

At Kingston Heath Primary School a quality learning environment gives students, staff and the community confidence to strive for excellence as active and positive members of a global village.



Website: www.khps.vic.edu.au

Email: kingston.heath.ps@edumail.vic.gov.au

Emergency Management: 9589 6266

Cheltenham Police: 9583 9767

IMPORTANT DATES

December:	
Wednesday 4 th	Café Culture
Tuesday 10 th	Step up day and Orientation day
Wednesday 11 th	Foundation Graduation
Thursday 12 th	Year 6 Graduation evening
Monday 16 th	Year 5/6 Picnic day
Tuesday 17 th	2019 Celebration Concert Thank you morning tea
Thursday 19 th	Year 6 Celebration day
Friday 20 th	Last day of 2019, 12.45pm special candle ceremony assembly. 1.30pm dismissal. Free dress except for Year 6



This is a photo of Riley N from Foundation C dressed as Elsa from the movie Frozen.

MESSAGE FROM THE PRINCIPAL TEAM

Dear Families;

You will be aware that this Semester I have been speaking with our students about the importance of having a growth mindset – accepting that our capacity for learning and growing is not fixed but expands in direct correlation with the effort we exert. When we understand that we are not there YET, we are empowered to take steps to get there – wherever ‘there’ is.

This is true for individual learners and for organisations; and important to remember as we continue through this period of school review, identifying *what works well* at Kingston Heath Primary School and what might be *even better if...* We have so much learning and growing to do together, and we have a great deal to celebrate.

Our Highlights Survey is now open and we invite all families to reflect upon our achievements as a school over the past four years. What are we most proud of as a community? In what areas have we come together to celebrate? To grow? Please take a few moments to complete our [KHPS Family Feedback Survey](#) .

One place where learning and growing shone brightly was the recent speeches delivered by our year 5 aspiring leaders. Ms Roberts and I, and all staff and students who heard these speeches were impressed and inspired by the confidence and clarity of expression in these young people. We look forward to completing the process of selecting our 2020 year 6 leaders. These will be announced at the upcoming end-of-year celebration.

As the end of 2019 approaches, some of you may be considering offering a gift to your child’s teacher/s. As educators, our greatest gift is inspiring and being inspired by the learning that occurs in every student throughout a school year. A warm and genuine ‘Thanks’ truly is enough. However, should you wish to offer a token of appreciation to our staff, please be aware that we must follow government guidelines which state that we can accept tokens of appreciation valued at less than \$100.00 from an individual person. All Department staff must register and obtain permission to keep gifts valued at greater than \$100.00.

We look forward to warmly welcoming you and celebrating with you the end of another highly successful school year at our end-of year celebration on Tuesday 12th December 2019. Event details were published via COMPASS post from Mrs Fallon. There has been a buzz around the school as each class prepares to showcase their creativity at this concert. As we are a government school, this event must be alcohol-free; and, unfortunately for my own German Shepherd, Luana, who loves all manner of new experiences, dogs need to stay at home for this event as well.

Please remember to follow road rules when driving and walking to and from school. There have been a number of ‘near misses’ outside on Farm Road of late, with people making illegal u-turns, hastily pulling away from the curb, and crossing the road at points other than the designated crosswalk. Following these rules keeps our little people (and our big people) safe.

We will soon be forming classes for 2020, based on our student numbers for 2020 as we currently know them. The best way to describe this process is ‘student-centred’ or ‘learner-centred.’ When setting classes, teachers take into account a wide range of factors related to the current and future achievement, engagement and wellbeing of every child; for example, friendships, strengths, areas for development. They take great care to set classes that will maximise learning and growth for every student.

