



KINGSTON HEATH
PRIMARY SCHOOL



Kingston Heath Primary School Newsletter

Principal Report

To our great community,

I enjoyed a small get away to Bali recently. It was a terrific opportunity to re-charge and I am already invested and excited about what is in place for semester 2 here at KHPS.

Ryan and I are meeting with the **DET field of architects** to select our preferred candidate for the \$5.9 million dollar refurbishment. We look forward to selecting the candidate/company who understands our school's vision and mission. We will also be required to complete a Masterplan that requires community input. We will inform you when the selection process is complete and advise when we will need your input.

We kickstarted the term with the launch of our **Student Excellence Initiative** which has seen all students across the school immerse themselves in their interests including creative writing, robotics and coding, animation, visual arts, science, film making and so much more. From all accounts the launch has been a real hit with the students. Ryan and I were both impressed with the enthusiasm and engagement seen across the school on Tuesdays between recess and lunch time.



Additionally, the School Improvement Team continue their leaning with a 3 day "**Dare to Lead**" (Brene Brown) workshop. We will use this as the impetus for our work on our KHPS Values required as part of School's Strategic Plan/Annual Implementation Plan.

Please stay tuned as we release further information about this.

The Victorian Government has announced new **Child Safe Standards** to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing. At KHPS we have been in the process of reviewing and updating our child safety policies and procedures to ensure they meet the requirements of the new standards. These will be available to view on our school's website with paper copies available on request at the school's front office, once endorsed by our school council.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child

DATES TO REMEMBER

Professional Practice Day
Wednesday 17th August
(students not required as school)

STOMP Classes
Begin Term 3, Week 6

Book Week Dress-up Day
Wednesday 24th August

Whole School Concert
Friday 16th September



safety policies, procedures and practices.

As valuable partners in promoting and maintaining child safety and wellbeing at KHPS, we welcome and encourage your feedback.

For Semester 2, 2022, the Department of Education and Training has provided schools with the option to hold each teacher's allocated **professional practice day** on the same day for all staff. This is to enable the most effective and efficient use of this day. As a result, we have scheduled our professional practice day for Term 3 on **Wednesday 17th August, 2022**. Students will not attend school on this day.

Karen Roberts

A.P. REPORT

School attendance - "Every day counts":

At KHPS we know that student engagement and wellbeing is essential to a great education. At its most foundational level, this must start with consistent attendance - Coming to school each and every day. Every day that a student is absent from school results in them missing key teaching and learning impacting their educational outcomes, as well as impacting their relationships with peers and sense of belonging. Even the seemingly low absence rate of 1 day per fortnight equates to 20 days per year, or a whopping 260 days over their Foundation-Year 12 schooling (more than an entire school year!).

We are here to support you, so if there are any barriers or challenges getting in the way of your child's attendance at school please reach out.

Of course, there are a wide number of reasons children may be absent from school - A key one being sickness... And we know there's a lot going around at the moment. Please continue following the advice from relevant government departments regarding COVID-symptoms, managing confirmed cases and close contacts, as well as ensuring children stay home if they're unwell with other illnesses such as the flu.

Learn more about student attendance via
<https://www.vic.gov.au/attendance-and-missing-school>

Because most importantly... We don't want our students to be missing out on the great learning opportunities that our teachers provide here at KHPS. Below are just a few 'fly-on-the-wall' moments from last week!



Soft starts:

Learning Centres are generally open from 8:50, to allow students to arrive with enough time to undertake their morning routines such as preparing their belongings, greeting their friends and teachers and feel calm, settled, and ready-to-learn. Learning starts at 9:00.

Late arrivals:

If a child arrives to school after 9:00 they must sign in at the office, regardless of whether they're 1 minute late or an hour late. This is to comply with DET's attendance recording procedures and our Compass processes by which teachers mark the roll digitally. Parents/carers can get quite a fright if they believe their child is at school yet receive a text notification of their absence, which is often due to children arriving to class after the roll has been marked yet did not sign in at the office.

Early leavers:

A reminder that if students need to be collected early from school, such as to attend an appointment, they must be signed out at the Office. Sometimes locating students can take a little longer if they are at a Specialist class, Student Excellence, out having a Brain Break or working in an alternative learning space. We avoid putting announcements over the PA during teaching and learning time due to the



disruption caused to the wider school. For that reason, collecting students immediately before or after a break time is an ideal time, and for reference our break times are 10:40-11:00, 12:40-1:20, 2:10-2:40. Thankyou in anticipation for your patience as it occasionally takes some time for our admin team to locate an individual student and for the child to organise their belongings and make their way to the office. If in doubt, factor in some extra minutes.

