



KINGSTON HEATH
PRIMARY SCHOOL



Kingston Heath
Primary School
Newsletter

Principal Report

The beginning of each school year is such an important time and one where teachers are working hard to ensure positive relationships with their students. A learning environment based on trust, where students feel safe to share their ideas and comfortable to make mistakes can set the scene for a successful school year, for each child. KHPS staff have been forming these positive relationships over the last few weeks by getting to know your child/ren; finding out their strengths as learners, their passions, hobbies and goals they have for the year ahead. It has been a joy to watch. We have all been learning and revisiting our BIG 3 – Rules for the learning spaces, initiating cooperative learning structures and learning to offer feedback through positive gambits. Be sure to ask your child/ren about these.

We welcomed new staff and shared together in our first community event – our Welcome Picnic. It was truly an exciting opportunity to reconnect and reflect with our amazing community.

Last year we purchased in excess of \$15,000 of STEM resources to be used across the school. We are very excited that Blue Bots (codable robots), We Do 2.0 (Lego) and Dash coding interactive robots will be incorporated into our classroom learning. Stay tuned.

We have reinstated outdoor assemblies at KHPS. Whole school assemblies will be held at the start and end of term and level assemblies will be held at various times throughout the term. Please read your COMPASS posts to learn when these will involve you.

Welcoming students and community back on site has been a highlight for the beginning of term. We have experienced our Meet the Teacher Interviews; the student leaders organised a tabloid sports for the whole school and we held our school swimming carnival. Community spirit and involvement is definitely our priority for 2022.

Moreover, a lunch with some of our wonderful students in my office was appreciated. In the 'busy-ness' of my role, it's

DATES TO REMEMBER

School Photos
Tuesday 15th March

Harmony Day
Thursday 24th March

Last Day of Term 1
Friday 8th April

Term 2 Begins
Monday 26th April

always important that I remain connected to the students I serve. I returned home feeling blessed by their enthusiasm and excitement for such a small gesture. Thank you

I am looking forward to a productive year working with you all and look forward to reporting back to you further about our teaching, learning and well-being initiatives.

A reminder that our teachers are on duty from **8.45am**. Our front gates will be open from 8.30am. IF a student arrives at school prior to this time, they should be supervised by a parent or carer or attend at our Out of School Hours Care program.

Karen Roberts



THE INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME AT KHPS

by Sue Riley, PYP Coordinator

Kingston Heath Primary School has been an authorised International Baccalaureate (IB) World School implementing the Primary Years Programme (PYP) school since 2014. We are one of many IB World Schools around the globe who aim to *'empower young people with the skills, values and knowledge to create a better and more peaceful world.'* * *IBO Mission Statement*

One of the main goals of the PYP is to help develop internationally minded students by:

- Inquiring into a range of local and global issues.
- Developing the Learner Profile attributes of: inquirer, knowledgeable, thinker, caring, open minded, principled, communicator, risk taker, balanced and reflective.
- Understanding and appreciating the world and feeling a responsibility and motivation to care for it.
- Recognising their interconnectedness and being open minded to the perspective, culture and identity of others.
- Appreciating different beliefs, values and experiences.
- Studying another language (Italian) to help develop intercultural understanding and respect.
- Taking action in order to change the thinking, behaviour or attitudes of themselves or others.

The PYP supports the whole student by considering their cognitive development, as well as their social, emotional and physical wellbeing. Through concept-driven units of inquiry, students at KHPS explore six transdisciplinary themes of global significance: Who we are, Where we are in

place and time, How we express ourselves, How the world works, How we organize ourselves, and Sharing the planet. All units of inquiry are carefully planned to address the Victorian Curriculum learning areas and capabilities. Most units of inquiry run for about 6 or 7 weeks but some units of inquiry can run throughout the year.

The PYP Programme of Inquiry is available on the Kingston Heath Primary Heath website and a copy of the proposed units in each level has been sent out to parents. The programme of inquiry is an active document which is updated throughout the year. Please be mindful that timing of units and unit goals may change as a result of ongoing reflections from students and teachers and unforeseen circumstances such as remote learning.

