



Whole School Newsletter

Friday 8th September – Term 3, 2023 | Issue 6

PRINCIPAL'S REPORT

WOW! What a term!

Congratulations to every single student, teacher, Education Support, parent and carer on a huge term 3! Our school has been a very active and busy community this term.

In addition to year level excursions and incursions, we have enjoyed:

- District athletics, basketball and T-Ball
- Book Week activities and a fabulous parade
- Science Week activities, including workshops with Cheltenham Secondary College students
- STOMP rehearsals and the upcoming Haunted House performances
- Assemblies
- Chess club
- Choir
- Bunning BBQ
- Father's and special person's breakfast and staff
- Sexual Education programs

What's On?

Wednesday 6th September –

WHOLE SCHOOL ASSEMBLY, 3pm

Thursday 14th September –

SCHOOL PRODUCTION, The Haunted House, 11am & 1pm

Tickets essential, 2x identical performances

Friday 15th September –

R U OK Day, Wear yellow

2:30pm end-of-term dismissal

Monday 2nd October –

FIRST DAY OF TERM 4

Wednesday 11th–Friday 13th October –

Year 3-6 CAMP

Thursday 12th October –

Year 1/2 FUN AFTERNOON & Year 2 SLEEPOVER



Collaboration • Respect • Perseverance

PRINCIPAL'S REPORT CONT.

As always, I thank the teachers who work so very hard to provide a wholistic, engaging and empowering program for all of our students. Many of these activities also rely on parent help and support, so we are very grateful to the parents who have given time to support school activities in particular the parents and carers that worked on the Bunnings stall, the Father's Day activities and the costumes for STOMP.

Learning and Curriculum Development

The teaching staff at KHPS work incredibly hard and with true professionalism, to continuously improve the learning program at KHPS. This past term, in addition to their weekly planning and collaboration our teachers have been involved in:

- Weekly whole staff Numeracy focus workshops where teaching teams collect student learning data on a very specific component of the curriculum, they look at both individual and cohort progress and then undertake professional development to ensure our teaching practices are evidence based and the most likely to have high growth for all students.
- Literacy curriculum development. We are working closely with the Education Improvement Leader from the Department to align all of our Literacy curriculum and practices. The staff are currently working on writing a KHPS vision for Literacy which will articulate what we want and expect for all of our students in Literacy. We will seek parent input also.
- Last Monday we also enjoyed our second whole staff professional learning day with Misty Adoniou. Our work with Misty is focussed on developing students' writing through looking at purpose for writing, parts of language and sentence structure.

We hope that all families enjoy a break over the school holidays and we look forward to seeing every ready for an exciting Term 4.

Katelyn Joyce

Principal

WEAR YELLOW for 'R U OK Day' – FRIDAY 15th SEPTEMBER

Students are encouraged to wear yellow and bring a gold coin donation of the R U OK Foundation on the final day of Term 3!



We acknowledge the Aboriginal People
as the Traditional Owners of this land
and we pay our respects to Elders past and present.

Keep in touch!



ASSISTANT PRINCIPAL'S UPDATE

HATS, HATS, HATS!

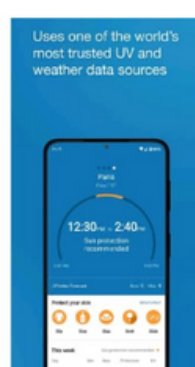
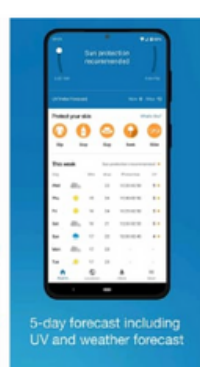
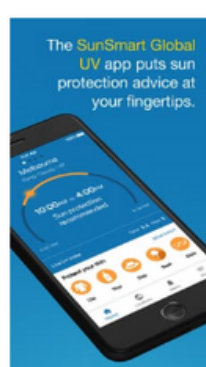
In line with the Department's Sun Protection guidelines, Kingston Heath PS encourage and remind students to:

- apply SPF30 (or higher) broad spectrum, water-resistant sunscreen to clean, dry skin at least 20 minutes before going outdoors
- re-apply sunscreen every 2 hours when outdoors or more frequently after swimming or sweating.
- wear a broad brimmed hat when outdoors during Terms 1 and 4, and at other times during the year when sun protection may be required

We encourage ALL students to bring their own sunscreen to school, however students and staff should not rely on sunscreen as a sole line of defence against UV. It should be used together with the other sun protection measures, including seeking shade, appropriate clothing, wearing of hats and sunglasses.