Ryan McCulloch (aka. Mr Mac)

Acting Assistant Principal



THE PYP EXHIBITION

In the next few weeks, in Year 5 and 6, students will start their Exhibition.

But what is the Exhibition?

It's a requirement of the Primary Years Program (PYP) that students in their final year of the programme will take part in a unit of inquiry that is known as 'The Exhibition'.

The Exhibition is a collaborative, transdisciplinary inquiry that involves students in identifying and investigating a real-life issue or problem. They will also work towards offering solutions to the problem and sharing their learning with others in the school community.

Students in Year 5 and 6 will work in groups on a real-life issue of interest under the transdisciplinary theme of 'How the world works'. Throughout the unit, they will complete both independent and collaborative learning activities.

Throughout the whole process, they implement elements of the PYP and demonstrate their learning. The students then have an opportunity to celebrate by sharing the inquiry with the school community. The Exhibition culminates in the celebration of the student's learning through a presentation to the school community.* This is one of the many highlights of the year for our Year 6 students and is an opportunity to celebrate their transition to the next stage of their education.



Figure EX01: The PYP exhibition

www.ibo.org

The PYP Exhibition has a number of key purposes including:

- for students to engage in an in-depth, collaborative inquiry
- to provide students with an opportunity to demonstrate agency (voice, choice and ownership) and responsibility for their learning and to take action as a result of their learning
- to provide students with an opportunity to demonstrate the attributes of the learner profile in authentic contexts
- to provide students with an opportunity to explore multiple perspectives
- to provide an authentic process for students to monitor, document and present their learning
- to provide students with an opportunity to engage with the broader learning community and celebrate their achievements.

Parents and members of the school community are invited to share their expertise and can provide support in many forms throughout the process and of course to share in the final presentation in Term 4.

* Year 5 students will also participate in the collaborative inquiry and will have an opportunity to share their learning with other students, rather than the wider school community.

Sue Riley, PYP Coordinator



FOUNDATION!

What have we been learning in Foundation?

Maths-Sharing

During maths we have been learning to share an amount of objects equally.

We used materials to demonstrate our knowledge of sharing. Students explored sharing amounts that were equal and unequal.

Warm up games we like during maths:

I liked Mingle-Making groups with numbers. Max

I enjoyed playing guess my number in maths. I liked

guessing Ms Driscoll's number. Aadav

I liked make 10 snap-Nikita

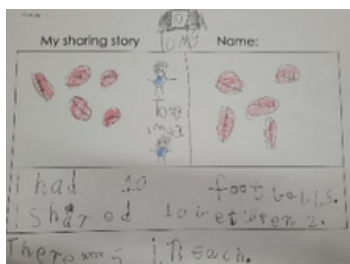
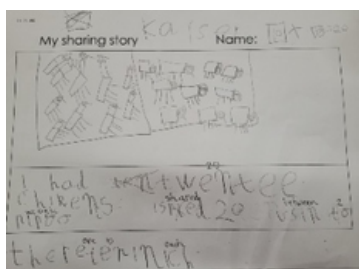
I liked get out of my house game to practice addition and subtraction. Harrison



Bobby and Rose were sharing out 16.

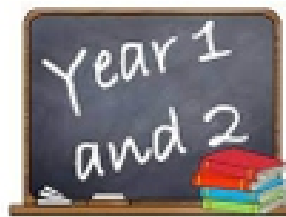
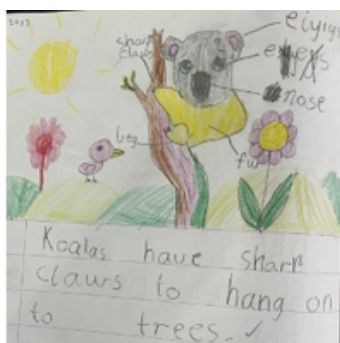


We were making lolly bags. I had 3 in each bag



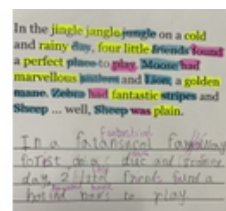
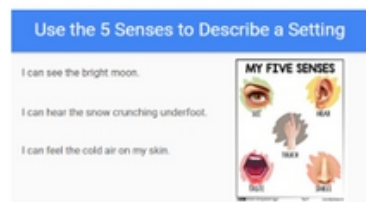
Writing

We have been learning about the features of an information text. Students have looked at non-fiction texts and learnt facts about sharks and koalas.



