



Whole School Newsletter

Monday 30th October – Term 4, 2023 | Issue 7

PRINCIPAL'S REPORT

Welcome to Term 4!

It has been wonderful having students back at school after the much needed term 3 holiday break, reconnecting with their friends and teachers. We are all looking forward to the fun and learning that Term 4 has in store. We have a big term as always coming up, Term 4 is always a bit of a marathon. We are expecting students to be pretty tired by the end of term, as it is 12 weeks long and includes camp, sleepover, swimming, Exhibition and much more!!

Foundation 2024

A reminder that enrolments are due ASAP for 2024 Foundation students. If you or a friend have a child that you would like to attend Kingston Heath Primary School in 2024 but are yet to submit an enrolment, please do so as soon as possible or risk missing out on taking part in our transition program!

Safety reminder

Please remember that there is to be no riding, skating or scooting in the school to ensure safety for all.

What's coming up?

- Monday 6th Nov – **STUDENT FREE DAY**
(Curriculum Day)
- Tuesday 7th Nov – **PUBLIC HOLIDAY (Cup Day)**
- Thursday 9th Nov – **Year 3/4 Assembly, 3pm**
- Monday 13th Nov – **Year 5/6 Assembly, 3pm**
- Tuesday 21st Nov – **F-2 Assembly, 3:10pm**
- Thursday 30th Nov – **Whole School Assembly, 3pm**
- Tuesday 5th Dec – **F-2 Athletics morning**
- Friday 15th Dec – **Celebration Concert, 2:45pm**
(Details to be published closer to the date)
- Monday 18th Dec – **Year 6 Graduation**
- Wednesday 20th Dec – **End of Term 4,**
12:45pm Assembly, 1:30pm Dismissal



Collaboration • Respect • Perseverance

Classes for 2024

Towards the middle of November, we will begin our planning for 2024 classes. At Kingston Heath Primary School we take a very considered and thorough approach to class placements. We consider social and friendship groupings, individual student needs, teacher observations and academic progress. Next week, all children will have the opportunity to list five friends with whom they would like to share a class with in 2024, at least one of these is guaranteed.

Please keep in mind that our staff know your child and your family well and how they interact at school in different circumstances. With this in mind, we request that only special circumstances be communicated to the school about class placement by parents. We ask that requests do not include names of requested teachers (to have or not to have). Please also note a new request needs to be submitted for each schooling year. Previous requests may not have been recorded and will therefore not be taken into consideration for 2024.

In 2023 students will have two 'Step-Up Day' experiences where they will spend time transitioning into the new year level. We aim to have classes finalised in time for the second session on Tuesday 12th December.

Building and playground updates

We continue to meet with the architects to finalise plans for the redevelopment of Learning Centre 2 and 3. These plans are looking very exciting and will provide our students with state of the art learning environments, that allows for both collaboration between classes as well as very focussed, learning spaces for those times of the day and week that are most effectively run as quiet, explicit teaching and learning times. Current plans have building works commencing over the Christmas holiday break.

We are very excited to have signed off on a senior playground to be installed early 2024. This playground has been designed with a Ninja course theme in mind to safely challenge and entertain our older students. Students have had input on the design. The playground has been funded primarily through community fundraising including our recent Referendum Day BBQ so we thank every parent who has contributed to the KHPS fundraising events over the past 18 months.

Parent Contributions for 2024

Parent Payments will be shared via Compass in November. School Council and the Finance Sub Committee work hard to maintain costs given the current cost of living pressures we understand families are experiencing, without compromising the educational programs, diversity of offerings and quality of schooling your children enjoy. We thank you for your ongoing support and contribution to the school. Should you have any questions, please don't hesitate to contact the office.

Katelyn Joyce

Principal



We acknowledge the Aboriginal People
as the Traditional Owners of this land
and we pay our respects to Elders past and present.

Keep in touch!



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BUNURONG
COUNTRY



SCHOOL VALUES AWARDS

For demonstrating our core values of collaboration, perseverance and respect, the below students were presented with certificates at our assembly on Friday 20th October.

COLLABORATION means all members of our school community work together positively to achieve our shared goals, and we learn and grow together.

Sam M - 5/6A
Pragnay M - 3/4C



PERSEVERANCE means we aspire to excel and try our best no matter what, and know that we grow by overcoming challenges.

Zoe M - 5/6A
Faith W - 5/6B
Kurtis I - 3/4B
Bastian F - 3/4A
Zane C - 1/2B-Art
Bella R - 1/2B



RESPECT means we are kind, fair and thoughtful, and we treat everyone and everything the way we would like to be treated.

