

At Kingston Heath Primary School a quality learning environment gives students, staff and the community confidence to strive for excellence as active and positive members of a global village.



Website: www.khps.vic.edu.au

Email: kingston.heath.ps@edumail.vic.gov.au

Emergency Management: 9589 6266

Cheltenham Police: 9583 9767

IMPORTANT DATES

| | |
|----------------------------|--|
| October: | |
| Monday 21 st | Intensive Swimming Program Prep - 4 |
| Tuesday 22 nd | Intensive Swimming Program Prep - 4 |
| Thursday 24 th | Intensive Swimming Program Prep - 4 |
| Friday 25 th | Intensive Swimming Program Prep - 4 |
| Saturday 26 th | KHPS Trivia Night |
| Monday 28 th | Intensive Swimming Program Prep – 4 Munchy Monday |
| Tuesday 29 th | Intensive Swimming Program Prep - 4 |
| Wednesday 30 th | Intensive Swimming Program Prep - 4 |
| Thursday 31 st | Intensive Swimming Program Prep – 4 Year 5/6 Dream City Excursion |
| November: | |
| Friday 1st | Curriculum Day—no students |
| Tuesday 5th | Melbourne Cup Day-Public Holiday |

MESSAGE FROM THE PRINCIPAL TEAM

Dear Families;

Our school self-evaluation as part of the Department School Review is well underway and we welcome your input into this process. You may recall a favourite quote of mine, shared with you last term, *"The pathway to educational excellence lies within each school"*. Kingston Heath Primary School belongs to all of us. All voices should inform and shape our future. With this in mind, we hope you will be able to join us for a **Family Engagement Evening on Tuesday 12 November 2019 at 6.30 p.m.** where the focus will be on engaging parents and carers in the important work of celebrating our successes and identifying our 'not yet' points of focus. This will be an interactive evening that will inform the shaping of our next school strategic plan. Please contact Lauren or Shelley in the front office to confirm your attendance as we will shape the evening based on the expected number of participants.

The school self-evaluation takes place in context of mandated Education Department policies and frameworks. At the Parent Engagement Evening, we will be requesting your feedback in the core areas of the Department's Framework for Improving Student Outcomes. Two of these are listed below along with a brief summary of the framework area and key questions that we need to consider in our self-evaluation of these areas.

Excellence in Teaching and Learning

Effective teaching is the single biggest factor that determines student improvement in the school. What teachers do in the classroom and how they interact with students is vital. It is an expectation of the Department that teachers in all schools work together to increase their effective use of the range of teaching approaches that are known to have the greatest positive impact on student learning.

Do teachers at Kingston Heath Primary School engage in high quality professional learning that is focused on improving student outcomes?

Are our students and their needs at the centre of the planned learning and assessment program at our school?

Do our teachers monitor student learning and make adjustments to learning programs as needed?

Do our students have opportunities to reflect on their own learning, set and monitor learning goals, develop portfolios of evidence of their learning, and engage with self and peer assessment to enhance teacher assessment?

Community Engagement in Learning

The greatest impact on student outcomes is the home environment. Effective schools forge strong partnerships with families, as well as local community, government, business, other education providers and community organisations; and these partnerships serve to strengthen the capacity of schools and families to support students' learning and wellbeing outcomes.

Does Kingston Heath Primary School build relationships with a broad range of people and organisations to expand opportunities and improve outcomes for students?

Does Kingston Heath Primary School have a high levels of parent and carer engagement and involvement that is strongly related to student learning, attendance and behaviour?

Does the school and its community share effective communication, mutual trust and respect, and shared responsibility for the education of students at the school?

Are students included in the process of establishing expectations, rules and guidelines for student learning and behaviour?

The third area of the Framework for Improving Student Outcomes that we will be reflecting upon at the Family Engagement Evening is *Positive Climate for Learning*. We will share more information about this important area of school improvement in our next newsletter.

Through the work with staff on our school review, we have also been reflecting on our school vision:

At Kingston Heath Primary School a quality learning environment gives students, staff and the community confidence to strive for excellence as active and positive members of a global village.

Our vision is consistent with the IB PYP philosophy of being internationally-minded and incorporating local and global perspectives into our curriculum and all facets of school life at Kingston Heath Primary School. Our school is very fortunate that our families hail from all over the world; including Russia, South Africa, China, India, The Philippines, Iran, Argentina, Turkey, Portugal, Nepal, Italy, New Zealand, and of course, Australia. We are truly a global village in our own right, which makes us stronger as a community.