Units of inquiry are transdisciplinary, they require skills from and beyond subject areas. Subject specific skills required to become numerate and literate, are taught within units of inquiry and explicitly outside of units of inquiry. Throughout the units of inquiry, students develop interrelated skills or 'Approaches to Learning':

- thinking skills
- research skills
- communication skills
- social skills
- self-management skill

A full copy of 'What is an IB education?' will also be emailed to all parents via compass for further reading.

What is an IB Education?, International Baccalaureate Organization (UK) Ltd, United Kingdom, ©International Baccalaureate Organization 2017.

If you have any further questions about the PYP, please do not hesitate to contact me.



Year 3-6 House Swimming Carnival

On 17th of February the year three to sixers went to Mentone Grammar Aquatic Centre for the House Swimming Carnival. We sat down in the chairs and waited until our names were called. Good job with everyone who participated with the House Swimming and hope all of you had a good time.

The day started off with the exciting butterfly events. It was great to see everyone who participated by giving it a go. Congratulations to all the people who won. The next event was breaststroke. The races were very close. Next was freestyle, where everyone participated. The final major stroke was backstroke where you swim on your back and move your arms to swim backwards. It was so great to see everyone cheering on their houses!!

The first of the fun swimming races was the noodle race. The races were very intense as they were extremely close wins. Congratulations to all the winners for the noodle races.

Afterwards we raced with kickboards, the line was up to Mr. Elliot. Then, we swam back. It was like a relay race but a shorter version with boards. Everyone had a laugh. The final race was the freestyle relay race. They were all very intriguing to watch. All the teachers and students were very impressed by all the houses but Red House in particular, as they took away the win for the carnival.

Overall it was a really fun and amazing experience. We really enjoyed it. We think that everyone else had an amazing time as well. We hope the Year 5's, Year 4's, and Year 3's had fun and are excited to go next year. We also think that everybody did a great job and are really excited to see who makes it to Districts!

By your Year 6 House Captains



EVENTS TEAM NEWS

On the 9th of February 2022 K.H.P.S had a Welcome Picnic. We would like to thank all the people who helped make this event possible.

We raised over \$1000, thanks to the people that came to the welcome picnic! I would also like to thank the Year 6s who stayed behind at school to help set up (Hannah, Adelaide and Julius).

We had a Sausage Sizzle and an Ice-cream Truck at the picnic so we were all well fed. Everybody had a great time and it was amazing to see so many families having a picnic on our oval.





INTRODUCTION TO ROBOTICS

Authors: Will Salman, Manansh Verma, Franklin Meng and Lene Brand

Last year we started a fundraiser and we used the money to buy robots for our school.

The robots we bought include Bluebots, Dash and Lego WeDo and Mindstrom. All of these robots will be used in the classroom to help the students develop their digital technologies skills. Over the coming weeks we will be introducing these robots across the school!

WHY CODING AND STEAM IS IMPORTANT AT KHPS

Coding is one of the most widely used languages on earth and had a wide range of benefits. At KHPS we code because; it can also boost problem solving and logic skills, improve interpersonal skills, it's challenging and helps create resilience, it helps boost solving and thinking skills, helps improve focus and concentration, it teaches perseverance and builds patience, strengthens academic skills, encourages creativity, and it can even help people with communication, math and writing skills.

Here are some pictures of the robots that we have now at Kingston Heath Primary School!



Blue Bots in Foundation

Foundation students were excited by the arrival of Blue Bots to use as a learning tool during developmental play. They have begun learning about the parts of a Blue Bot and what it means to code. Students have learnt to work in small groups and build on their social and communication skills. We are grateful our fundraising efforts have provided the students with engaging tools to explore in the classroom. Here are some student comments about their experience.



Skylar - I learnt how to program them and I know how to care for them.



Emmy - I liked watching the Blue Bots move. I learnt what the orange buttons mean. The arrow makes it move and is connected to the robot. The battery is connected and makes it move because it's alive.



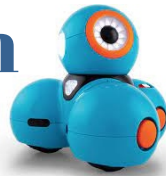
Ben - I learnt to care for them and learnt that they move.