There has been much discussion about multi-age groupings since the introduction of the Victorian Curriculum, which is structured as a continuum across levels of learning achievement not years of schooling. Decades of research shows that multi-age and multi-grade classrooms (classrooms in which one teacher or group of teachers instruct students of two or more grade levels at one time) do not have a negative effect on student learning. We do know that the largest positive effect on student learning is the quality of the teacher – specifically, his or her ability to know, support and stretch each learner. And KHPS is filled with the best teachers! One of the things I have come to know in my short time at KHPS is just how well our teachers – and all of our staff – know each and every KHPS student. We use multi-age class groupings at KHPS because it supports our small school with strengthening relationships and making our students and staff part of a larger network of learners. Our teachers on a daily basis demonstrate their capacity to engage and challenge all learners through the philosophy and practice of the Primary Years Programme, a framework that “nurtures and develops young students as caring, active participants in a lifelong journey of learning.”

And now for our ‘Gratitudes,’ of which there are always too many to note:

- Paul Khazaal for donating the basketballs which is benefitting our students greatly.
- Sam Porteus, Ngiare Sedevcich, and all parents and friends who organised and ran the Walk-a-thon. There were so many ear-to-ear grins on the faces of tired bodies! Indeed, it is only because of the tireless efforts of Sam and Ngiare that we have been able to purchase classroom and school resources not covered by Department of Education funding – for example, our classroom iPads, robotics equipment. Grazie mille, Sam and Ngiare!
- The many staff and families who came out on Saturday for our final working bee. Our garden beds and other shared outdoor spaces are looking TERRIFIC!

Your Prin Team,

Sherri Lake and Karen Roberts

MISSING BIKE

Over the weekend a student's bike has gone missing from the bike shed behind the grade 5/6 rooms.

If anyone has seen it around or knows where it is could they please contact the office immediately.



Welcome to the PYP Corner! In this section you will be updated on any PYP related topics, student action, answers to PYP questions, etc.

Benefits of PYP

The PYP benefits both learners and educators, and strengthens learning and international mindedness throughout the entire school community.

The PYP for Students

In the PYP, students learn how to think for themselves and take responsibility for their own learning through an inquiry-led approach.

By developing the attributes of the IB learner profile, students also learn how to demonstrate respect for themselves and others, developing international-mindedness by working with others for a shared purpose and taking positive action for change

The PYP for teachers

PYP practitioners are among the most passionate and dedicated educators in the world; supported by transformative professional development experiences that allow them to do the same for students.

The PYP for the school community

In the PYP, parents and the wider school community are also considered learners and valued as essential partners in students' learning.

Prepared for the future

We know our world is changing, and the skills of today may not be relevant tomorrow. What will the workplaces of our students look like? How do we provide training for them? Our economy is changing and our leaders now need creativity, critical thinking, the ability to problem solve, reflect and adapt, they need entrepreneurial skills, literacy skills, IT skills, people skills.

The IB's programme:

- encourage students of all ages to think critically and challenge assumptions,
- use complex, real life examples to teach knowledge and skills,
- focus on understanding, not just remembering,
- teach students that they are in charge of their learning,
- encourage students of all ages to consider both local and global contexts,
- develop well-rounded students who can collaborate effectively and act ethically.

Charlotte Birbeck (PYP Co-Ordinator and 5/6 Teacher)



Year 5 and 6 Learning Update



Date	What's happening...	Central Idea	Learner Profile attribute/ ATL focus	English	Maths	Reminders
25/11	This week...	Preserving experiences triggers and enhances memory	Inquirers Social Skills	Speeches	Number Problem Solving	Wednesday 4th Dec; Café Culture luncheon and Cake Decorating excursion
02/12	Next week...	Preserving experiences triggers and enhances memory	Inquirers Social Skills	Autobiographies	BODMAS	Friday 6th Dec; Year 5 VCA Excursion AND Year 6 Legacy 'Spray Day' Thursday 12th Dec; Year 6 Graduation

Table Talk Question:

"What are your dreams, aspirations, wishes for the future? Why are they important to you? What do you need to do to achieve them?"