Gratitude

"Gratitude helps you to grow and expand; gratitude brings joy and laughter into your life and into the lives of all those around you." - Eileen Caddy

The Grade 2 sleepover was a huge success! Many thanks to our teachers and office staff for their supervision and organisation of this event. We also need to thank the 5/6 Students who came along to support the evening program delivered by Kaboom and a thank-you to our parents, Lee Bax and Jason Walker-Pearce, who supported staff with additional supervision for the duration of this event.

Thanks to our parents who took the time to thank our teaching staff in honour of World Teacher's Day, celebrated during the holidays. The smiles on the faces of our teachers were priceless when they received these thoughtful words.

Another shout-out to Sam Porteus and the Fundraising Sub-Committee. Sam and the committee spend an enormous amount of time organising the fundraising events at Kingston Heath Primary School and it is greatly appreciated. The next event is tonight, 18 Oct 2019: School disco (all school).

Celebrations

This week our staff met early Thursday morning to begin the analysis of our student learning data, as part of our school review self-evaluation. They worked with Philip Holmes-Smith, a nationally renowned student learning data expert. We have much to celebrate in terms of our student data at Kingston Heath Primary School. Some of these successes we have shared in past newsletters; and we will continue to share these in our future newsletters.

We have some talented athletes at Kingston Heath Primary School who represented our school at Division Athletics; and Adrian (Y6) won his Division event and will be going on to Regionals for 200 metres. Congratulations to Adrian and all of our Division athletes!

Reminders

Earlier this week I published via COMPASS an invitation to parents and carers to join us for a Partnership Forum to be held on Tuesday 29 October 2019. Please see the COMPASS feed for more details. We encourage everyone to come along and share with us your experiences at the school with a view to strengthening our partnership.

At Kingston Heath Primary School, we have a commitment to Child Safety, which means that we make decisions and take actions in context of the Child Safe Standards designed to keep everyone at school safe. With this in mind, I am obligated to remind everyone the following:

- That all visitors, including parents and carers and volunteers, report to the front office and use our sign-in procedures
- That we be mindful at pick-up and drop-off time to follow our road rules; for example, using the crosswalk to cross the street, not double parking and not making u-turns in front of the school
- That students walk their bicycles and scooters when inside the school gates
- That families do not take photographs or videos at school events e.g. Assembly of any children except their own.

I also need to request in the interests of child safety that families do not walk their dogs into our school playground, especially before school and at the end of the school day, when there are many children around. I know that often dogs are members of our family – certainly my dog is! – and I thank you for your cooperation with this safety matter.

Year 6 IB Exhibition will be set up in our hall from 11 - 13 November, with the Exhibition Opening on Monday 11 November. Watch for more information regarding this event from the Year 5/6 team.

Have a lovely and safe weekend! Our next newsletter will be published in Week 4.

Your Principal Team

Sherri Lake and Karen Roberts



"Buddy and Pals
Lunchtime Club -
Balloon rocket races."

Welcome to the PYP Corner! In this section you will be updated on any PYP related topics, student action, answers to PYP questions, etc.

Learner Profile Attributes



At the heart of the IB is the “learner profile”, a long-term, holistic vision of education that puts the student at the centre of everything we do. The ten aspirational qualities of the learner profile inspire and motivate the work of teachers, students and schools, providing a statement of the aims and values of the IB and a definition of what we mean by “international-mindedness”.

The learner profile unites us all with a common focus: on the whole person, as a lifelong learner. It applies to us all – student, staff or parent – for we are all continually learning.

Be sure to check out what Learner Profile Attribute your child’s year level are focussing on in their newsletter articles.

Charlotte Birbeck (PYP Co-Ordinator and 5/6 Teacher)



Year 5 and 6 Learning Update



| Date | What's happening... | Central Idea | Learner Profile attribute/ ATL focus | English | Maths | Reminders |
|-------|---------------------|---|--|---------------------|--------------------|--|
| 14/10 | This week... | Communities can make global connections | <u>LP:</u> Open-minded <u>ATL:</u> Self-Management Skills | Information Reports | Number place value | <u>(SEE 5/6 HOUSEKEEPING ALSO)</u> Friday 18th Oct; School Disco Cybersafe talk; Wednesday 23rd October Munchy Monday due; Thursday 24th October |
| 21/10 | Next week... | Communities can make global connections | <u>LP:</u> Open-minded <u>ATL:</u> Self-Management Skills | Poetry | Number place value | DreamCity excursion; Thursday 31st October (Parent helpers required) Curriculum Day; Friday 1st November Melbourne Cup; Tuesday 5th November |

Table Talk Question

"What is the Bill and Melinda Gates Foundation? How does this relate to the UN goals?"