Max D - 1/2A
James K - Foundation
Angela W - 5/6A



SUNSMART REMINDERS

“No Hat, No Play” operates throughout Term 4. All students must wear a school hat when playing outside, participating in outside class activities and sports sessions. Even on cloudy days at this time of the year, UV levels are on the rise. Kingston Heath Primary School is a SunSmart school, and our students and teachers need to protect themselves when outside.

For best sun protection, use these Five SunSmart steps during the sun protection times:

- 1. Slip on covering clothing.** If you can see skin, UV can reach it.
- 2. Slop on SPF 30 or higher broad-spectrum sunscreen.** Apply sunscreen before going outdoors and reapply every two hours. One application is not enough.
- 3. Slap on a sun protective hat.** The best hat shades the head, face, eyes, ears and neck.
- 4. Seek shade.** Shady spaces help block some of the sun's UV but not all, so you still need to wear hats, clothing and sunscreen even in the shade.
- 5. Slide on sunglasses** labelled AS 1067. If practical, help protect the eyes with sunglasses.

ASSISTANT PRINCIPAL'S UPDATE

KHPS Happenings

Year 3-6 Camp Kangaroobie

Students have been raving about their recent 3 day experience at Camp Kangaroobie – It's sure to be one of the highlights of their primary school years! Thankyou to our wonderful parent volunteers that attended (we hope to see you at our Volunteers and Helpers Morning Tea – see below), as well as staff members Mr Starling, Ms Drummond, Mrs Riley, Miss Campbell, Mrs Carter, Mr Stock, Margie and Mrs Joyce who all spent the time away from their families to give our students an incredible, supportive, fun and memorable camp experience.

Exhibition

The Exhibition is one of our school's 'marquee events' on the KHPS calendar, and a showcase of our senior students' inquiries as part of the PYP (IB Primary Years Program). We hope those that attended appreciated the huge efforts involved and the deep, powerful learning undertaken by our students. Read more about this in the 'Year 5/6 News' section of this newsletter.

Years F-4 Swimming

Swimming has wrapped up for another year, with our Year 5/6 classes undertaking Surf Lifesaving during Term 1, and now our Years F-4 students completing their 8 day intensive program at Waves. Aside from honing their skills and further developing their confidence and safety around water, the highlights were clearly Water Safety Day which saw children diving in fully clothed, as well as the Fun Day in which they finally got to get in the wave pool and splash zone after looking at it longingly for the 7 days prior!

Year 1 & 2 Fun night and Year 2 sleepover

Thankyou to Mr Le Ray, Mrs H and Jacqui, who spent the night supporting the children, for many of whom it was their first ever night away from home (and somehow pulled through for a full work day on the Friday!).

The fundraising toward our brand new playground has continued with our recent Referendum Day BBQ

Thankyou to the roster of helpers, who helped bring in over \$1000 profit. This has been added to our 2022-2023 fundraising tally. See images below of what we have to look forward to!

Have you helped out or volunteered this year?

Many of the wonderful experiences enjoyed by our students and community would not be possible without the help and support of our community members that go above and beyond to volunteer their time. For example, have you clicked tongs at an election or referendum BBQ, shoveled mulch at a working bee, helped tie shoelaces at swimming, cut carrots in the Cooking Program, fumbled with coins at a Mothers' or Fathers' Day stall, hustled for donations for the fete, and much, much more?

To say thank-you, we are hosting a **2023 KHPS Volunteers and Helpers Morning Tea**.

Save the date – **Monday 11th December, 10:40-11:30**

Ryan McCulloch

Assistant Principal

Designs for our new playground, made possible by our community's wonderful fundraising efforts across 2022-2023



HEALTH AND WELLBEING IN THE PYP

Here at KHPS, we believe that a child's education goes far beyond the classroom. One of the cornerstones of our approach is the promotion of health and wellbeing which aligns with the principles of the PYP. This means that we recognise the importance of considering the whole child: academically, socially, emotionally, and physically.

We believe that to reach their full potential students need to be healthy and happy. We are confident that by looking after our students' health and wellbeing, we can help to equip them with the foundation to flourish in all areas of life as confident and resilient individuals ready to make a positive impact on the world.

Some of the key initiatives and practices at KHPS that reflect our commitment to students' health and wellbeing include:

A Culture of Inclusion: We celebrate the diversity of our student body and work to ensure that all students feel safe, respected, and valued. This sense of belonging is crucial for their emotional well-being and personal growth and is celebrated in our community assemblies and special events such as the Exhibition.