English

The students have been inquiring into how to write an interesting imaginative narrative story. We have been doing pattern writing using mentor texts. The mentor texts support students to use adjectives and interesting language in their writing.

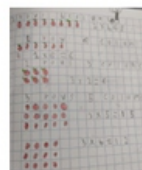


Maths

In Maths we have been learning about Multiplication. We have been skip counting by 2s, 5s, 10s. The students have been playing the Arrays game where they roll 2 dice and then colour in their rows and then their columns to form an array. The students have been sharing apples and dots equally. They have also looked for real life arrays.



Array Game



Sharing Apples



Sharing dots equally



Mushroom sharing

PALS

The Year 1 and Year 5 students spent Wednesday afternoon completing an activity together. The Year 5 students read a story to their pal and then supported the Year 1s to draw a detailed picture.



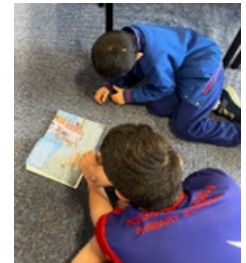


YEAR 3 & 4!

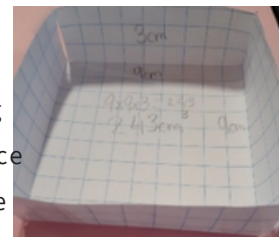
We are lucky to have such willing volunteers in our community. This term Dylan Perry (Amber Perry Yr 3) has begun to teach songs to our whole cohort once a fortnight. He brings his acoustic guitar and specialises in Australiana, ensuring that some of the traditional songs are passed on to the next generation. We are currently focusing on 'Click Go The Shears.' The students are also learning 'Frere Jacques' in a 3 part round and love to finish each session with the ever popular 'Hokey Pokey.'



and expression. We have continued to work on our personalised reading goals through Essential Assessment My Literacy, and keep writing reflectively about our learning experiences on our webpage each week.



In Maths we have been problem-solvers and collaborators when undertaking investigations involving Length, Perimeter, Area, Total Surface Area, Volume, Capacity and Time. We have enjoyed learning new Maths games and using measuring equipment, materials and formulae. There will be a Learning Task on Compass to share our achievements later this term. We have continued to work on our personalised Maths goals through Essential Assessment My Numeracy.



We used a formula to calculate volume

YEAR 5 & 6 NEWS!

In Literacy we have been reading and writing Informative Texts and applying this to our Where We are in Place and Time Unit of Inquiry. Our Central Idea is 'Significant events have shaped our nation' so we have been inquiring into events in Australia's history through the PYP Concepts Change, Causation and Perspective. We are using the Research Skills and Communication Skills Approaches to Learning to research, identify the main idea of texts, summarise and paraphrase the information on an event of our choice. There will be a Learning Task on Compass to share our achievements this term. We have also read a picture story book to our Prep buddies and Year 1 pals which provided us with the opportunity to work on our fluency and

We are learning about 'Help-seeking' in the Rights, Responsibilities and Respectful Relationships program, and have started learning about mindfulness in the Smiling Mind program through Bite Size meditations.





On Fridays we have been training in track and field events for the upcoming House Athletics and some of us will represent Kingston Heath PS at District Athletics. Track events include 100m, 200m and 800m sprints, hurdles and baton relay. Field events include discus, shot put, long jump and high jump. We had a boys team and girls team represent Kingston Heath PS at the District Basketball competition.

We are excited about our 'School of Rock' concert at the end of this term, and our Year 6 students were lucky enough to watch Cheltenham Secondary College's concert 'Grease' which provided us with plenty of inspiration.



Lastly, we were thrilled when Mrs Young visited with her healthy baby boy Archie so we got to meet him.

YEAR 5 & 6 DISTRICT BASKETBALL REPORT



On Monday 1st August a team of Y5/6 boys and a team of Y6 girls represented Kingston Heath Primary School at a District Basketball competition. We played 18 games at Springers Leisure Centre.

The girls team lost 5 games, won 2 and drew 1. Some of the highlights include Grace's outstanding shots and Shanaya's incredible dribbling and passes through her legs. Annabel improved her passing, Imogen improved her defending, Chloe improved her blocking and Mila improved her stealing and turning over the ball.



Girls team: Pearl, Freya, Mila, Imogen, Shanaya, Chloe, Grace and Annabel

The boys team lost their first 3 games, then won the next 2 in a row. They lost the second last one and then won their last game 12 to 6 after coming back from losing at half time. Ash and Jordan were scoring machines. Huey improved at rebounding and Archie improved at shooting.