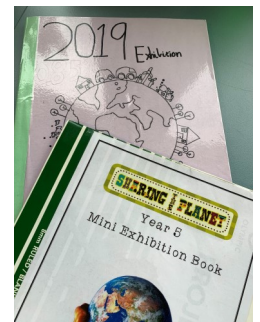
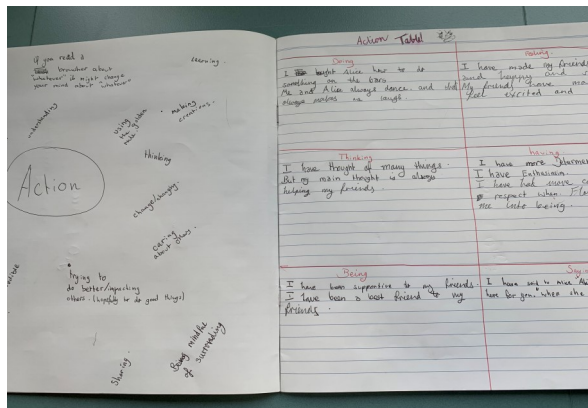
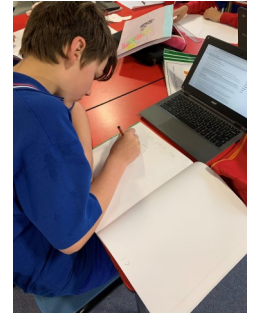
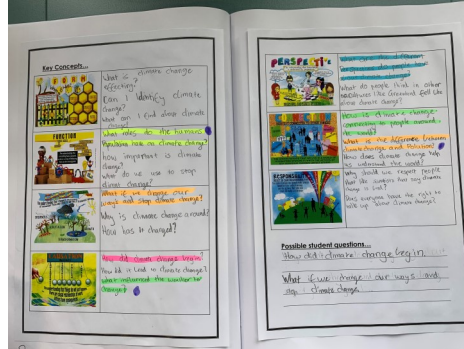
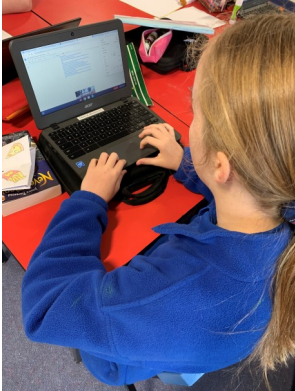
Action

5/6B presented at assembly this week and shared their learning about Goal 3; Good Health and Wellbeing. They communicated different forms of action that the community could take in order to achieve this goal. Such as, sharing a smile amongst others to tally up their smile scorecard, introducing a playtime physical circuit & 'Be a somebody that makes everybody feel like somebody.'



Exhibition time

As you know, the year 5 and 6 students are working on their mini-exhibition (Y5) and Exhibition (Y6) on a Tuesday, Wednesday and Thursday afternoon. This week they have been focussing on their written component and many have completed their task with feedback from peers and teachers, inline with their timelines.



Next week, they will be focussing on their maths component. Have a chat with your child over the weekend to see what they are thinking of doing to show their true maths capabilities and challenge themselves appropriately.

Division Athletics

On Wednesday 9th October at Duncan McKinnon the following students represented KHPS in track and field events: Charlie Brookes, Adrian Amitrano, Noah Mahboub, Marti Perez-Elizalde, Ethan Smith, Jack Sedevcich, Daniel Blick and Miles Vallance.

Congratulations on your efforts and good luck to Adrian who will be competing in the 200m at Regional.



OPEN-MINDED



INQUIRERS



BALANCED



CARING



THINKERS



COMMUNICATORS



REFLECTIVE



RISK-TAKERS



PRINCIPLED



KNOWLEDGEABLE

Year 3/4 Learning Update



| Date | What's Happening? | Central Idea | Learner Profile attribute/ ATL focus | English and Maths focus |
|--------------|-------------------|--------------------------------|---|--|
| This week.. | School disco | Where we are in Place and Time | LP Attribute Open-minded ATL Focus Research Skills | English - Reading strategy synthesising and newspaper articles. Maths - Statistics and probability. |
| Next week... | Swimming | Where we are in Place and Time | LP Attribute Reflective ATL Focus Communication Skills | English – Word study focusing on homophones and newspaper articles. Maths – Measurement |

Each fortnight we will include a question that you and your family can discuss.