Collaboration with Parents: We believe that health and wellbeing are a collective effort, and we actively involve parents in our initiatives. We encourage open communication, workshops, and events that help parents support their child's holistic development.

Mindfulness: At KHPS we practice mindfulness in the classroom through the Smiling Mind Education Program, a mindfulness-based program that supports the development of positive mental health and wellbeing.

The Resilience, Rights and Respectful Relationships (R.R.R.R.): This initiative teaches children how to build healthy relationships, resilience and confidence. It also supports school leaders, educators and our school communities to promote and model respect and equality.

Physical Activity: We encourage physical activity by providing each grade with a variety of sporting equipment for playtime and lunchtime use, have excellent playground equipment, a large oval, netball / basketball courts and a vegetable garden. We also have weekly PE sessions where students develop their gross motor skills and learn how to play a variety of games.

Camps and Sleepovers: From Year 2 up, students participate in sleepovers and camps. These are activity based with an emphasis on social development, in particular self-esteem and personal independence.

We also use the units of inquiry, the Learner Profile attributes and our school values to support the development of health and wellbeing in our students by exploring and expressing different aspects of health and well-being for everyone. Working together, members of the PYP community are supportive, not competitive and inspire lifelong learning to build a better and more peaceful world.

Sue Riley

Learning Specialist and PYP Coordinator



FOUNDATION NEWS

Unit of Inquiry-Exploring our senses

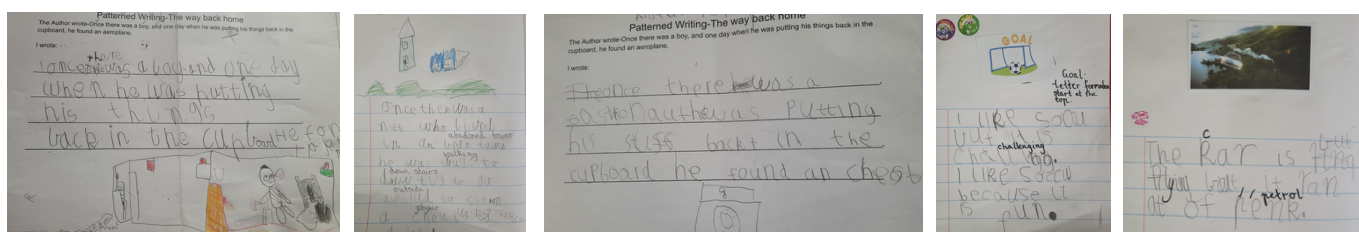
This term we have begun exploring different senses. We explored our sense of sight through using mirrors to draw objects and observing what happens to milk when we mix it with dish soap and food colouring. Students have inquired into what happens when we can't use our sense of sight and learnt about the journey of a guide dog. We will continue exploring the senses through different play based activities and explore how animals use their senses to view the world.



What's been happening in literacy in Foundation?

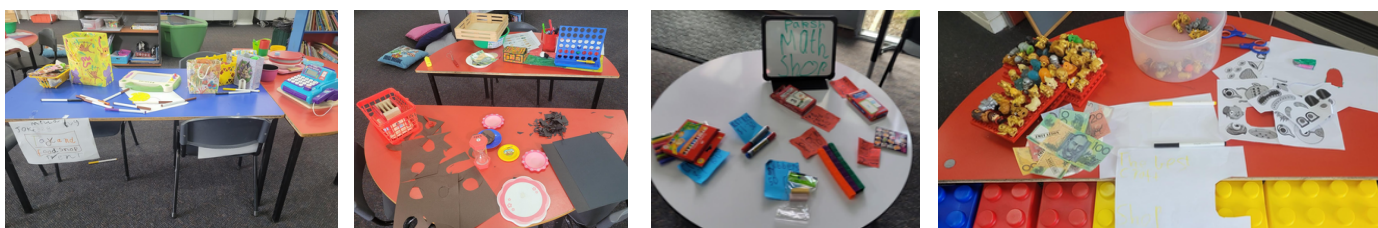
This Term students have been full steam ahead in building confidence in their ability to write at sentence level. They have explored Mentor Texts such as 'The way back home' by Oliver Jeffers and 'Boy' by Phil Cummings. Students have been learning the pattern the author used at the beginning of the story to innovate by planning(drawing) and writing their own beginning to a story using the given pattern.

Students have begun to learn about the conjunctions 'because' and 'but' that can be used to join 2 sentences together. Foundation has used various picture prompts to support idea development and engagement. We have come so far with our writing in our first year at school.