Junior Athletics

On Friday 22nd November, the year 6 students supported and helped with the running of the Junior Athletics carnival. They did roles such as, handed out ribbons, coached younger students, lead groups to their different activities and took photographs. The house captains organised each of the juniors into their events and encouraged them to try their very best.

Overall the juniors had a great time and were pleased with how they did and enjoyed the whole morning. Thank you year 6 for being role models and helping with organising the morning.



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Year 5 Leadership Speeches

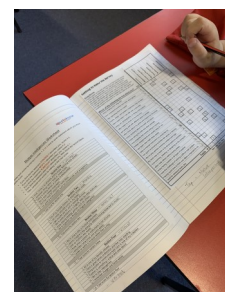
On Tuesday 26th November, the year 5 students presented their 2020 leadership speeches to all students in years 3-6, Ms Lake, Ms Roberts and staff. Every single student spoke confidently, coherently and used eye-contact with their audience.

Although, some were nervous and others excited, they all presented their speeches with enthusiasm and dedication. We are all very proud of their efforts in writing their speeches and being open to feedback during conferencing. Well done year 5's on showing yourselves to be risk-takers and having a commitment to making KHPS the best it can be.

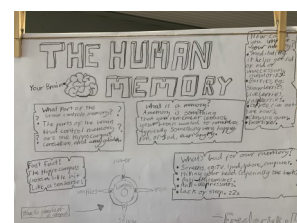
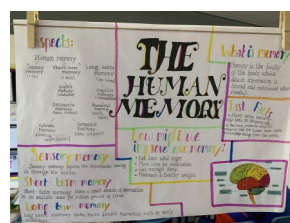
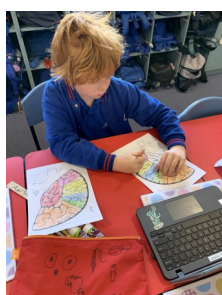
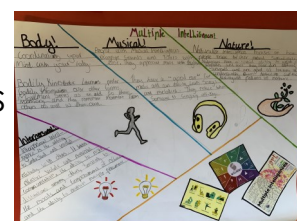


Who We Are

Throughout the past two weeks, we have been inquiring into the Human Memory Model and the different ways in which people learn. Students have been exposed to the many ways of remembering and chose a few to inquire further into.



They completed a couple of survey's on multiple intelligences and found out the best way they learn and then tried to guess their friends.



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Year 3/4 Learning Update



Date	What's Happening?	Central Idea	Learner Profile attribute/ ATL focus	English and Maths focus
This week..	Working Bee Sat 29th 9am—11am	Beliefs and values motivate human behaviour (Who We Are)	LP Attribute Inquirer ATL Focus	English: Writing Figurative Language Maths: Angles
Next week...		Beliefs and values motivate human behaviour (Who We Are)	LP Attribute Open-Minded ATL Focus Social Skills	English: Word study— Words better than good Maths: 4 Operations (+ - x ÷)

Each fortnight we will include a question that you and your family can discuss.

Table Talk Question: When reading with your child, ask them to point out any figurative language they find.

Don't forget to practice your times tables!

PYP Update

We have continued to learn about different religious practices across the world. Here are some things we have learnt:

- I have learnt that more religions have only one god. I have really enjoyed getting to know about other peoples religions.—Asala M
- I learnt that Jewish people can't have certain food combinations such as dairy and meat.—Ellum S
- I learnt about the celebrations that different religions have throughout the year.—Flinn M