Table Talk Question: How do you feel about the European settlement into Australia in 1788? What are your thoughts about how the Aboriginal people felt ?

Aboriginal culture

Over the last few weeks we have been learning about Aboriginal history and the impact of colonisation. The students have explored Aboriginal peoples way of life, their languages and how they communicate through stories, Art and dance. We have also learnt about the various seasons that Aboriginal people follow and the meanings behind them.

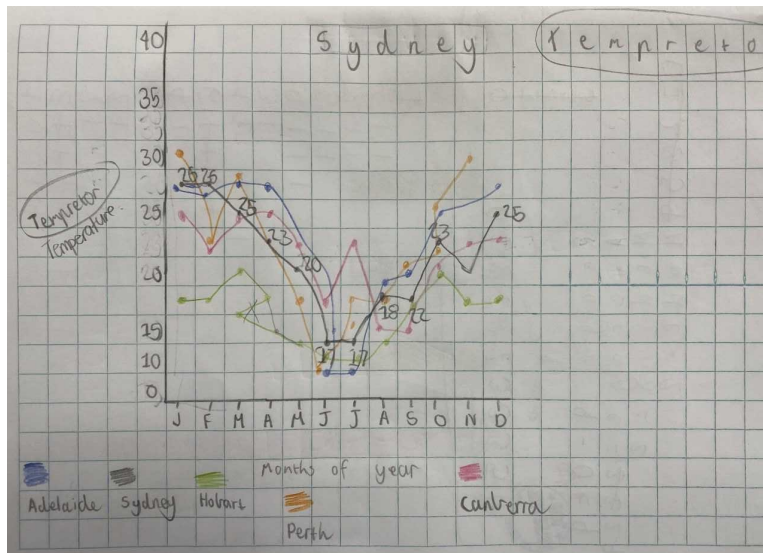
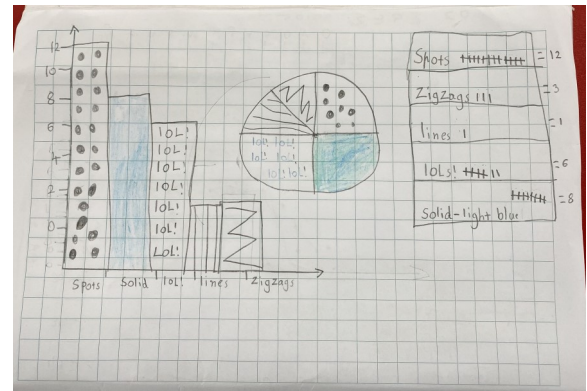
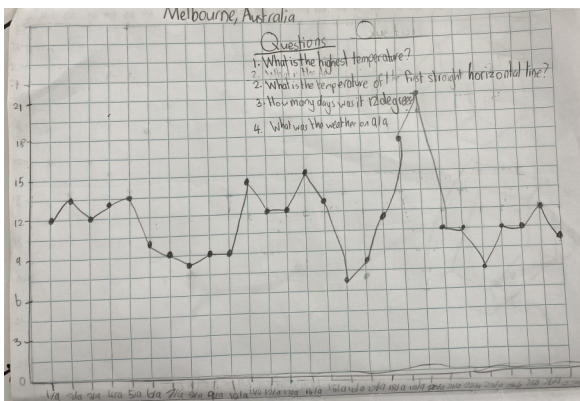
I learnt about Kevin Rudd's speech for sorry day and I was surprised that it took so long to say sorry. I feel good that we said sorry, but also not that good because we took so long to say sorry. Flinn 3/4B

I liked learning about the six seasons that the Aboriginal people in Victoria follow and I thought it was interesting that theirs are based on plant flowering, fruiting and animal behaviour. Hannah A 3/4C



Maths News

Students have been focusing on chance and data and have been conducting chance experiments and learning how to graph them.



I started with just one line of data and then when I added more data it made it more challenging, but I liked the challenge. Hannah K.