You can download the free SunSmart app as a great way to check the UV Index and support your decision making around sun protection measures. iPhone users can download it at the iTunes App Store and Android users at the Google Play store. Find out more about accessing the SunSmart UV Index app or widget here - <https://www.cancer.org.au/cancer-information/causes-and-prevention/sun-safety/uv-index>

At Kingston Heath, hats are recommended for the remainder of Term 3. Hats will be COMPULSORY for students to engage in outdoor activities during Term 4, including recess/lunch breaks, P.E. and sports.



A NOTE ABOUT CELEBRATING BIRTHDAYS

Some children love to bring in **birthday treats** on their birthday to celebrate with their class. When children bring in pre-packaged treats from home, such as a Freddo or Chupa-Chup, the teacher will hand these out at the end of the day to be sent home with the child's classmates. They are not to be eaten at school. This is to support students with food allergies and also allow families to enforce their own philosophies around eating habits with their children to be managed within the home. Please do not send along home made goods or foods without packaging.

Similarly, if you need for birthday **party invitations** to be handed out at school, please pass these along to the teacher to discreetly pop into school bags. We ask that students do not hand these out during the school day.

Ryan McCulloch

Assistant Principal

KINGSTON HEATH PRIMARY SCHOOL PRESENTS

THE HAUNTED HOUSE

THURSDAY SEPTEMBER 14TH

PERFORMANCE 1: 11:00-12:15 PM

PERFORMANCE 2: 1:00-2:15 PM

MAXIMUM OF 4 TICKETS PER FAMILY.
BOTH SHOWINGS ARE IDENTICAL.

PLEASE ARRIVE 15 MINUTES EARLY.

Book your tickets here:
[https://www.trybooking
.com/CLBKT](https://www.trybooking.com/CLBKT)



THE HAUNTED HOUSE



FEATURING...

Characters	Actors
Narrator	Violet
Tom/ T	Elliott
Megan	Ryna
Jenna	Annabel
<u>Farrai</u>	Lizzy
House 1	Maddie S
House 2	Sarah
House 3	Maddi B
House 4	Zoe M
Student 1	Gigi
Student 2	Sophie
Student 3	Georgia
Student 4	Ava
Ruby	Charlotte
Billy	Oliver
Freya	Saskia
Football player 1	Levi
Football player 2	Archie
Graham the ghost	Tyson
Greta the ghost	Ayla
Waynetta the werewolf	Katie
Vanessa the vampire	Alex A
M&M the mummy	Milly
Frankenstein	Kellzie
Ollie the Octopus	Shea

SCENE ORDER...

	Song Name	Class
1	Lion Heart Song	3/4B
2	Where's your head at?	5/6B
3	Get Ghost	3/4C
4	Rip up the Recipe	1/2B
5	Double Jump	5/6A
6	Walk like an Egyptian	3/4A
7	Crocodile Rock	1/2A
8	Under the Sea	Foundation
9	Dancing in the Moonlight	1/2C
10	Monster Mash	All students

THE HAUNTED HOUSE



COSTUMES...

We are all very excited about our performances next week! Please see the reminders below for costume requirements for each year level:

FOUNDATION

On Wednesday 13th students will be asked to come to school in their coloured top, pants and black shoes to practice for the dress rehearsal (costume accessories will be given to students to put on at school). If students have sent their top and pants to school already, these will be sent home with them today. Thursday 14th (2 concert performances) students will again come to school wearing their coloured top, pants and black shoes for the 2 concert performances.