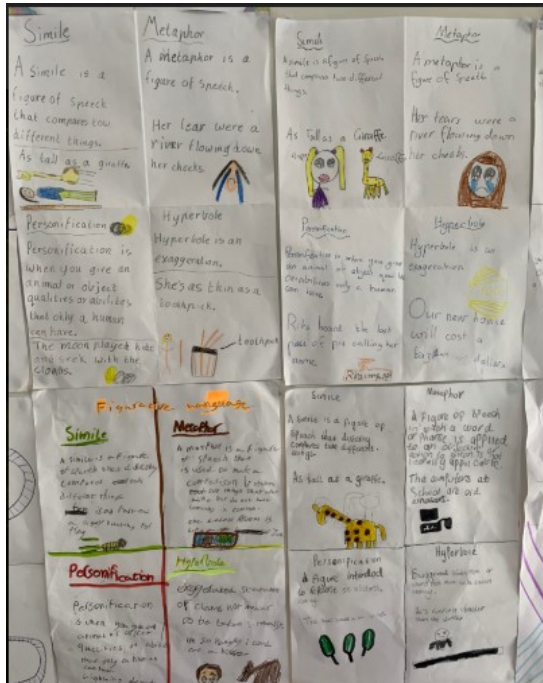
Religious Practices *Jane*

Religion	Who was the founder?	How many people follow this religion worldwide?	What is the sacred place of worship?	What foods can't they eat? Why?	What are the name(s) of the deity?	What is the name of their religious book?	What holy days do they celebrate?	List 1 Fun fact
Judaism	Abraham was the founder of Judaism	17.4 Million People 	Synagogues are the Jewish place of worship	Religious Jews cannot eat pork and shellfish because it's not kosher	Elotim, (god) Yehovah	(The Jewish Bible) the Torah, Tanakh	Kanukah, Rosh Hashanah and Yom Kippur	Judaism is the tenth largest religion in the world
Buddhism	the Buddha	535 Million People 	Buddha temple	Cannot Eat any Meat Cannot Eat any Garlic Some don't eat onion	Bodhi, Karmam, Nirvana, Dharma, Siddhartha	the Tripitaka	Diwali and Vesak Day	their Religion Symbol is called the Dharma wheel.
Islam	Muhammad Ibn	1.9 billion People follow Islam	Kaaba	Pork No wine blood	God - Jibreel - Allah (God)	Quran	Al-hajra Eid ul-fitr Ramadan Eid ul-adha	
Christianity	Jesus Christ	2.3 billion People	church	Meat with spiced food	God - (Joseph)	the bible	Christmas Easter Good Friday Epiphany	

Figurative Language

The students in 3/4 have been working very hard to learn about and write different examples of figurative language. We have learnt about similes, metaphors, alliteration, onomatopoeia, hyperbole, idioms and oxymorons.

Here are some examples of the students have completed.

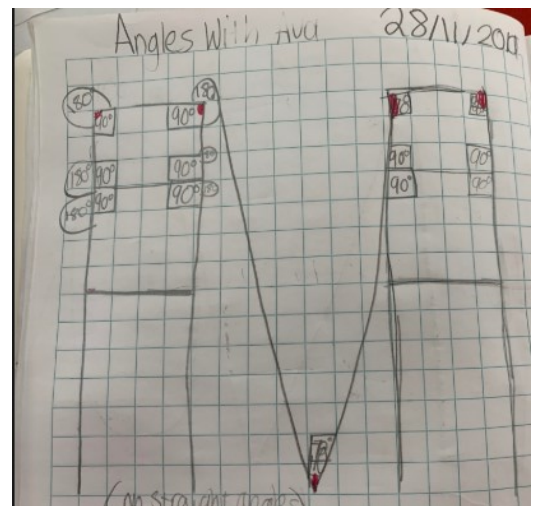
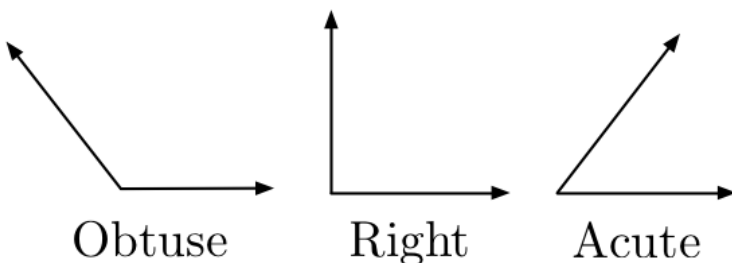


Simile: The grass/tree is like some fresh leaves!
Metaphor: The leaves are a cozy blanket!
Oxymoron: It's a little big blanket!!
Personification: It's opening as someone watches the branch slowly move!
Hyperbole: It has been 1,000 years since someone entered the secret base!