Home learning

- Students should continue with their daily reading of at least 15 minutes.
- Students have chosen their own SMART goals for English and Maths and they are encouraged to work on them at home.
- Students can visit this website to practise times tables

<https://www.timestables.com/speed-test/>



Year 1/2 Learning Update



| Date | What's happening... | Central Idea | Learner Profile attribute/ ATL focus | English | Maths | Reminders |
|-------|--|---|---|---|---|---|
| 14/1 | We will continue our UOI, How We Organise Ourselves. | Individuals can develop healthy money habits. | LP: Thinker and Balanced. ATL: Self-management skills and Research skills. | Students have been learning how to write persuasively, specifically focusing on advertisements and expositions. | Students have been learning about money, particularly identifying coins and notes, adding and calculating change. | School Disco Friday 18 th October |
| 21/10 | We will continue our UOI, How We Organise Ourselves. | Individuals can develop healthy money habits. | LP: Thinker and Balanced. ATL: Self-management skills and Research skills. | Students will continue focusing on how an audience can be persuaded through advertisements and expositions. | Students will commence a new maths topic on Time. | Swimming program commences Monday 21 st October. |

Table Talk Time

Some things you could discuss...

How can we influence people's money choices and habits?

How does our perspective differ as a seller and a buyer of goods and/or services?

Market Stall

Students have been busy creating items to sell to the other Year 1/2s as part of our UOI at our 'market stall' in class. 12A and 12B have been busy making advertisements to persuade their prospective buyers while 12C and 12D have been learning about budgeting and how they can be persuaded by sellers. Students have had student agency and voice during these lessons being able to choose who they work with and what they would like to create. There were some amazing creations including book marks, games, bracelets, drawings and much more for sale! The students enjoyed buying items with their allocated 'money', consolidating their learning about money from maths, and are looking forward to swapping roles in the following week.



Fun Night and Sleepover

On Friday the 11th of October the Year 1 and 2s had their Fun Night and Sleepover. This was an amazing night and the students had a fantastic time! We started off the afternoon with a dance off and then had some incredible sports activities by Kaboom! The target wheel was a highlight for many! The students were engaged and had such fun with their friends. Afterwards, we had a sausage sizzle with the help of some great parent helpers. The Year 2s then watched a movie and went to bed with a hum of excitement from the day.



Foundation Learning update



| Date | What's happening... | Central Idea | Learner Profile attribute/ ATL focus | English | Maths | Reminders |
|----------|---------------------|-------------------------------------|---|--------------------------|------------------------|--|
| 14/10/19 | This week... | Cycles in nature determine outcomes | Balanced | Summarising when reading | Patterns | Intensive Swimming 21.10.19 |
| 21/10/19 | Next week... | Cycles in nature determine outcomes | Knowledgeable | Writing recounts | Number and place value | Curriculum Day Friday 1 st November |

Patterns in Maths

We have been observing natural patterns in the world around us. We have also been creating, describing and continuing patterns in class.



Patterns with music



Creating and continuing patterns with shape and colour



Using the iPads to record our pattern making with natural materials in one of our outdoor learning spaces.

Drawing detailed patterns.

Inquiry into Spelling



Table Talk Time: This section is for families to use as a prompt to have discussion about of our unit of inquiry, over the dinner table. 'Discuss: Why does the weather change so much in Spring?



OPEN-MINDED



INQUIRERS



BALANCED



CARING



THINKERS



COMMUNICATORS



REFLECTIVE



RISK-TAKERS



PRINCIPLED



KNOWLEDGEABLE

THUNDERSTORM ASTHMA INFORMATION

Thunderstorm Asthma season started this October and goes for the next 3 months.

Please find here an excerpt from a GP providing information about Thunderstorm Asthma:

Protect yourself this pollen season.

Grass pollen season brings an increase in asthma and hay fever. It also brings the chance of thunderstorm asthma.

For people with asthma or hay fever, especially those who experience wheezing or coughing with their hay fever, thunderstorm asthma can be sudden, serious and even life threatening. That's why it's important for people with asthma or hay fever to know about thunderstorm asthma and what they can do to help protect themselves during grass pollen season.

Epidemic thunderstorm asthma is where a large number of people develop asthma symptoms over a short period of time. It is thought to be triggered by a unique combination of high pollen levels and a certain type of thunderstorm. Grass pollen grains get swept up in the wind and carried for long distances, some can burst open and release tiny particles that are concentrated in the wind gusts that come just before a thunderstorm. These particles are small enough to be breathed deep into the lungs and can trigger asthma symptoms, making it difficult to breathe.

