

At Kingston Heath Primary School a quality learning environment gives students, staff and the community confidence to strive for excellence as active and positive members of a global village.



Website: www.khps.vic.edu.au

Email: kingston.heath.ps@edumail.vic.gov.au

Emergency Management: 9589 6266

Cheltenham Police: 9583 9767

IMPORTANT DATES

September:	
Saturday 7 th	Working Bee - 9.00am
Tuesday 10 th	Whole school production at Kingston Town Hall -7.00pm
Wednesday 11 th	School Council sub committee
Friday 13 th	Foundation 2020 transition
Tuesday 17 th	Footy day/Tasty Tuesday
Wednesday 18 th	School Council meeting
Friday 20 th	Final day of Term 3 – 2.30pm dismissal

Buddies and Pals Lunch club games



MESSAGE FROM THE PRINCIPAL TEAM

Hello and Happy Friday!

It is hard to believe that we are already at the tail end of Week 8! Students, staff and parents in our KHPS community have been working hard all term on every manner of learning and building community. As Principal, one of my greatest honours and pleasures is to welcome to my office students who share with me their learning and achievement of their goals; and this term, I have enjoyed discussing learning and growth with some of our budding young writers.

In our last newsletter, I told you about a resource our staff have been using to support improvements to learning and teaching of reading across the school. Also this year, our Literacy Action Team, led by Amy Jones and Annaka Wheatley, have been working together and with all staff and students to enhance our teaching and learning of writing. As neurologists learn more about the brain and how learning works, so educators must change their teaching practices to better support every student to improve their learning.

It is exciting to see with the release of the 2019 NAPLAN results this week the positive impact of the efforts our teachers and our students to improve our learning and teaching in reading and writing. One of the ways the Department currently measures school performance in NAPLAN is by looking at the proportion of students who score in the top two bands.

This year, in Writing, 65% of our year 3 students scored in the top two bands, as compared with 57% of Victorian students and 60% of students in schools similar in size and demographic to KHPS. In Reading, 69% of our year 3 students scored in the top two bands, as compared with 57% of Victorian students and 63% of students in schools similar in size and demographic to KHPS. Our year 5 students also showed strong results: in Reading, 64% scored in the top two bands compared to 40% of Victorian and 47% of students in schools similar in size and demographic to KHPS; in Writing, only 26% scored in the top two bands - this lower result is consistent with and in fact still higher than the 19% of Victorian students and 22% of students in similar schools

While we celebrate these successes, it is also important to remember that NAPLAN is a snapshot of performance on one day. It provides useful information to our school about the impact of our programs on our students' learning, and we use this data as a starting point to inquire into areas where we may need to improve what we are doing. We must also rely on a broad range of other data that we collect as a school and that individual classroom teachers collect to measure learning day by day, week by week, month by month, year by year.

Individual learners are so much more than their NAPLAN results. At KHPS we offer comprehensive programs to support student achievement, engagement and wellbeing in any number of areas that cannot be measured by this particular test. As Einstein once said, *Not everything that can be counted, counts; and not everything that counts can be counted.*

With this in mind, I would like to invite every one of our families to consider, ***What counts at Kingston Heath Primary School?*** What are our strengths? What programs, learning spaces, approaches and traditions support our learning community to excel? Early next term, as part of our School Review, we will be asking you to answer these questions through surveys, focus group discussions, and open forums. Please watch for more information through our newsletters and via COMPASS. We would like to capture as many voices as possible as we work through our review.

Every four to five years, every school undertakes a formal School Review which involves collecting data and information from across the school and community to evaluate ourselves against the goals that we set in our last strategic plan and against the expectations of the Department of Education. Our staff have begun this review process. On the recent Curriculum Day, staff worked in teams to review KHPS against the Department's *Framework for Improving Student Outcomes*. This framework, often referred to as FISO, outlines the evidence-based approaches schools are expected to choose from when implementing programs to enhance student achievement, engagement and wellbeing. For more information about FISO, read the fact sheet, [Framework for Improving Student Outcomes](#).