Jonathan - I liked tracing the numbers with the Blue Bot. I learnt how to trace the number 7.



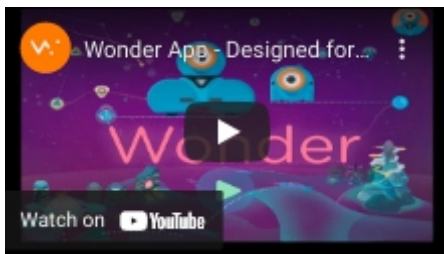
Dash Robots in Year 1 & 2



Dash is a small mobile robot that is full of character and drives around making noises and shining lights... The robots help kids learn the basics of robotics and coding in classroom settings.

KHPS have purchased 10 Dash robots for the students to code and to move around an obstacle course.

Watch this video so you can see the potential for the Dash robots.



What the students said?

In the controller app you can turn the head, change the lights and move him around.

I really like using the robot to make it move around the table.

We made the robot sing and say yee - ha.

In the free play app you get to use all the actions.

The Dash robot is fun to use with the Ipad, I used Dash 10.

We really liked using the Dash robots with our friend.

Year 3 & 4 Kitchen Garden

Each 3/4 class has had their first Kitchen session, in which they oriented themselves in the kitchen environment, identified equipment and learnt vital safety rules. This year the program will run on a 3 weekly rotation. While one class is in the kitchen, another will be gardening and the third will be doing a class based kitchen/garden session. We are aiming to provide students with far more control over the menu this year.

In the garden session students listed vegetables they recognised on a note pad and then shared their knowledge with their peers. They also practised identifying common garden tools. Our next step will be to investigate the growing conditions of plants that they are interested in harvesting to use in the kitchen.

During the classroom based session students investigated water saving techniques in the garden such as using mulch and watering in the morning or afternoon to reduce evaporation. They also looked at soil composition through a fun experiment.



Students using the Dash Robots





New Staff Interviews

Mrs. Riley

How have the students welcomed you so far at KHPS?

Everybody's been lovely! I got a special welcome at assembly, and my class have been very kind and full of beans!

If you were an animal, what would you be, and why?

If I could be any animal I would be a cat- but only a cat that lives with a lovely family and gets to sleep on the bed and get lots of strokes.

What are some of your hobbies, outside of school?

Outside of school, I sing in a choir, although we don't sing at the moment because of covid rules. I also love to hike, and try out new recipes in the kitchen.

What's your favourite part of being at KHPS?

I think it's just how friendly everyone is. All of the staff are very friendly in the staffroom, and the students are very friendly to me as well.

Please share your favourite quote.

"Be kind whenever possible. It is always possible" - Dalai Lama

Mrs. Drummond

How have the students welcomed you so far at KHPS?

Everyone has welcomed me with big smiles and happy hellos!

If you were an animal, what would you be, and why?

If I could be any animal, I would be a dog, because they are friendly and reliable!

What are some of your hobbies, outside of school?

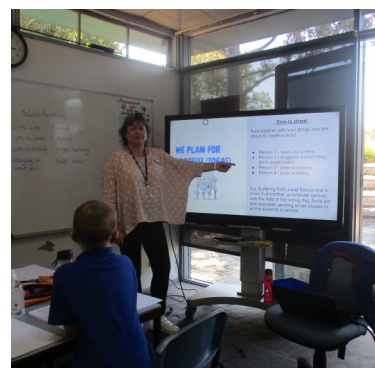
Outside of school, I enjoy running, and playing soccer!

What's your favourite part of being at KHPS?

My favourite part of KHPS is being a part of a positive and welcoming community.

Please share your favourite quote.

"Believe you can, and you're halfway there" - Theodore Roosevelt.





Ms Bain

How have the students welcomed you so far at KHPS?

I have been made to feel really welcome by not only the 5/6s but also the rest of the school. I'm enjoying getting to know everyone.

If you were an animal, what would you be, and why?

I would like to be a swan because they are elegant, serene and glide on water.

What are some of your hobbies, outside of school?

I Love to dance, bake, go camping, read and spend time with my family and friends (and watch Netflix :)

What's your favourite part of being at KHPS?