Boys team: Dimitris, Levi, Huey, Jordan, Ash, Luca and Archie

They all displayed excellent sportsmanship and never gave up!

Thanks to Kristy and Chris for coaching the boys team and Marg Evans for coaching the girls team on the day. Thanks to Marg, Miss M and Mrs Carter for training, and Ms Wheatley for scoring.



ROAD SAFETY REMINDER



CHILDREN
CROSSING



KISS & GO



STAY WITH YOUR CAR
2 MINUTE LIMIT

Thankyou For keeping our children, yourselves and our community safe!

Pedestrian Crossing: Putting a young life at risk for the sake of saving the extra 30 seconds it would take to walk to the crossing is just not worth it. Please model road safety for our children by demonstrating safe practices when crossing roads. This particularly means utilising the staffed pedestrian crossing particularly on Farm Rd and the lights at the Warrigal Rd intersection. Children always look to the adults around them to set the expectations and copy their behaviour, so be conscious of this at all times.

U-turns: Please do NOT do a U-turn at the intersection of Farm Rd and Lincoln Dr. The roads are extremely busy at drop-off and pick-up times and this again poses an unnecessary and avoidable danger.

Respect for our neighbours: Please be mindful to not park in or across driveways in the surrounding streets, to ensure our neighbours have clear, safe access to and from their properties.

Kiss & Go: A reminder that the strip on Farm Rd outside the school gate is NO PARKING between 8:30-9:30am and 2:30-4:00pm on school days. Drivers must stay with their car. Parking inspectors enforce this.

Speed limits: Ensure VicRoads signage is followed at all times including speed limits and parking restrictions.

Music Therapy 🎵

Katani La Rocca

Registered Music Therapist

Music is a wonderful medium that everyone can engage with. No background in instrumental playing is needed to use music to assist in wellbeing and support, and sessions are a judgement free space

Music Therapy can assist your child to

- Positively express and make sense of emotions
- Develop social skills through music making
- Build confidence
- Improve mood and decrease anxiety
- Promote verbal communication
- Develop physical ability and improve coordination
- Enhance motivation to participate in positive behaviours

What happens in music therapy sessions?

A music therapy session can include activities such as:

- Music improvisation
- Song Sharing
- Songwriting
- Singing
- Relaxation

Music Therapy and the NDIS

Music therapy sessions with Katani can currently be funded by the NDIS under "Capacity Building"



If you would like more information
please contact Katani (Kat)
0437 652 315
musicwithkatani@gmail.com

MUSIC WITH
KATANI



Book Week 2022

Monday August 22nd to Friday August 26th

This year's theme is....

**Dreaming
with eyes
open...**

Book Week Dress Up
Parade

Foundation to Year 6

Wednesday 24th

August

Assembly at 9:15am

What's on in book
week?

Tuesday 23rd August

Foundation to Year 6
Book swap 2:10pm (hall)

**Monday and
Thursday**

Visit the library
and listen to books
being read by
some of our
teachers

**Wednesday
23rd**

Book week craft
at Art Club
2:10pm





KINGSTON HEATH
PRIMARY SCHOOL



**SAVE THE DATE
IN ASSOCIATION WITH STOMP DANCE
COMPANY**

stomp

Kingston Heath Primary presents "School of Rock"

**FRIDAY SEPTEMBER 16TH
TIMES AND TICKET DETAILS TO
FOLLOW**





**CHELTENHAM
JUNIOR
FOOTBALL CLUB**

2022

**YOU CAN BE
PANTHER PROUD**

WWW.CJFC.COM.AU



nab Auskick AFL

**IGNITE A PASSION
FOR THE GAME!**


CHELTENHAM PANTHERS

LePage Park, Cnr Herald & Argus St, Cheltenham

SATURDAY MORNINGS 9:15AM-10.30AM

JON MORGAN
0427 388 453 / auskick@cjfc.com.au

play.afl/auskick



**INSTRUMENTAL MUSIC LESSONS
AT KINGSTON HEATH PRIMARY SCHOOL - TERM 1, 2022**

Dear Parents,

Poco Music conducts Instrumental Music lessons at Kingston Heath Primary School during school hours. We are now taking enrolments for Term 1, 2022

Instrumental lessons are offered in Piano, Ukelele, Guitar, Bass, Drum kit, Brass, Woodwind, Strings and Singing. Lessons are taught by fully qualified teachers in a fun environment.

