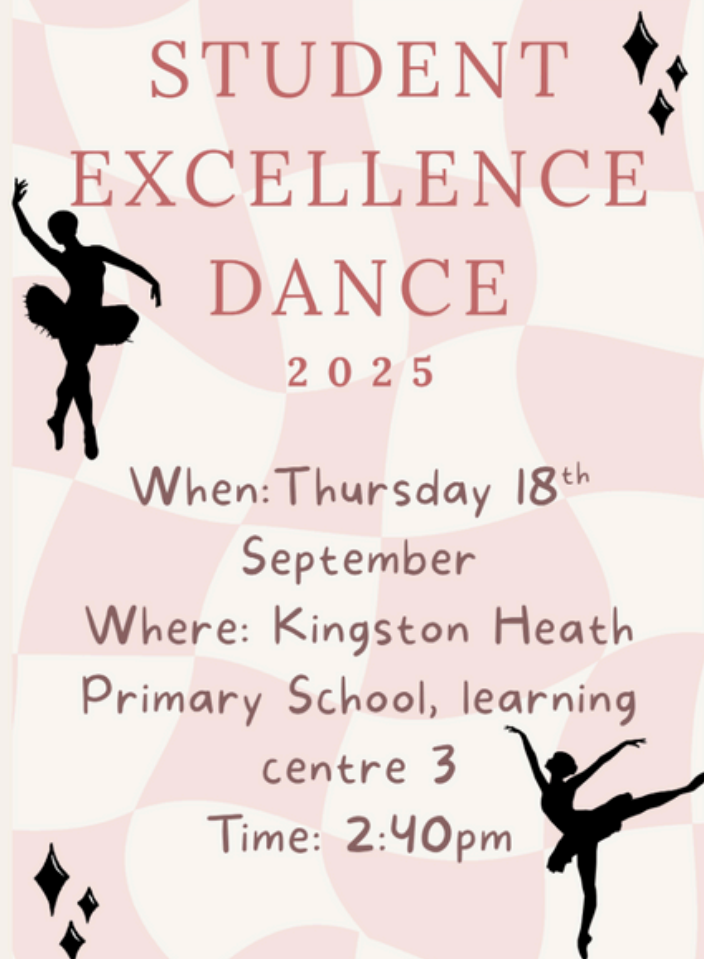
STUDENT EXCELLENCE DANCE

2025

When: Thursday 18th
September

Where: Kingston Heath
Primary School, learning
centre 3

Time: 2:40pm



STUDENT EXCELLENCE *Showcase*

Canva Design

WHEN: THURSDAY 18TH
SEPTEMBER

WHERE: KINGSTON HEATH
PRIMARY SCHOOL - LC3

TIME: 2:40PM

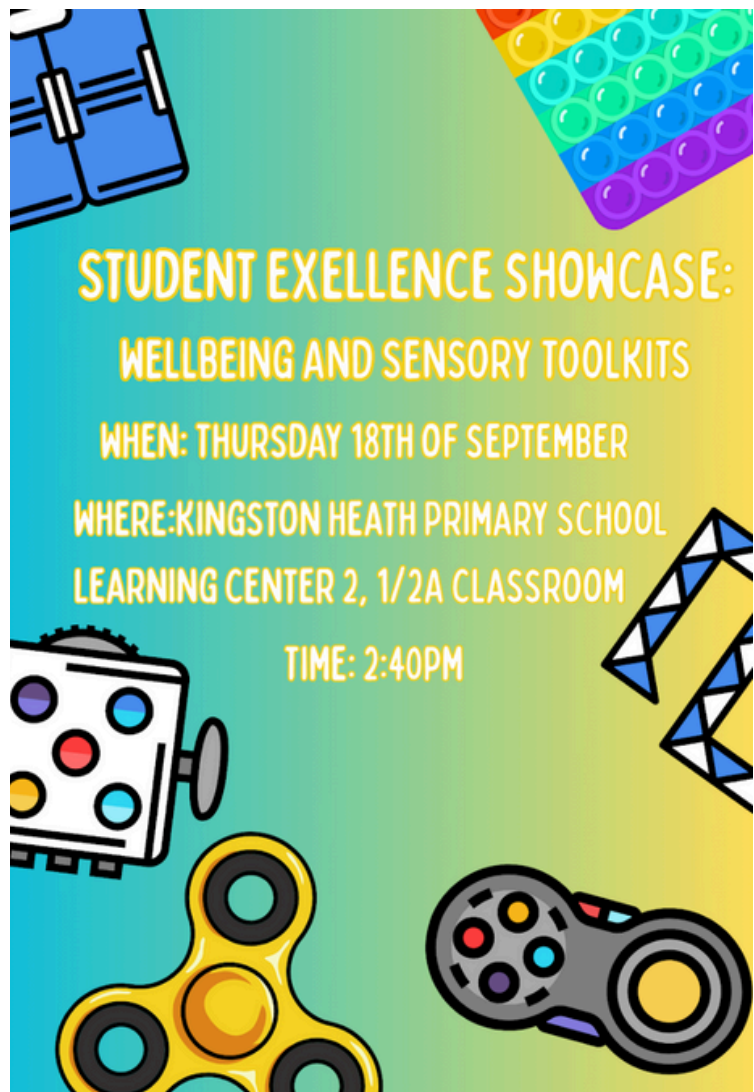


STUDENT EXCELLENCE SHOWCASE: WELLBEING AND SENSORY TOOLKITS

WHEN: THURSDAY 18TH OF SEPTEMBER

WHERE: KINGSTON HEATH PRIMARY SCHOOL
LEARNING CENTER 2, 1/2A CLASSROOM

TIME: 2:40PM



Student Excellence Showcase: Science

When: Thursday 18th
September

Where: Kingston Heath
Primary LC5
Time: 2:40pm



ALL Foundation to Year 6 students will participate in our Student Excellence Showcase, Thursday 18th September 2:40-3:30pm. Please join us to celebrate the term's work!

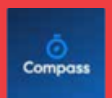
Collaboration • Respect • Perseverance

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Email: kingston.heath.ps@edumail.vic.gov.au www.khps.vic.edu.au



We acknowledge the Aboriginal People
as the Traditional Owners of this land
and we pay our respects to Elders past and present.

Keep in touch!



THIS NEWSLETTER COMES TO YOU FROM
BUNURONG
COUNTRY



KNOWYOURCOUNTRY.COM.AU



JOIN US FOR OUR

KHPS CARNIVAL

**SATURDAY
15 NOVEMBER
1PM TO 7PM**

**UNLIMITED
RIDES \$45**

**25 FARM ROAD
CHELTENHAM**

RIDES



TRASH & TREASURE

BAR & MUSIC



GAMES



CHRISTMAS MARKET



FOOD STALLS



ART AUCTION