Gratitude

"Gratitude helps you to grow and expand; gratitude brings joy and laughter into your life and into the lives of all those around you." - Eileen Caddy

- Mr Starling, Mrs Jacquie Edwards, Miss Sophie Zeinstra, Mr Adrian Fielden, Mr Craig Moore and Mr Michael Cocksedge for another successful ski camp. It was wonderful seeing the tired but happy faces on the adults and children stepped off the bus last evening.
- Ms Emma Harper, Oliver Semaan, Reuben Barbar, Samuel McConnell and Darci McConnell for leading the introduction of different games on our playground
- Mrs Kaye Funnell for her leadership of our Kitchen Garden and Cafe Culture. (Last week, I enjoyed a very tasty meal cooked by our year 3 /4 students. Mmmmmm....!)
- Mrs Rachel Fallon and her team of volunteer staff and parents for their hard work in supporting our students to write and rehearse our school production. Having our students play a significant role in the creation of our school production is a first for Kingston Heath Primary School and supports our school focus on increasing student voice and agency.

Reminders

- School Production: KHPS' school production is next week - Tuesday 10 September 2019. Our students and Mrs Fallon are looking forward to providing you a night's entertainment. To purchase tickets, please see the link provided in a recent COMPASS post.
- SunSmart It's that time of year again - the sun's ultraviolet radiation is higher than a 3, the level at which sun protection is recommended. We ask that all children (and staff) wear hats when outside in the sun.
- Enrolments: If you have not already done so, please contact the front office to inform us if your child will **not** be at KHPS in 2020. These numbers underpin our planning and budgeting for 2020, processes that are beginning now.
- Our year 1 / 2 school working bee is **tomorrow** Saturday, 7th September 2019. We have 7 volunteers already. Can you join us to help beautify our school?

Have a fabulous and safe weekend, everyone! As always, please contact us if you wish to discuss your child's learning or other areas of concern or celebration at Kingston Heath Primary School. We very much believe that excellent student outcomes grow out of strong partnerships.

Your Principal Team,

Sherri Lake and Karen Roberts

Welcome to the PYP Corner! In this section you will be updated on any PYP related topics, student action, answers to PYP questions, etc.

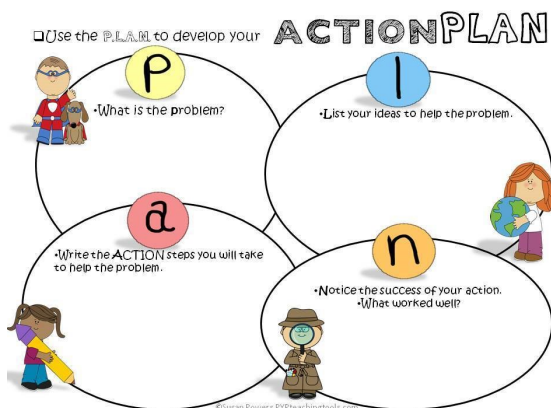
Action

Action is one of the Essential Elements of the International Baccalaureate Primary Years Programme. It isn't any more or less important than the rest of the Essential Elements, but I do believe that it is one of the most empowering elements, where students can see the accumulation of all of their knowledge, skills and progress as learners coming together to make a **real** and tangible difference.

The Purpose of Taking Action

The aim is, through inquiry, to have students come up with responsible, thoughtful and meaningful action that will make an impact. This impact does not have to be earth-shattering for the world. It does have to **connect** with their learning, **giving a sense of purpose** to their learning through experience and **enabling their voice** to shine through. This is extremely empowering. Think about the impact that taking action has on yourself; from checking off your daily to-do list, to accomplishing a marathon event (or a marathon!) The impact begins with how you feel about yourself and, depending on the action, can have a domino effect in that it affects others in your immediate community, wider community or even globally. Regardless of the extent of the ripple effect of your action, it becomes empowering. So, how do we transfer this to students?

Making it Happen The best way to encourage student action is to begin by giving students the knowledge of what action looks like. We want them to be able to identify appropriate action. It can be narrowed down to two forms:



- **Personal Action** – What can I do for myself to make a change that will benefit me?
- **Action for Others** – What can I do for others? (local community, wider community, global action)

Charlotte Birbeck (PYP Co-Ordinator and 5/6 Teacher)



PRODUCTION NEWS

This coming Tuesday 10th September - Kingston Town Hall

The students have been busy script-writing, choreographing dances and rehearsing songs. Every class has a song or a dance that will be part of our production, "The School Inspectors".

Ticket sales are going well, we look forward to seeing all our families on Tuesday evening.

Students need to be at the Kingston Town Hall by 6.15pm with the Production commencing at 7.00pm.

Rachel Fallon

Performing Arts Teacher



Café Culture



On Wednesday the 18th of September Year 5 and Year 6 students will be cooking a 4 course meal for the KHPS parents.