COST OF LESSONS:

- \$39 Private 30 min lessons
- \$29 Private 20 min lessons

Upon enrolment we will contact you to schedule lessons along with upfront payment for the term or place you on an ongoing direct debit arrangement.

We will also provide you with access to our student portal which will enable you to send messages, access your child's lesson notes and roll attendance.

You will also have visibility of credits that may be applicable throughout the term.

If you would like to enroll your child for lessons, please fill out our enrolment form online at www.pocomusic.com.au by clicking on the "Enroll Now" button.

For more enquiries please email us at: admin@pocomusic.com.au or call our office on [9584 7341](tel:95847341)

Kind Regards,
Maria



PLAY BASEBALL

CHELTENHAM BASEBALL CLUB



2022/2023 SHORT SEASON COME & TRYs

Friday Nights, 19 August 2022 to 9 September 2022

- Training/warm up and/or game play with modified rules
- New players receive a cap, all get a team t-shirt on loan
- Starts at 5:30pm each Friday

EXPRESSION OF INTEREST:

<https://www.surveymonkey.com/r/ZFXMDJW>
or QR Code:



**A GREAT COMMUNITY SPORT WHICH HELPS CHILDREN
DEVELOP SKILLS, CONFIDENCE AND FRIENDSHIPS**

NO PREVIOUS EXPERIENCE NEEDED, EQUIPMENT PROVIDED

Questions? Contact club junior coordinator Joey Tucker at joey.tucker@hotmail.com

Cheltenham Baseball Club 100 Farm Road Cheltenham

cheltenhamrustlers.com.au

**Grasshopper
SOCCER**

**Australia's # 1
non-competitive
soccer program.**

Teaching children
aged 2-12
soccer basics
in a fun & social
environment.

www.grasshoppersoccer.com.au

TSR MARTIAL ARTS

KIDS CLASS FREE TRIAL

Defensive training that addresses aggressive confrontation
with a realistic approach

COMBATIVE TRAINING

Time:
6pm-6.45pm (8-13yr)

Location:
Cheltenham Community Centre CNR Chesterville Rd & Pine
Street, Cheltenham, Vic

Dates
Term 1,2,3,4 / Wednesdays / Bookings Essential

0430 282 080



www.tsrcombativetraining.com.au

JUNIOR OPEN DAY

Sat. 3rd September

10am-12pm



Come & Try Sessions for:

- Junior Blasters - Ages 5-7 Mixed
- Master Blasters - Ages 7-10 Mixed
- All Girls Junior Cricket - Ages 10-17
- Visit from Star-Man
- Meet some of our players & coaches
- Giveaways



Le Page Park Cricket Club
Herald & Argus St's. Cheltenham
www.lepageparkcc.com.au

Contact: Tim O'Meara
Mob. 0412 165944
Email: lepageparkcc@gmail.com



More info here



COMMUNITY SPORTS CAMPS

2-DAY SPORTS CAMPS

Community Sports Camps
are back this Spring
to offer all the fun and
skill development that we
have delivered in the past.
Multiple sports and venues
running across Melbourne



VENUES

AFL Camp @ Bailey Reserve, Bentleigh East

19 & 20 September 2022

Basketball Camp @ Forest Hill College, Forest Hill

21 & 22 September 2022

Basketball and Soccer @ Cheltenham Secondary College

26 & 27 September 2022

Basketball Camp @ Oakleigh Recreation Centre, Oakleigh

27 & 28 September 2022

Cricket Camp @ Pitcher Park, Alphington

29 & 30 September 2022

Call 1300 914 368 or
visit australiansportscamps.com.au
to book or for more information.

\$140 for Two Days
\$90 for One Day

**A DEVELOPMENT PROGRAM FOR
PLAYERS WANTING TO TAKE THEIR
GAME TO THE NEXT LEVEL.**

**SCAN TO
REGISTER FOR
TERM 4!!**



- **WEEKNIGHTS**
- **1 HR SESSIONS**
- **SMALL GROUPS**
- **CORNISH COLLEGE**



**LEVEL UP
BASKETBALL
COACHING**

FOLLOW US



levelupbasketballcoach@gmail.com



SOCCER

AFTER SCHOOL SPORTS



CRICKET

Mondays & Wednesdays

5:30-6:30

5-7 YO | 8 - 11 YO

**FREE
TRIAL**

\$10 sessions



Kids Parties

- Space jump
- Sports & jump
- Dodgem cars
- Nerf wars
- Bubble soccer
- Laser tag



9547 2555



**546 Springvale Rd,
Springvale South**

springvaleindoorsports.com.au