Getting to know all the students.

Please share your favourite quote.

The more that you read, the more things you will know. The more that you learn. The more places you will go!



Len

How have the students welcomed you so far at KHPS?

They have been really amazing and very friendly and they have asked lots of questions about myself. They have also shared moments of their lives with me.

If you were an animal, what would you be, and why?

I would like to be a bird, it would be cool to just pick up and fly anywhere, maybe an owl? They're very wise.

What are some of your hobbies, outside of school?

I like to watch Ice Hockey and to take my dog to the beach for a walk.

What's your favourite part of being at KHPS?

I really like working with all the students. They're really nice.

Please share your favourite quote.

"Why fit in when you were born to stand out?" - Dr Suess.



Music News!

Music classes are being held in the Art Room, as the Music Room was hit hard by the storm late January. We were very relieved that no instruments were damaged! During the first half of Term 1, students have been working on their 'Communication Skills', 'Social Skills', 'Self-Management Skills' and 'Thinking Skills' Approaches to Learning, as they make music as part of a group with their voice, body and instruments. Students are encouraged to be Risk-takers and Open-minded by playing new instruments, participating in a variety of musical experiences and responding to a range of music.





Foundation

Foundation students sang songs about numbers to reinforce their Maths in the classroom: 'One Potato, Two Potato', 'Once I Caught a Fish Alive', 'The Ants Go Marching' and 'One Two Buckle My Shoe'. They used their voice to speak, whisper, sing and to express ideas. They created percussive sounds with their bodies and played untuned percussion instruments to the rhythm of a rhyme. They learnt about pitch through playing 'Simon Says', moving their bodies and using graphic notation to the song, 'Bee Bee Bumblebee'. They also played untuned percussion instruments to the beat of the song. They also practised the Australian National Anthem, learning the lyrics, melody, tempo, its meaning and importance.



Year 3 & 4

Year 3 and 4 students worked in collaborative groups through a series of Cooperative Learning Structures to create a Year 3/4 Music Essential Agreement, to ensure the Music program supports our school's Big 3 – Win Win, Be Safe and The Golden Rule. The students learnt about Rondo Form - ABACADA. First they learnt the song 'One for the Money', added maraca then body percussion. Then in small groups they worked collaboratively to create their own body percussion to a rhyme: 'Charlie on the Water', 'Ackabacka Soda Cracker' and 'Jelly in the Bowl'. Then they performed in Rondo Form. They also practised the Australian National Anthem, learning the lyrics, melody, tempo, its meaning and importance. Some recorders are on back order with our supplier, so once they arrive, we will start learning how to play the recorder!

Year 1 & 2

Year 1 and 2 students sang songs about friends to reinforce their Unit of Inquiry in the classroom. They learnt about timbre and texture by using their voice, body percussion and different sounding instruments (metal, wood and skin) to the rhyme 'Deedle, Deedle, Dumpling'. They developed their skills in playing 'glissando' and 'tremolo' on melodic instruments including keyboard, xylophone and glockenspiel in a rhyme about 'Popcorn'. They also practised the Australian National Anthem, learning the lyrics, melody, tempo, its meaning and importance.



Year 3/4 Music Essential Agreement

Win Win!

- We will share the instruments.
- We will listen to the teacher and each other.
- We will play our instruments for our parents.

Be Safe!

- We will be look after each other and the instruments.

The Golden Rule!

- We will help others.
- We will be kind to other people.



Year 5 & 6

Year 5 and 6 students worked in collaborative groups through a series of Cooperative Learning Structures to create a Year 5/6 Music Essential Agreement, to ensure our Music program supports our school's Big 3 – Win Win, Be Safe and The Golden Rule. The students revised note names, symbols and values (crotchet, quaver and crotchet rest), and how to read a rhythm. They learnt how to clap the rhythm of a rhyme, 'Here Comes the Rain', and then performed the rhyme in 2-part and 4-part canon. They also practised the Australian National Anthem, learning the lyrics, melody, tempo, its meaning and importance. Some ukuleles are on back order with our supplier, so once they arrive, we will start learning how to play the ukulele! If you didn't order a ukulele and would like one, please let Ms Wheatley know.