Year 1/2s

Years 1/2A: Green t-shirts and green trousers (black trousers if green not possible), and black (or darkest possible) shoes.

Years 1/2B & 1/2C: Black trousers and black long sleeve t-shirt, black (or darkest possible) shoes.

No further accessories are required. Please come to school fully dressed in costume on both the Wednesday for the dress rehearsal, and Thursday for the performance.

Year 3/4s

On Wednesday 13th students will be asked to come to school in their plain black top and pants to practice for the dress rehearsal (costume accessories will be given to students to put on at school). Thursday 14th (2 concert performances) students will again come to school wearing their black top and pants for the 2 concert performances.

Please note: Students in 3/4B wearing a lion costume can choose to wear shorts if it's more comfortable for their costume.

Year 5/6s

Please wear their base costume to school on Wednesday 13/9 and Thursday 14/9.

5/6A Base costume: Students wear black pants and a red or a green top/jumper (depending on what they have in their wardrobe). Runners on feet (black if possible). School will provide a Mario or Luigi headband for the dance. If students wish to wear their own Mario themed costume they are welcome to, but please let the teacher know in advance. Students with a speaking part will wear the character costume for the dance and have already been notified of this.

5/6B Base costume: Students wear plain black pants and a plain black t-shirt (short or long sleeve) with no logos. Runners on feet (black if possible). School will provide a Halloween costume or students will provide one from home. Students are to wear these costumes over their black outfit. Students with a speaking part will wear the character costume for the dance and have already been notified of this.

KINGSTON HEATH'S ADDITIONAL LANGUAGE

In today's world, the ability to communicate in different languages has emerged as a valuable skill. At KHPS, as a PYP school, we recognize the importance of embracing this multilingualism and how it aligns with our commitment to nurture well-rounded, internationally minded individuals. In all PYP schools students learn more than one language from at least the age of 7. (ibo.org) Learning an additional language goes beyond acquiring practical communication skills as it broadens students' horizons by exposing them to diverse cultures, perspectives, and ways of thinking. The ability to interact and communicate with people from different backgrounds also fosters empathy and an understanding of cultural diversity.

Research consistently highlights the cognitive benefits of learning multiple languages, especially at a young age. Learning any language – regardless of how well – helps to develop the neural pathways in the brain so this is good for any student. This can help with enhanced problem-solving skills and improved memory. The brain is stimulated as it processes different language structures, leading to improved critical and creative thinking.

At KHPS, our additional language is currently Italian, but we are considering the possibility of another language. We invite you to complete this short survey and let us know your thoughts: [Additional Language at KHPS survey](#).

Sue Riley

Learning Specialist and PYP Coordinator

P.S. If the above hyperlink does not work, copy and paste this URL into your browser – https://docs.google.com/forms/d/e/1FAIpQLSeBRXD90vpvgs3fuPhryAD_g8HS_n2IOPA7EI-2VX1zTnLfdQ/viewform

THE HAUNTED HOUSE – DON'T MISS OUT!

OUR 1:00PM SHOW IS ALMOST SOLD OUT, AND THE 11:00AM SHOW IS SELLING FAST!

Tickets for our performance/s on Thursday 14th September are \$10 and must be pre-purchased via <https://www.trybooking.com/CLBKT>



SPECIALISTS NEWS

STEM (SCIENCE – TECHNOLOGY– ENGINEERING – MATHS)

Hello Families,

What a wonderful start to STEM the students of KHPS have had this term! Every student has been encouraged to develop their growth mindset by challenging themselves to try something new and learning through mistakes. We have done this through completing a range of lessons spanning science, technology, engineering and mathematics.

Foundation - Year 2

Some of the things we have done in Foundation, year one and two are:

- They learned about algorithms and coding with b-bots through solving mazes and created artworks.
- They extended their understanding of code through a computer science course on code.org.
- They were engineers and mathematicians when they measured and created working panpipes. This helped them understand how sound waves create different tones.
- In year 1 and 2 they created a bridge using pipe cleaners, paddle pop sticks, paper and tape with the goal of holding as many blocks as possible!
- In Foundation they conducted a science experiment to change the coloured cabbage water using bicarb soda and vinegar.