The cost of the meal will be \$20 and the lunch will be served from 1pm to 2pm in the school hall.

If you would like to attend please email Mrs Carter
carter.leanne.j@edumail.vic.gov.au.

Kind Regards,
Mrs Carter and Mrs Funnell

SKI CAMP

What a fantastic camp! We had beautiful weather, sunny, clear and light winds, maybe a little hot. The students should be commended. They were excellent and had a great time. We left on Monday, had lunch in Yea and arrived at Mt Buller full of excitement. After settling into the lodge and picking up all our equipment at the rental shop, a quick bite to eat, some evening entertainment then off to bed.

On Tuesday morning, we headed to the slopes. We had four ski groups, two beginner and two intermediate groups. Our beginner groups learnt the basics quickly, were soon on the Magic Carpet, and then off to the Ski Lift. We had a short break for lunch at the ABOM cafeteria and then back out for our afternoon ski lessons. The highlight was watching everyone stay positive, challenging themselves and progressing with their skiing while supporting their friends.

Wednesday was even better, our beginner groups were now skiing around the mountain, riding the lifts and exploring some harder terrain. The other groups were having a ball, they were skiing well and playing on the varied terrain, hitting some small jumps, finding some trails through the trees and throwing the odd snowball. The highlight was clearly some spectacular crashes, generally happening when I was skiing past taking pictures, the kids start waving or posing for the camera, and down they went!

Thursday, our final day was a slow start with many sleepy faces arriving for breakfast. After a quick meeting and packing up the lodge, we headed off for our morning lessons. Once again, we were spoilt with the weather, sunny, clear and low winds. The highlight was seeing how much everyone had progressed, our experienced skiers were exploring the harder terrain and even trying a few tricks. The beginner groups were now on the intermediate terrain with a few catching some air. After lunch we headed for the bus and back home.

I would like to take this opportunity to thank our parent helpers, Mr. Adrian Fielden, Mr. Craig Moore and Mr. Michael Cocksedge. Without their support the camp wouldn't happen. Our staff, Jacqui Edwards and Sophie Zeinstra were amazing. What a great camp!

Regards

Justin Starling





Year 5 and 6 Learning update



Date	What's happening...	Central Idea	Learner Profile attribute/ ATL focus	English	Maths	Reminders
09/09	This week...	Communities can make global connections	<u>LP:</u> Knowledgeable <u>ATL:</u> Research skills	Speaking and Listening: Production Note taking & research	Number Fluency and angles	Concert; 10 Sep Year 5/6 teachers PP Day; 11 Sep Year 5/6 teachers planning day; 13 Sep
16/09	Next week...	Communities can make global connections	<u>LP:</u> Knowledgeable <u>ATL:</u> Research skills	G6 - Exhibition focus with LOI, Concepts, etc G5 - Mini exhibition topic focus	Number Fluency and Place Value	Sea Shepherd Incursion (FREE); 17 Sep 'Sports' Day; 17 Sep

Table Talk Question

"What UN goals have you enjoyed inquiring into? What is goals is your UN island based on and why?"

Ski Camp

Students thoroughly enjoyed their 4 days at Mount Buller; learning to ski, playing in the snow, mixing with different people across classes and doing something different.

Thank you to Mr Starling, Miss Zienstra and Jacqui for organising the camp and Micheal Cocksedge, Craig Moore and Adrian Fielden, who gave up their time to assist.



Production

This week the year 5/6 students have been rehearsing, designing and creating for the upcoming production on Tuesday 10th September, The School Inspectors.



We have been so proud of their commitment, enthusiasm and organisation with the production and it will be a fantastic performance by the whole school.



The year 6 parents will be saved 2 rows of seats, either side of the aisle on the night but remember first in best dressed as there are no allocated seats.



Maths Angle Art

Combining art and maths supports engagement in 5/6 and this week, the students created tessellations and angle art using protractors. Some misconceptions on angles was addressed and connections with why angles are important in real life were discussed.



People in Power

The following people were selected to enter the National History Challenge, meeting the requirements and deadline set. Good luck!