In Victoria, the grass pollen season runs from October through December. As the season approaches, there are some things you can do to prepare for pollen season:

- If you've ever had asthma— talk to your doctor about what you can do to help protect yourself from the risk of thunderstorm asthma this pollen season, including updating your asthma action plan. Remember, taking an asthma preventer properly and regularly is key to preventing asthma, including thunderstorm asthma.
- If you have hay fever— see your pharmacist or doctor for a hay fever treatment plan and check if you should have an asthma reliever puffer – which is available from a pharmacy without a prescription.
- If you have hay fever, and especially if you experience wheezing and coughing with your hay fever, it is important to make sure you don't also have asthma. Speak to your doctor today about whether you might have asthma, and if you do, get an asthma action plan.
- It's important for everyone in the community to know the four steps of asthma first aid so they know what to do if they or someone is having an asthma attack.
- And finally, where possible, avoid being outside during thunderstorms from October through December – especially in the wind gusts that come before the storm. Go inside and close your doors and windows. If you have your air conditioning on, turn it onto recirculate.

Protect yourself this pollen season – managing asthma and allergies matters.

For more information visit the Better Health Channel www.betterhealth.vic.gov.au/thunderstormasthma

Here are a few other websites if you need more information: (over the page)

- <https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/thunderstorm-asthma>
(with a great video)
- <https://www2.health.vic.gov.au/public-health/environmental-health/climate-weather-and-public-health/thunderstorm-asthma/forecasting>
- <http://emergency.vic.gov.au/prepare/#thunderstorm-asthma/preparing-for-thunderstorm-asthma>

Scholastic Book Club

Issue 7, 2019 of the Scholastic Book Club has been sent home. Orders are due back by Thursday 24th October.

It is easy to order. The Book Club LOOP platform for parents allows you to pay by credit card. Your child's order is submitted directly to school safe and sound and the books will be delivered to class. You can place your child's order at scholastic.com.au/LOOP or using the LOOP app, which can be downloaded from the App Store or Google Play.

If you don't wish to use LOOP, you can fill in the order form at the back of the leaflet and return to the school in an envelope labelled with your child's name and class, with the correct money enclosed.

(No change can be given.)

The school earns 20% of sales which we then use to purchase books for the library and classrooms.

Sam May

Librarian



CAFÉ CULTURE LUNCHEON

Wednesday 4th December, 2019

@ 1.00pm in the Hall

4 Course Lunch

Cost :\$20.00

RSVP/payments to Shelley/Lauren – office



FOODIE MONDAY/FRIDAY

Foodie Monday/Friday (the old Earn and Learn) is well and truly underway.

Sausage rolls, pies and pasties are available for the children to purchase.

****Please note the price increase**.**

Sausage rolls now cost **\$3.00**

and pies/pasties now cost **\$4.00**

Yoghurt ice-creams will again be on sale for \$2.00

Please note if there is a Munchy Monday FUNdraising lunch on, there will be **NO** Foodie Monday running that day.



KHPS OCTOBER BIRTHDAYS

11th: Ivy V
11th: Julius F
15th: Norin H
19th: Jordan B
20th: Shea W
21st: Jamie T
22nd: Jayden H
24th: Indi B
24th: Celeste U
27th: Taige D
29th: Will S
31st: Chloe M
31st: Charlie A