Year 3/4

In year 3/4 students have been learning about scratch coding with the final aim to design and code their very own video game. Each week we learnt about a different mechanic of coding such as loops, variables, IF statements and debugging. They also analysed different game mechanics such as bouncing off objects, collecting score and character design. All of this is building up to their final game design. So far we have an enormous number of different games being made such as dress up, soccer, maze, pong and clicker games.

Year 5/6

This term in year 5/6 students have learnt about the science of sound, including amplitude and decibels. They are discovering how sound is made in a whistle. Each student has created their own 3D model of a whistle from scratch using tinkercad. They are incorporating mathematics as well as design technologies to scale their whistle to very specific measurements to create a working product. Students have been encouraged to be creative with their whistle designs while still ensuring the whistle is functional. They have been working in teams to problem solve when faced with challenges. For the students who have completed their whistle they have been given the opportunity to explore electrical engineering through our electronics kits or robotics and coding with our lego EV3 robots.



Mrs Young

SPECIALISTS NEWS

VISUAL ART

This term the art room has been abuzz with students inspired by books nominated for Book Week awards. The Foundation students created frogs complete with their own pond, lily pads and flowers inspired by Snap! by Anna Walker.



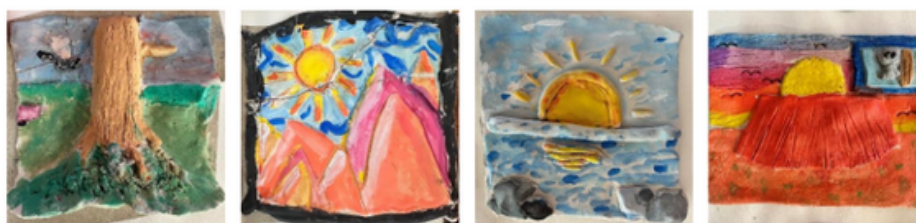
The Year 1/2 students started by looking at Our Dreaming by Kirli Saunders, before being inspired by several First Nations artists to create their own pieces of work.



The Year 3/4 students made papier mache penguins each with unique features, inspired by Frank's Red Hat by Sean Avery.



The Year 5/6 students looked at Dirt by Sea by Michael Wagner before designing a postcard for a place in Australia of some significance to them that they then created with air dry clay.



The students have done such a wonderful job and it has been fantastic to see all the creativity, talent and passion shining in the art room.

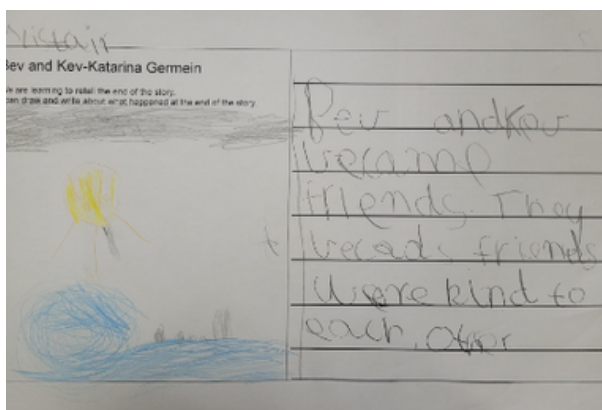
Mrs B

FOUNDATION NEWS

Book Week

Last week students celebrated Book Week. Students were inspired by many stories such as The Best Hiding Place, Market Day, Snap, Bev and Kev and Jigsaw: Puzzle in the post.

We responded in a variety of ways such as making puzzles, creating frogs, retelling the end of the story. Have a look at our amazing efforts. Thank you to our wonderful parents who supported the students with their character dressups.



Ms Driscoll

YEAR 1 & 2 NEWS

Science Week

Cheltenham Secondary School came to visit during Science Week. It was lovely to see some ex-students returning to help out even though they did make the teachers feel much older - Year 10 now! Students worked in small groups to construct their own balance scales using coat hangers and string.