I really liked everything about writing figurative language because I liked looking at the pictures and writing interesting things that they can't actually do. - Sarah E

Angles

This week we have been learning about different angles in Maths. We have been learning about acute, obtuse, right and reflex angles. We have also been learning how to measure these angles using a protractor. It has been great to talk about angles in the environment and in shapes.



Year 1/2 Learning Update



Date	What's happening...	Central Idea	Learner Profile attribute/ ATL focus	English	Maths
25/11	We will continue our UOI, Where We Are In Place and Time.	Communities Care for Different Places.	LP: Caring and Reflective ATL: Communication skills and Research skills.	Students have been learning about places in our community, reading many Jeannie Baker books to inspire our writing. We also wrote a recount about our excursion to 50 Acres!	Students have been learning about volume and capacity.
2/12	We will continue our UOI, Where We Are In Place and Time.	Communities Care for Different Places.	LP: Caring and Reflective ATL: Communication skills and Research skills.	Students will be writing about the connection Indigenous people have to the land and how they care for it.	Students will begin learning about location, directions and mapping.

Table Talk Time

Some things you could discuss...

Why is it important to respect places in our community?

How can people and places have a connection?

Lights, Camera, Action!

Over the past few weeks we have been busy preparing our Readers' Theatre Plays. We have been practicing our expression and actions, working collaboratively with our group. The students were very excited to present to the class this week, to show their hard work. Some plays presented were; The True Story of the Three Little Pigs, The Very Hungry Caterpillar and Where the Wild Things Are. Well done on excellent performances Year 1 and 2!



Athletics

ZOOOOOOOOOM!!!! We were so speedy on Athletics day and tried our absolute hardest in every race. It was lovely to see great sportsmanship, cheering and smiling faces. Students loved representing their House and a highlight was definitely watching the Sack Race!



50 Acres Excursion

To further our inquiry into 'Where We Are In Place and Time', specifically places in the community, we went exploring on an excursion to 50 acres. Here we used our senses to help identify what was around us. We also were thinking about how people can care for this place and how our actions affect a place. We had an amazing time and were exhausted from walking!



Maths Fun

We have been learning all about Capacity and Volume this week. We have been experimenting with water, sand, unifix and beads to see how much we can fit in different sized containers! We learnt what it means to be at capacity, half capacity and how we can use our predicting skills to see which container will hold the least to the most, placing them in order.



Foundation Learning update



Date	What's happening...	Central Idea	Learner Profile attribute/ ATL focus	English	Maths	Reminders
25/11/19	This week...	Everyone has a role in the community	Principled	Reading with fluency	Addition and subtraction	Graduation 11 th December
2/12/19	Next week...	Everyone has a role in the community	Risk-taker	Writing recounts	Number and place value	

Fire Safety and Police Visit





Table Talk Time: This section is for families to use as a prompt to have discussion about of our unit of inquiry, over the dinner table. 'Discuss: 'What things do people do to make a good community?'



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FOODIE MONDAY/FRIDAY

Sausage rolls, pies and pasties are available for the children to purchase.