Maths Learning

This week we have explored money and talked about the different coins and notes in our Australian currency. We have been investigating the features on these coins and their value by sorting the coins. Students collaborated in small groups to create a shop of their choice. They used their creativity to make signs and items for their shop. Students took turns by taking on various roles such as a shopkeeper, customer and bank teller by using money in a play based experience. We had lots of fun creating banks, Subway, Toy shops and a Craft shop.



Ms Driscoll

YEAR 1 & 2 NEWS

During literacy classes, students have been focussing on expanding simple sentences to make them more interesting by adding adverbial phrases (when, where, why and how). Don't take our word for it though, here are some writing samples:

'A 15 year old girl swam at the peaceful beach during sunrise on a hot day so she could cool down.'" Nicholas S

'On Sunday at noon a teen girl went to the pool because it was very hot and did freestyle.'" Ella P

'Her ice-cream melted on an overcast day because she did not eat it quickly enough.'" Hriti G

'Lucy swam in the crystal clear shimmering river at midday because it was hot.'" Emily H

'At the beautiful sunny beach (near the palm tree that provided shade) my friend Ayla was relaxing reading Baby Sitter Club. Savanna B

'On a cold chilly night a curious girl swam at the beach because she wanted to watch the sunset while the sky turned pink' Ayla M

Below are photos and quotes from the swimming program:



Harrison G- "The inflatable was really fun because we got to run across the bouncy obstacles. The wave pool reminded me of the beach on a stormy day."

Josh B- "The lessons were fun because I got better at doing three strokes and then breathing - bubble, bubble, breath."

Jacey P - "I liked learning freestyle and making sure that my eyes were looking at the ground instead of looking forward. When I first got in it was cold then it was warm."

Savanna B - "I liked the games like when the teacher held out a hoop and moved it up and down and we tried to swim through it. When I first got into the pool it was REALLY cold."

Mr Le Ray, Ms Le Dan, Ms Hutchinson, Ms Ziogos

YEAR 3 & 4 NEWS

AFLW – ST KILDA PLAYERS VISIT KHPS

On Monday, 9th October, the Year 3 & 4s were extremely excited when we had some lovely visitors, 5 AFLW players from St Kilda. Students enjoyed listening to the players talk about their individual journeys from childhood through to playing in the AFLW league. Next, we had a Q&A session, where our students had the opportunity to ask the players questions about their experiences, opinions and hobbies. Finally, the students enjoyed the opportunity to collect autographs and chat with the players.

- It was really interesting learning about their journey to become AFL players and all about their career. I learnt that not all of the players started as footy players when they were growing up, they played all sorts of sports like soccer, basketball, tennis and even surfing. It's good that everyone, both boys and girls, get a chance to play AFL through the junior programs now. I love playing for the mighty Cheltenham Panthers. – **Sarah A**
- I enjoyed learning about their lives as AFLW players. I also liked how we got to ask questions and get their autographs. I love playing sports, I play soccer and hockey and I also enjoy AFL. I would like to be a professional sports player when I'm older, my dream is to be a professional hockey player for Australia at the olympics. – **Sophie H**

A big thank you to Jamie Lambert, Tyanna Smith, Beth Pinchin, Nicola Xenos and Ashleigh Richards from St Kilda for giving up their time to visit KHPS and Alice from AFL Victoria for coordinating the visit.

KANGAROOBIE CAMP

After returning from a wonderful camp, students completed a reflection. They discussed their highlights and used a lotus diagram to create a visual representation of their camp highlights.

- My favourite part of camp was the night walk, walking through the forest because it was creepy and how Matt, the camp leader kept telling us interesting stories, such as about the stars. It was my first ever camp, and I loved it. I am excited to find out where we are going on camp next year, I can't wait for it.
- Bas F
- The game of life and death' was really fun because students were either herbivores, carnivores or viruses. It showed how they all interact together in an ecosystem. It was fun because we got to go into the forest and we could run, hunt and hide with our friends who were in the same group. It was fun to interact with everyone. The teachers had giant water guns and were hunters, squirting us.
- Annabelle H



YEAR 3 & 4 NEWS CONT

MATHS – ANGLES: NAME ART

- In Year 3/4, we have been learning about angles that are the same or greater than a right angle. We have also learned the names of angles and how to measure them and draw them using a protractor. To show our understanding, we drew an initial and decorated it with a lined pattern and then measured some of the angles in our patterns. The finished results are very eye catching!