Students also conducted science experiments where they made rain clouds and thunderstorms as part of our inquiry into weather.

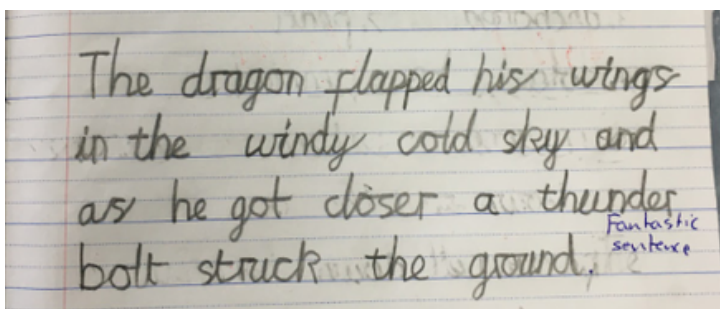


YEAR 1 & 2 NEWS CONT.

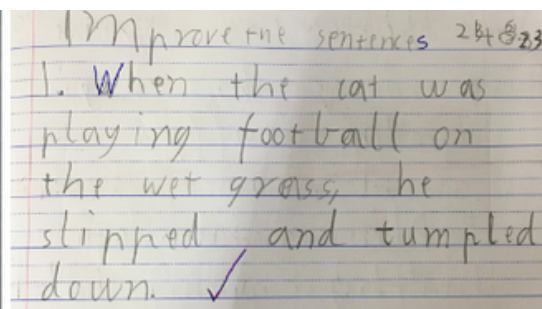


Literacy

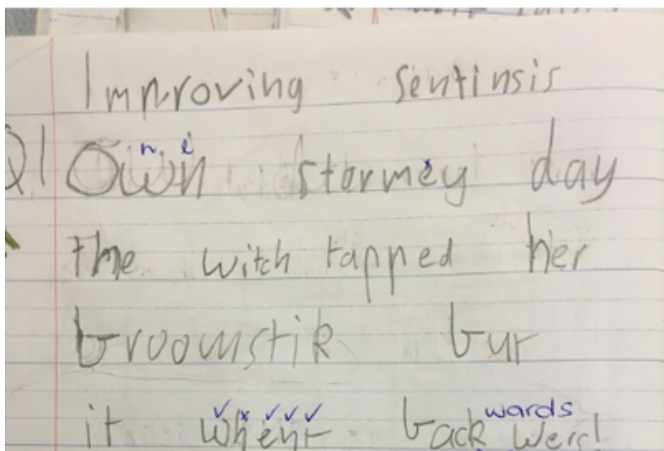
Students have been focusing on writing complex sentences using adverbial phrases and conjunctions. Adverbial phrases tell readers more about When, Where, Why or How something happens.



Suraj A



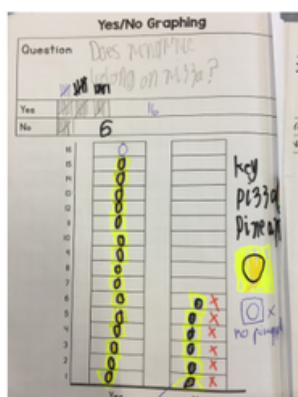
Benicio R



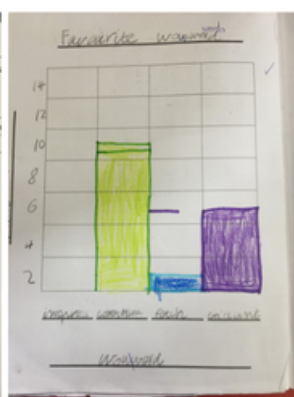
Aadav V

Maths

Students have finished a unit on graphing. They asked appropriate questions, collected data, used titles and subheadings and represented their findings using pictures or columns.



Josh B



Tomy M



Daivik K

YEAR 1 & 2 NEWS CONT.