Sausage rolls cost **\$3.00**

and pies/pasties cost **\$4.00**

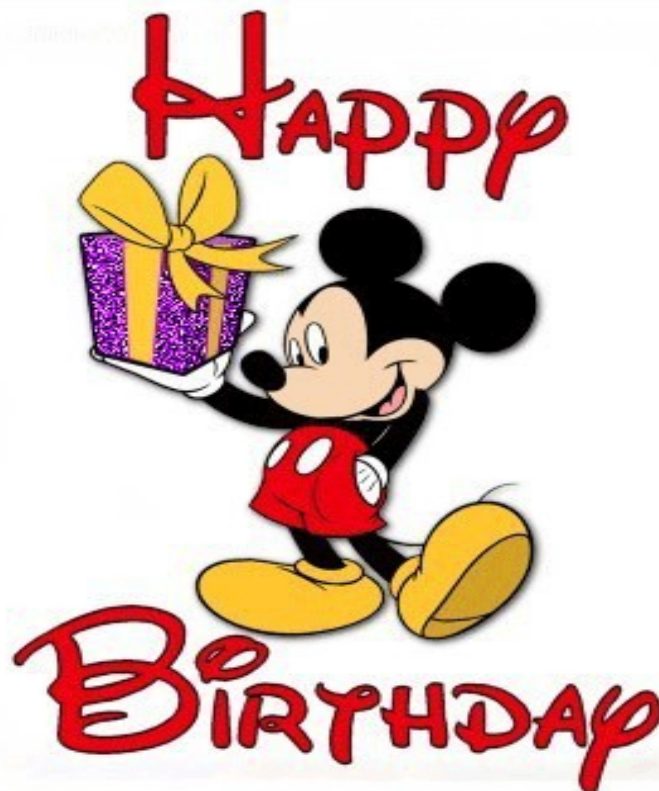
Yoghurt ice-creams will again be on sale for \$2.00

Please note if there is a Munchy Monday FUNdraising lunch on, there will be **NO** Foodie Monday running that day.



KHPS DECEMBER BIRTHDAYS

4th: Riley N
6th: Eliana L
7th: Celeste A
8th: Ava V
10th: Olivia G
11th: Ellum S
14th: Lochlan Z



2019 Calendar dates of events

December:	
Wednesday 4 th	Café Culture
Tuesday 10 th	Step up day and Orientation day
Wednesday 11 th	Foundation Graduation
Thursday 12 th	Year 6 Graduation evening
Monday 16 th	Year 5/6 Picnic day
Tuesday 17 th	2019 Celebration Concert Thank you morning tea
Thursday 19 th	Year 6 Celebration day
Friday 20 th	Last day of Term 4, 12.45pm special candle ceremony assembly. 1.30pm dismissal. Free dress except for Year 6

FROM THE LIBRARY



The Library stocktake has commenced and we really need the **100 overdue books** returned as soon as possible.

If you could have a look at home and return any books you have this week please.

CAFÉ CULTURE LUNCHEON

This Wednesday 4th December, 2019

@ 1.00pm in the Hall

4 Course Lunch

Cost :\$20.00

RSVP/payments to Shelley/Lauren – office





ENROLLING NOW for Term 1 2020

Kingston Heath Primary School offers Private and Group Instrumental Music lessons during school hours.

Lessons are conducted by local music school Poco Music. Instrumental lessons are offered in Piano, Ukelele, Guitar, Bass, Drum kit, Brass, Woodwind, Strings and Singing. Lessons are taught by fully qualified teachers in a fun environment.

At Poco Music we believe every child deserves the right to start out life with a quality music education.

Lessons offered are private 30 min classes catering to the students' individual needs.

Group lessons of 2 students is offered for all instruments, excluding piano and drums.

Lessons are taught in a fun environment focusing on learning how to read music notation, working through method books and learning fun contemporary songs that engage students.

We also prepare students for AMEB and ANZCA music exam grading.

Once Students are competent with playing a few chords and notes Rock Bands will commence and rehearse weekly at lunchtimes and afterschool.