WRITING – VENUS FLY TRAP INFORMATION REPORTS

- The Year 3/4 students were captivated by a video about exotic plants that was introduced as part of our current unit of inquiry. Building on the student interest we used the transcript of the video, which was narrated by David Attenborough, to understand how texts can be used to both engage and inform their audience. We then provided students with facts about the Venus Flytrap which they used to write their own information report in the style of David Attenborough.

This fly will soon get trapped.

It's falling into a pit of sweetness.

It has an altogether more hungry appetite.

This is a trigger, it has been captured. *Ayra J*

This plant will soon become a monster.

It's no ordinary plant, it has a weird, altogether more sinister purpose.

Suddenly it closes! Quick as a shark! The fly struggles slowly being annihilated by the plants appetite for flies, once triggered by the astounding sensors. These amazing sensors won't be triggered if one gets touched, but if two get touched in between 20 seconds well, then that's a different story...

This is the Venus FlyTrap, *Dionaea Muscipula*. *Orion F*

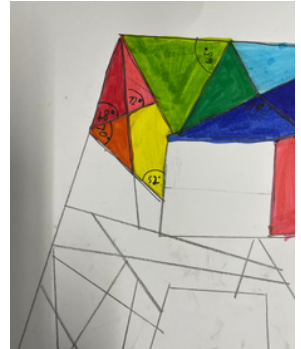
Unit Of Inquiry – Plant Growing Experiments

- The year 3/4s have been continuing their experiments of growing bean plants under different conditions. We are observing the effects on sunlight/no sunlight, water/vinegar and soil vs porridge as a growing medium. We are noting our observations in relation to our hypothesis and were surprised to observe that the plants without sunlight were growing abundantly. We will draw conclusions at the end of the experiment as to which growing conditions were best and why, and if our hypotheses were correct.

Swimming

Their 3/4s enjoyed the second week of their swimming intensive. Last week, we learnt survival skills, which involved jumping into the water fully clothed and acting out certain survival scenarios.

Mr Starling, Mrs Drummond, Mr McGuinness and Mrs Riley



YEAR 5 & 6 NEWS

Camp Kangaroobie

So many excited students were ready for camp with their bags. After our farewell to our wonderful parents we headed off to Colac for food and a play. Only one more hour before we headed down the dusty country road to Camp Kangaroobie. All the bags were unloaded and cabins were excitedly set up before the first activity started at 2pm. The farming activities involved being towed around in a trailer while we laughed and squealed with excitement while visiting the pigs and feeding the cows. Kangaroobie Survivor Obstacle course involved crawling through mud, climbing walls, and more.



Division Softball

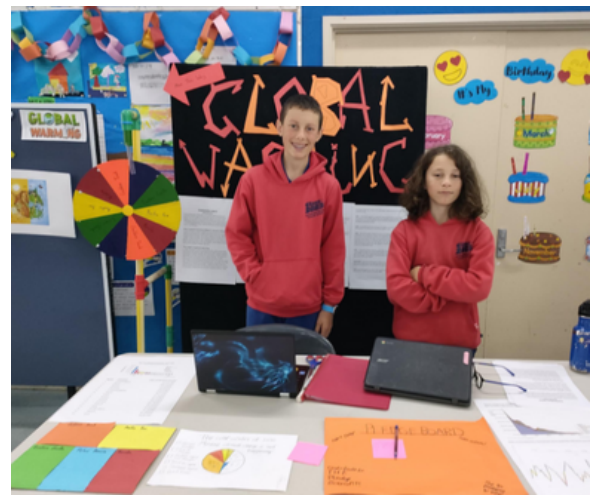
Congratulations to the Mixed Softball team for playing in the Division final on Friday the 27th of October. The team representing Kingston Heath included Cameron, Diana, Fletcher, Ian, Leroy, Lizzy, Lochlan, Ryan, Sarah and Vinnie. They all played well as a team and they won 1 game and lost 2, however due to the overall differences in points we came out second. The great news is the Mixed Softball team is going to the Regional finals before the end of term!



YEAR 5 & 6 NEWS CONT.

Exhibition

The Year 5/6 Exhibition was very successful. Thank you to the parents, friends, KHPS students and teachers who said so many kind things about all the students' hard work over the last 10 weeks. Their hard work and determination all paid off when they welcomed the school community and students to visit their displays and discuss their process. Amongst the busyness of term four we are incredibly proud of the strength and commitment the students displayed. We look forward to seeing continuous action from the students as they move beyond the Exhibition. The 5/6 teaching and student community would like to thank Rory and Ron in their support in sourcing a wheelchair for one of the showcases. Bring on the 2024 PYP Exhibition!



Mrs Carter, Miss Campbell and Mrs Riley