Book Week

Book Week was a blast!!! Thanks to all the families for making such a great effort with the costumes. Below are a few of the happy faces:



Mr Le Ray, Mrs Le Dan, Mrs Borneman

YEAR 3 & 4 NEWS

English:

Students have been busy working on their creative writing skills. They were given a creative writing prompt to write a creative story about. Here are a few students summaries:



Sarah A: My story is about two girls, who go to a forest and hide from their parents. A few weeks later, their parents let them go much deeper into the forest and they find spiders, birds and even a snake. Annable (AKA my friend) spotted a mushroom house. The old lady in the house had a pot of green gooey goop. The door creaked open and the girls decided to go inside and there was a bookshelf with spells and wishes.

Kleo N: There is this girl, her name is Sophie. She goes into this forest and then she finds this mushroom house. She goes inside to explore different stuff inside the house. There is this really snowy place inside the house and she gets trapped inside and can't get out. Then, she goes and explores the snowy place which transports her to a magical snowy place.

Adam W: I have been writing about a story where a guy, which is me, runs away from home to explore a forest because his mum says he can't and it's really dangerous, but he really wants to. So he sneaks out, runs away from home into the forest. He finds this magical mushroom house and he opens the door and then there is a mirror inside. He puts his hand into the mirror and then he steps through the mirror. He sees that he is at this massive football game, playing with some other people. He has to win the match to get home, then his mum gets really mad at him.

YEAR 3 & 4 NEWS CONT.

Maths

In Year 3/4, we are learning about area, capacity and volume. Area measures the amount of space taken up by a 2 dimensional (flat) shape. Capacity measures how much a container can hold and the standard measurement is a litre. While Volume measures how much space an object takes up and we have to measure in 3 directions so the unit of measurement we use is always a cube.

- Sean M: In Maths we were asked to design our own garden. We had to have at least four different sized garden beds. Then we needed to measure the area and perimeter of the garden beds. To show the features of our garden we drew in different 2D shapes using a birds-eye view. I enjoyed adding lots of fruit with bushes and garden beds. Sean
- Angus: In Maths we got to play with containers to understand capacity. We had to guess the capacity of a container and then fill it up with water to measure the actual capacity. It was really fun (and a little bit messy!) doing maths outside and filling up the containers over and over again to check our guesses. I can't believe we got wet doing maths!



Unity Of Inquiry (UOI) - Where We Are in Place and Time - The Age of Exploration

Students have been investigating the age of exploration. Recently they completed a research project, where they worked with a partner and chose a famous explorer to research. Some popular choices were: Amelia Earhart, Christopher Columbus, Vasco Da Gama, Burke and Wills, David Livingstone and Jeanne Beret. Working collaboratively, they researched their explorer and wrote a biography. They also constructed a timeline and made a map.

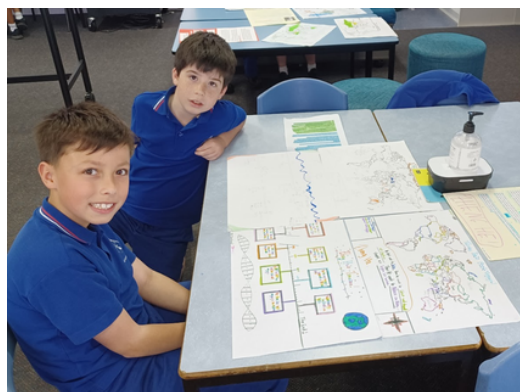
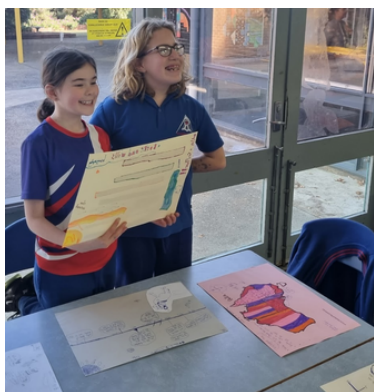
- Gigi A: For the explorers project, I worked with Emily, we chose to research Vasco Da Gama. He was from Portugal and went on voyages from Portugal to India to make connections between the two countries. We really enjoyed using our 'arts and crafts' skills to decorate our biography, timeline and map.
- Amy Y: I worked with Demi and we chose to research Amelia Earhart because she is a girl and the first woman to fly and she changed the world so women can fly. I already knew who she was but I learnt some interesting facts about her. Sadly, I learnt that she died on a flight over the Pacific Ocean near Howland Island. I enjoyed how we got to search up facts, write a biography, make time and create a map about her.
- Isaac W & Jun M: We worked together and chose to research Christopher Columbus. He was born in Genoa, Italy and was famous for 'The New World Voyage'. He sailed to the Caribbean, including the Bahamas, Cuba, SantaDomingo and Jamaica. IT was interesting to learn that he was not very good at Maths when he was young but still became a captain of a big sea voyage.

