



ENGLISH AS AN ADDITIONAL LANGUAGE

1. Rationale:

- 1.1 The study of English, and the broader concept of literacy, as it is described in the English Victorian Curriculum and PYP is about the appropriate and effective use of language, the use of language as a means of learning and the development of knowledge about language. Through language use, students convey and discover information, work through ideas and express feelings.
- 1.2 Students learning English as a second language need targeted English language teaching, extra time, support and exposure to English before they can attain the learning outcomes described in the English Victorian Curriculum.

2. Aims:

- 2.1 The broad goals of EAL programs are to support students to:
 - develop a level of competency and confidence in using English that allows them to fully participate in social and school-based contexts
 - continue their conceptual development while developing English language skills
 - develop an understanding of the learning styles and expectations of the Australian schooling system.
- 2.2 More specifically, the EAL curriculum aims to develop students' competence in English in the following areas:
 - an ability to use and understand English in a variety of contexts
 - control over the structures and grammatical features of English
 - an ability to use strategies that facilitate the acquisition of English, and to negotiate communication in English.

3. Implementation:

- 3.1 All students at our school from an EAL background, and in need of specialist English tuition will study a sequential individual EAL program course based upon Victorian Curriculum EAL continuum.
- 3.2 An EAL coordinator will be responsible for coordinating all aspects of the EAL program. They will be required to work with classroom teachers and aides to develop and implement an individual EAL program for each eligible student.
- 3.3 Student's individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- 3.4 Student progress in EAL will be reported in half and end of year academic reports using the EAL Continuum and then Victorian Curriculum English.
- 3.5 EAL activities that reflect the topics being studied at school, and are appropriate to each child's ability, will form a regular component of each EAL student's homework regime.
- 3.6 An EAL program budget will be developed by EAL staff and resourced by school council.

4. Evaluation:

This policy will be reviewed as part of the school's three-year review cycle. This policy was ratified by School Council on 18th September 2019.

REVIEW CYCLE

This policy was last updated on 17th July 2019 and is scheduled for review in September 2021.