HAPPY BIRTHDAY



2019 Calendar dates of events

| | |
|-------------------------------|---|
| October: | |
| Monday 21 st | Intensive Swimming Program Prep - 4 |
| Tuesday 22 nd | Intensive Swimming Program Prep - 4 |
| Thursday 24 th | Intensive Swimming Program Prep – 4 |
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| Tuesday 29 th | Intensive Swimming Program Prep – 4 |
| Wednesday 30 th | Intensive Swimming Program Prep - 4 |
| Thursday 31 st | Intensive Swimming Program Prep – 4 Year 5/6 Dream City Excursion |
| November: | |
| Friday 1st | Curriculum Day – no students |
| Tuesday 5th | Melbourne Cup Day public holiday |
| Friday 8 th | Foundation 2020 transition |
| Saturday 9 th | Working Bee – 9.00am |
| Monday 11 th | Munchy Monday |
| Tuesday 12 th | Family Engagement evening |
| Wednesday 13 th | School Council sub committee |
| Friday 15 th | Foundation 2020 transition |
| Tuesday 19 th | Walk-a-thon |
| Wednesday 20 th | Foundation MFB Fire Incursion School Council meeting |
| Friday 22 nd | Junior Athletics Carnival P – 2 at KHPS |
| Friday 29 th | Year 5/6 Excursion to Cheltenham S.C. |
| December: | |
| Tuesday 3 rd | KHPS Senior School Swimming Carnival @ Mentone Grammar (TBC) |
| Saturday 7 th | Working Bee – 9.00am |
| Tuesday 10 th | Orientation day |
| Wednesday 11 th | Foundation Graduation |
| Thursday 12 th | Year 6 Graduation evening |
| Monday 16 th | Year 5/6 Picnic day |
| Tuesday 17 th | 2019 Celebration Concert |
| Thursday 19 th | Year 6 Celebration day |
| Friday 20 th | Last day of Term 4, 12.45pm special candle ceremony assembly. 1.30pm dismissal. Free dress except for Year 6 |

WORKING BEES ARE RETURNING TO KHPS



We can't wait to restore that sense of pride in our outdoor learning environments.

Are you handy in the garden, able to undertake some pruning, capable of distinguishing between a plant and a weed?

Perhaps you can undertake some sweeping or spread some much needed garden mulch?

You might prefer to clean a drink trough?

Skilled labour would also be appreciated....can you lay a garden sleeper, build a bike shed, remove some pavers or prepare an area for future paving?

We encourage all families to attend and participate. You will meet new people and be part of our wonderful community, whilst maintaining and creating a wonderful school environment.

We will be holding Level Working Bees from 9.00 -11.00am on the following dates:

Level 3/4: Saturday 9th November

Level 5/6: Saturday 7th December

We would love you to diarise the date.

We have many jobs to get through and all of our hard workers will be rewarded with some light refreshments at the end.

Don't worry if you have never been to a Working Bee, we will show you how!

Come and get your hands dirty while doing an act of kindness for our school.

Karen Roberts
Assistant Principal

KHPS FUNDRAISING COMMITTEE PRESENTS:

MOVIES & MUSICALS

TRIVIA NIGHT

**SATURDAY
26TH OCTOBER
7:30PM**

**KHPS Hall
25 Farm Road
Cheltenham**

**TICKETS
\$20**

**PAY AND
BOOK YOUR
TABLE AT THE
OFFICE**

**MAXIMUM
10 PER
TABLE**

Made with PosterMyWall.com



Life Skills
Creative Time
New Experiences
Construction & Manipulative Play
Outdoor Play Time
Homework & Quiet Time

To book, visit:
www.campaustalia.com.au
or call 1300 105 343

Join the fun. It's **FREE** to Register!

At Camp Australia we have been Making Kids Smile for over 30 years. Each day before or after school, we provide safe, meaningful and affordable care that help families balance life and work responsibilities.

Our Outside School Hours Care program is tailored to the individual needs and interests of children who attend, so we can further their experiences and interests, and ensure they feel at home with us.

Registration is **FREE!**

To attend our care, families must register their child. Why? Registering your child means we have all the information we need to safely care for them.

So, we recommend all families to register an account with us. That way, if you ever need us, you just have to book a session, as we already have all the documentation we need from you.

How to Register an Account:

Head to pp.campaustalia.com.au/account/login. We will need the following information:

- Your details and emergency contacts.
- Details about your child, and if any allergies or medication conditions.
- Your CRN (Customer Reference Number) from the Family Assistance Office. *
- Child Immunisation Certificates
- Payment method and any other details.

Program Details

For more information visit us in service and chat with our qualified Educators. Alternatively, you may visit our website www.campaustalia.com.au or contact our friendly Customer Care Team on 1300 105 343 who are available 24 hours a day, 7 days a week - except National Public Holidays.

We look forward to seeing you and your family soon!

From the Team at Camp Australia

* If eligible, to help you with the cost of child care, you may be entitled to receive the Australian Government Child Care Subsidy.

