




PROPOSED FOUNDATION 2023 Units of Inquiry



KINGSTON HEATH
PRIMARY SCHOOL



	1	2	3	4	ALL YEAR
UOI	Who we are TERM 1	How we organise ourselves TERM 2	Sharing the planet TERM 3	How the world works TERM 4	How we express ourselves ALL YEAR
Central Idea	Managing emotions builds relationships.	People participate in their community to make a difference.	The needs of a diverse range of living things can be met by the way we care for them.	People use their senses to learn and explore the world.	People communicate through sounds and symbols.
Transdisciplinary theme	<i>An inquiry into: the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	An inquiry into: the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into: rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into: the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	<i>An inquiry into: the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</i>
Lines of Inquiry	<ul style="list-style-type: none"> ★ An inquiry into how to be a good friend. ★ An inquiry into how I can solve problems with others. ★ An inquiry into our school community. 	<ul style="list-style-type: none"> ★ An inquiry into what it means to participate. ★ An inquiry into what a community is. 	<ul style="list-style-type: none"> ★ An inquiry into the differences between living and non-living things. ★ An inquiry into what living things need in order to survive and grow. ★ An inquiry into how humans care (or not) for living things. 	<ul style="list-style-type: none"> ★ An inquiry into the 5 senses. ★ An inquiry into what it would be like if the senses didn't work. 	<ul style="list-style-type: none"> ★ An inquiry into sounds and symbols. 
Learner Profile Attributes	Caring Communicator Balanced	Risk Taker Knowledgeable	Principled, Open-minded Caring	Inquirers Thinkers	Communicator Risk Taker
Approaches to learning	Social Skills Self Management Skills Communication Skills	Self Management Skills Social Skills	Self Management Skills Research Skills	Social Skills Thinking Skills Self Management Skills	Communication Skills Thinking Skills

*Please note Foundation students complete five units of inquiry across the year, with 'How we express ourselves' taking place across the whole year.