YEAR 3 & 4 NEWS CONT.

Year 3/4 Assembly

On Friday 25th of August the Grade 3 and 4 students welcomed their parents and extended family to our learning centre for a modified 3/4 assembly. Our hosts Sam T and Sean M introduced the Assembly, then all students and their partners spread out across the Learning Centre so that they could present their Explorer biographies. There was a buzz of excitement as visitors moved around the classrooms and all students had the opportunity to share what they'd learned in our unit of inquiry.

- **Sam T:** It was really exciting to talk in front of the parents and visitors in our learning centre, both as a host but also sharing my work (with Darcy) on our chosen explorer, Christopher Columbus.



Unit Of Inquiry - New Unit

Our new Unit of Inquiry for the remainder of term 3 and into term 4 is 'Survival depends on the growth and use of plants'. This week students have analysed the components of wet and dry broad bean seeds and discussed characteristics of what makes something living or nonliving. We also began analysing the life cycles of some plants and animals.

Next week our students will be observing and measuring the germination and growth of mustard seeds. We will also be studying different biomes and how living things interact with their environment, as well as how humans use plants to survive. So far the students have really enjoyed the hands-on nature of the experiences and experiments we have been conducting.



Mr Starling, Mrs Drummond, Mr McGuiness and Mrs Riley

YEAR 5 & 6 NEWS

STOMP NEWS

Our Stomp Performance of The Haunted House is fast approaching and all the students have been rehearsing their dances and lines for the play. We have ghosts and werewolves as well as students heading out 'Trick or Treating' and finding out just how appearances can be deceiving. Costumes are a vital part of the performance so we thank you for your assistance in getting everyone ready to participate and look the part.

Costumes for ALL 5/6: Please wear base costumes on both Wednesday 13/9 and Thursday 14/9.

5/6A costume - Base costume: Students wear black pants and a red or a green top/jumper (depending on what they have in their wardrobe). Runners on feet (black if possible). School will provide a Mario or Luigi headband for the dance. If students wish to wear their own Mario themed costume they are welcome to, but please let the teacher know. Students with a speaking part will wear the character costume for the dance and have already been notified of this.

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SPORT NEWS

District Athletics: On Tuesday 22nd of August, the Year 5 and 6 students represented KHPS in many field and track events at the Duncan Mackinnon reserve. The students were very proud to compete against other schools and they pushed through the rain to complete their events. Well Done to all the 3 to 6 students for trying their best. *Below are the results for the 5/6 place winners.*

Faith 3rd in long jump, Lochlan 3rd in 200m, Charlotte 3rd in long jump,
Katie 1st in long jump, Zoe 2nd in 100m and 200m, Fletcher 3rd in Shot Put

Division Athletics: Zoe will be running 100m and 200m and Katie will be competing in Long Jump. Well done on reaching the Division finals in Term 4. We wish you both all the best of luck in your events.

Regional Tball News: The girls Tball team went to the Mornington Baseball club to play a round robin of Tball games. The first game was so exciting as we won and there were so many great fields, bats and home runs. Thank you so much to Adrian Fielden for coaching us to win the District final, for coming 2nd in the Division final and for the chance to play in the Regional competition.