Safety • Meaningful • Innovative • Leadership • Education
we make kids smile

Music Food Wine Fun

Sunday 27th October

Cheltenham Secondary College Oval

12 NOON till 7pm



Superstar Headlining Acts

Ross Wilson & Kate Ceberano

Scott Carne from Kids In the Kitchen

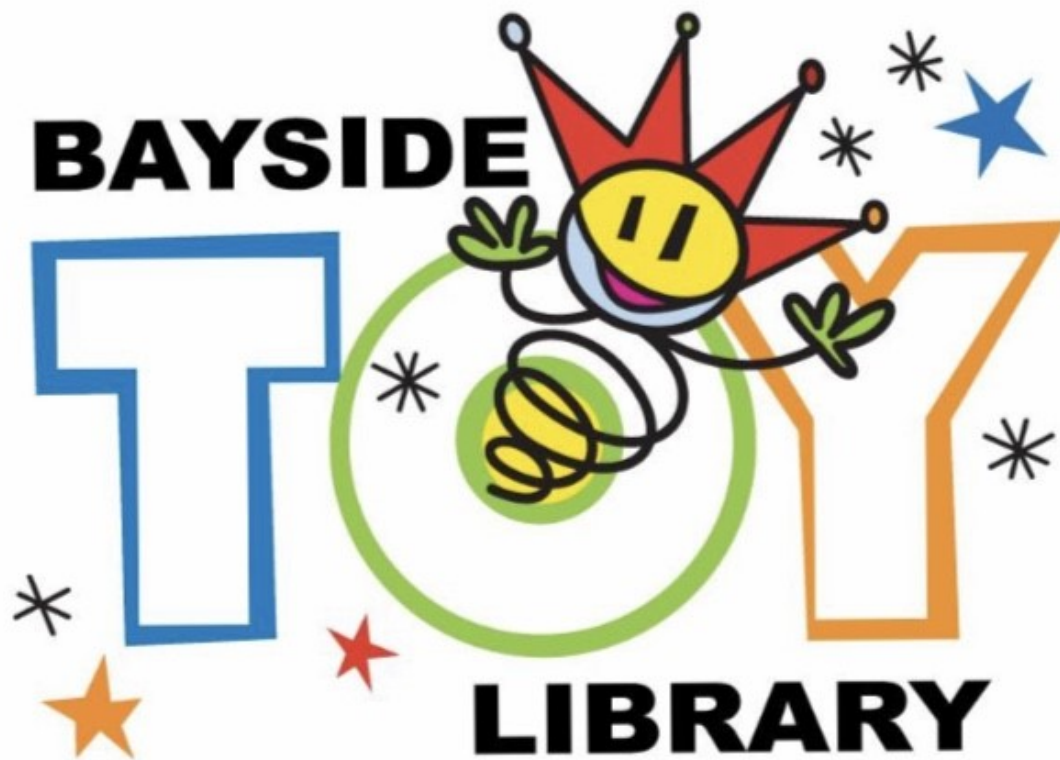
John Kenny from the Rockmelons

Mack Moses from The Voice

Sarah Rzek, Phil Ceberano's Rock Academy
plus Triple J Unearthed bands Franjapan and Mother Culture

Tickets on sale now at www.trybooking.com/BDUMP

Bayside Toy Library's
Pre Loved Toy Sale



Come, grab a bargain and make someone happy!

When: Saturday 19th October 2019, 10am-3pm

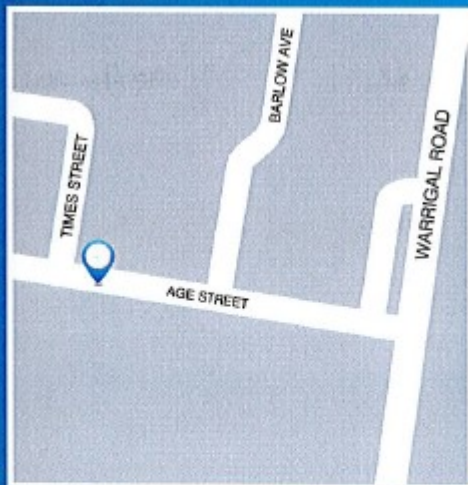
Where: 212 Dendy Street, Brighton East 3187

www.baysidetoylibrary.org.au



OPENING SOON!

**WEDNESDAY
NOVEMBER 6TH, 2019**



NEW LOCATION

1 AGE STREET, CHELTENHAM,
VIC 3192 TEL (03) 9768 0332

REGULAR TRADING HOURS**

Mon to Fri : 9:00am - 5:00pm
Saturday : 10:00am - 1:00pm

EXTENDED TRADING HOURS

Mon November 18th, 2019 - Sat March 7th, 2020
Mon to Fri : 9:00am - 5:00pm
Saturday : 9:00am - 2:00pm

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