Year 5/6 Music Essential Agreement

Win Win!

- We will respect the instruments and perform for our community.
- We will respect individual's ideas and decisions.
- We will be open-minded, fair, and work as a team.

Be Safe!

- We will play instruments appropriately.
- We will support each other to be their best.

The Golden Rule!

- We will think before we act and be mindful of others.

If you have any feedback or questions, please contact our Music teacher Ms Annaka Wheatley by email: annaka.wheatley@education.vic.gov.au



KHPS welcomed back assemblies and shared what we have all been learning about with each other.

Look out for your child/ren's level assembly dates throughout the term!





Thank
you!

Thanks to Renea Gilles from **Lewin Real Estate** for donating
\$500 towards Grade 6 Legacy
\$500 towards the Picnic night

Renea will provide support to KHPS though out the year so
contact her if you're thinking of selling your home or need
advice 0421 278 367



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We're looking forward to hearing from you.
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Est. 1972


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Fairy Floss. Our Soft Serve ice cream is the original creamy vanilla taste which
is made from high quality Australian milk. Our traditional 100% fat free Gelati
(except Chocolate flavour 98% fat free) comes in various flavours. Fairy Floss is
made fresh for any occasion. Kids love it!!!

We can attend and provide a great service. Invite us to your School and we'll
make the party feel alive with summertime vibes.

We also cater for factories, as there has been a special interest in the recent
years, we have attended number of factories throughout the years with great
positive feedback. So if you would like one of our bright new ice cream vans to
attend your factory for any type of occasion whether its for Christmas break up,
party or just for a lunch time break, send us an email or simply call us.



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i mrwonderwhip



TheirCare

Where Kids love to be!

KINGSTON HEATH PRIMARY SCHOOL THEIRCARE NEWSLETTER

Hello everyone,

What a great week we've had here at TheirCare! This week we have been focusing on our routines and creating an inclusive space, where everyone feels a sense and pride and responsibility for our after-school care service.

We've been exploring how we can be more flexible and inclusive with our programming by listening to each other's suggestions, following, and extending our own interests and working together to develop our ideas. This week the children were interested in chalk drawing, so we pulled out the chalk and headed outside to draw. Extending on this the children decided that we should create a welcome sign for everyone that visits our service, we worked together and created a bright and colourful welcome!

Another area of interest for the children this week has been paper toys, so we pulled out some of our favourite kaliedocyle patterns and created some pretty cool designs. We also made some origami bracelets and some jumping frogs.

I also have to mention how proud I am of our before school care team of children, they have helped create a great pack up routine in the morning where everyone pitches in to get the job done faster so that we have more time for group games. It's been absolutely fantastic to see how well all the children in every year level have stepped up to help out!

If you have any questions about our upcoming program, feel free to stop by and check out what we'll be up to!

Contact Number: 0459 555 910

Our service hours are:


Before School Care

7:00am – 9:00am

After School Care

2:30pm – 6:30pm





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**INSTRUMENTAL MUSIC LESSONS
AT KINGSTON HEATH PRIMARY SCHOOL - TERM 1, 2022**

Dear Parents,

Poco Music conducts Instrumental Music lessons at Kingston Heath Primary School during school hours. We are now taking enrolments for Term 1, 2022

Instrumental lessons are offered in Piano, Ukelele, Guitar, Bass, Drum kit, Brass, Woodwind, Strings and Singing. Lessons are taught by fully qualified teachers in a fun environment.

COST OF LESSONS:

\$39 Private 30 min lessons
\$29 Private 20 min lessons

Upon enrolment we will contact you to schedule lessons along with upfront payment for the term or place you on an ongoing direct debit arrangement.

We will also provide you with access to our student portal which will enable you to send messages, access your child's lesson notes and roll attendance.

You will also have visibility of credits that may be applicable throughout the term.

If you would like to enroll your child for lessons, please fill out our enrolment form online at www.pocomusic.com.au by clicking on the "Enroll Now" button.

For more enquiries please email us at: admin@pocomusic.com.au or call our office on [9584 7341](tel:95847341)

Kind Regards,
Maria