WELCOME FROM MISS JOYCE QIAN - Pre-service Teacher

Hi there! I'm Miss Qian and I'm with Mrs Carter in 5/6B. My time at Kingston Heath has sure been a rollercoaster! From students asking me what to do right after I've explained the instructions to students asking if they can spy on me at lunch, I've really had my fair share of exciting moments which are helping to learn more and hone my teaching. I have been able to learn about the great culture in this school and how we're all able to care for and involve one another. Thank you for making me feel welcome and I look forward to the rest of my time here and hone my teaching. I have been able to learn about the great culture in this school and how we're all able to care for and involve one another. Thank you for making me feel welcome and I look forward to the rest of my time here!

THE EXHIBITION

The depths of the PYP Exhibition are here! Over the past few weeks students have been working to develop their thoughts and ideas and elect an exhibition topic of their choice. They have been allocated into groups, assigned mentor teachers, and thrown into the deep end of the tasks! This week students have been working through the literacy component of the final exhibition showcase. They have had to consider several ideas and plans, complete draft copies, conference with their teacher and develop the final copy of their work.

Next week the students will be working through the numeracy component of their exhibition. They will be provided a range of methods to present their knowledge of their topic in a mathematical way. Some examples include: data analysis, financial plans, and surveys. The students will independently elect a method that best aligns with their chosen topic and their PYP Key Concepts.

In the final week of the term the students will be working towards finalising both their literacy and numeracy components and will commence working on their 'extra curricula' component, where they will choose another subject domain to present their understanding of their exhibition topic.

The 5/6 learning centre has been a very busy and exhibition focussed area. We can't wait to share all of our discoveries and presentations with our community in late October.

Mrs Carter, Miss Campbell and Mrs Riley

Community Advertisements

COMMUNITY UPDATES & BUSINESSES SUPPORTING OUR SCHOOL COMMUNITY & CLASSIFIED NOTICES: The Department of Education & Training and Kingston Heath Primary School do not endorse the products or services of any private advertiser. They accept no responsibility for accuracy of information contained in advertisements or claims made by them.

COME & PLAY CRICKET AT LE PAGE PARK C.C.



FUN IS IN FULL SWING!

We need players for:

- Junior Blasters - Ages 4-7
- Master Blasters - Ages 7-10
- U12 to U16 Boys
- U12 to U18 All Girls Cricket
- Family Friendly Club
- Free cap & shirt – new players



Le Page Park Cricket Club
Herald & Argus St's. Cheltenham
www.lepageparkcc.com.au

Contact: Tim O'Meara
Mob. 0412 165944
Email: lepageparkcc@gmail.com



Sign up here

We need
Girls 8-17



Community Advertisements cont.

COMMUNITY UPDATES & BUSINESSES SUPPORTING OUR SCHOOL COMMUNITY & CLASSIFIED NOTICES: The Department of Education & Training and Kingston Heath Primary School do not endorse the products or services of any private advertiser. They accept no responsibility for accuracy of information contained in advertisements or claims made by them.

Become a Berry Street foster carer

In our community, some children are not always able to live with their family.

Become a foster carer and support a local child at a crucial moment in their life.

Enquire today
berrystreet.org.au/fostercare
Ph. 1800 816 037



Join the Panthers

Junior Come n Try Days
Saturday September 2nd & 9th
AW Oliver Reserve
10.15am to 11.30am
moorabbinbaseballclub.com.au



MOORABBIN BASEBALL CLUB



Community Advertisements cont.

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TSR MARTIAL ARTS

KIDS CLASS FREE TRIAL



Defensive training that addresses aggressive confrontation
with a realistic approach

COMBATIVE TRAINING

Time:

6pm-6.45pm (8-13yr)

Location:

Cheltenham Community Centre CNR Chesterville Rd & Pine
Street, Cheltenham, Vic

Dates

Term 1,2,3,4 / Wednesdays / Bookings Essential

0430 282 080



www.tsrcombativetraining.com.au