***COST of lessons: \$38.00 Private 30 min lesson
\$28.00 Private 20 min lesson
\$25.00 per child for a dual 30 min lesson***

If you would like to enroll your child for lessons please fill out our enrolment form online at www.pocomusic.com.au

For more enquiries please email us at: admin@pocomusic.com.au or call our office on [9584 7341](tel:95847341)

Please be sure to like our Facebook page for more information on Lessons and Bands.
<https://www.facebook.com/PocoMusicTuition/>



Bunnings Mentone Christmas Family Night

Thursday 5th December
6pm until 8pm

Fairy Floss
Popcorn
Jumping Castle
Christmas Mosaic
Sand Art
Santa Photo Frame
2020 Calendar

Even a visit from Santa!!

Bookings essential, to book call 9581 7100
or visit bunnings.com.au/mentone



*CCC Holiday Activities Christmas
Funders for
Primary school children
8.30am-4.30pm*

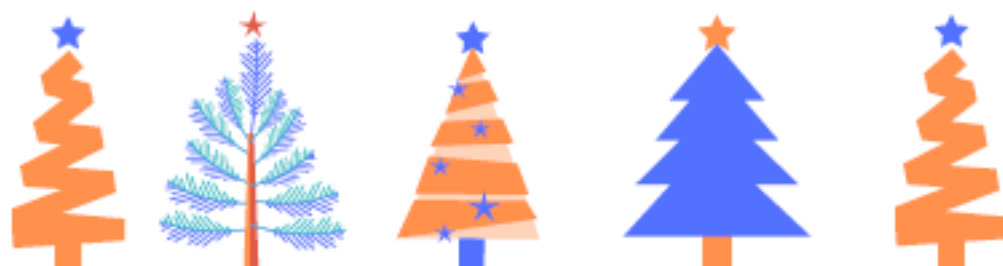
MONDAY
23RD
DECEMBER

- art/craft
- cooking
- games
- secret santa

TUESDAY
24TH
DECEMBER

- art/craft
- cooking
- games
- christmas
movie

Bookings www.chelt.com.au



Netball Players Wanted

REGISTER NOW!

Autumn Season 2020

Cheltenham East Dolphins Netball Club are currently looking for new players to join our netball family

Registrations are now open for the 2020 Autumn Season running from February to June 2020

All games are played at KDNA, Dales Park, Oakleigh South on Saturdays.

Teams available NSG, 11 and Under, 13 and Under, 15 and Under and 17 and Under

What physical benefits will you get from joining netball

- Improves hand eye co-ordination
- Builds up muscle strength and stamina
- Improves the body's flexibility and strength
- Increases reaction time
- Improves overall fitness

What mental benefits will you get from joining netball

- Make new friends
- Team work and cooperation skills
- Improve social and verbal skills
- Boosts confidence
- Learn to deal with adversity,

Contact our Registrations Officer Marina
Email: cedncregofficer@gmail.com





PROGRESSIVE TENNIS COACHING
FROM AGE 4 TO ADULT

BOOK NOW
FOR TERM ONE! COMMENCING
28TH JANUARY

Junior Group Coaching

- **Munchkin Tennis** 4-7yrs
- **Orange Ball** 7-10yrs
- **Green Ball** 10-13yrs
- **Yellow Ball** 13-17yrs

Squad Coaching

Private Coaching

Holiday Programs

Birthday Parties

Cardio Tennis

Adult Group Coaching

ALL EQUIPMENT SUPPLIED

FREE RACQUET!

Mention this promotion to receive a FREE Junior Tennis Racquet (RRP \$35) for new enrolments for a full term aged 4-13yrs

HOLIDAY PROGRAM

**Mon 20th January
to Thur 23rd January**

9:30am till 12pm

\$140 for the 4 days
or \$40 per day

Enrolments close
Wed 15th January



MENTONE
Monday, Tuesday,
Friday & Sunday

CHELTENHAM
Monday, Wednesday,
Thursday & Sunday



Call 0409 426 917 to enrol or book in at
www.exceltennis.com.au