Hamish—Indigenous History; Eddie Mabo

Maia—Power People; Michelle Payne

Sienna and Catherine—Democracy Matters; Julia Gillard

Allegra and Eliza—Power People; Jessica Mauboy

Sloan, Zack, Ofis and Fred—Power People; Adam Goodes

Emily—Indigenous History; Evidence of the first people



OPEN-MINDED



INQUISITIVE



BALANCED



CARING



THINKERS



COMMUNICATORS



REFLECTIVE



RISK-TAKERS



PRINCIPLED



KNOWLEDGEABLE

Year 3/4 Learning Update



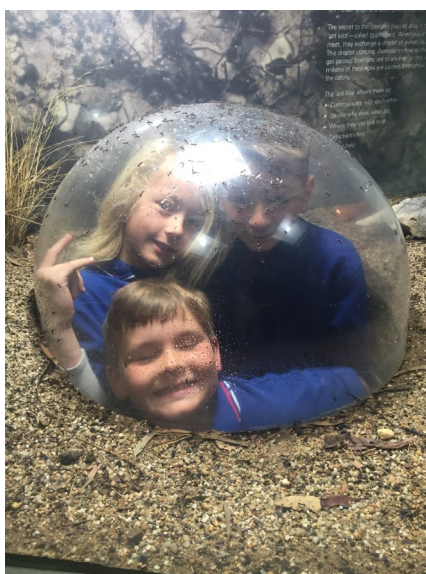
Date	What's Happening?	Central Idea	Learner Profile attribute/ ATL focus	English and Maths focus
This week..	Production Rehearsal District athletics	Colonisation can transform cultures. (Where we are in place and time)	LP Attribute Open Minded ATL Focus Communication Skills	English: Inferring Maths: Shape
Next week...	Production Rehearsal School Production	Colonisation can transform cultures. (Where we are in place and time)	LP Attribute Perspective ATL Focus Research Skills	English: Summarising Maths: Shape (continued)

Each fortnight we will include a question that you and your family can discuss.

Table Talk Question: When you were at school, did you do acknowledgment of country? Was the Indigenous flag up at your primary school?

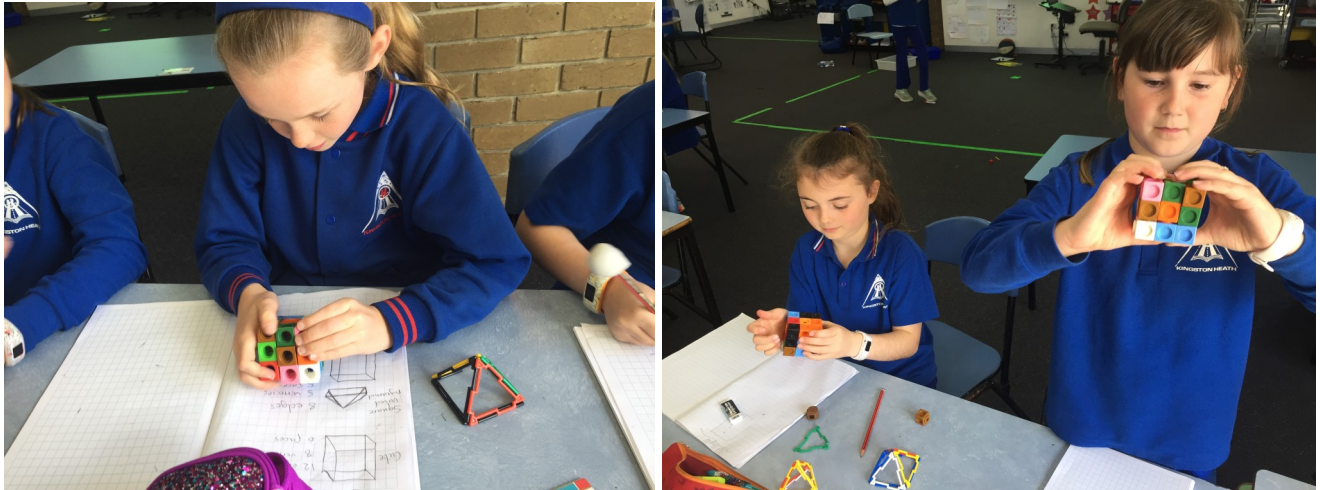
Melbourne Museum and IMAX Excursion

On Monday the 26th of August, the grade 3/4 students went to the Melbourne Museum and IMAX to learn about our previous unit and to begin learning about our new unit of inquiry relating to the colonisation of Australia. We first visited the first peoples exhibit and students learned about Indigenous life and culture. During the afternoon we went to the IMAX and watched an interesting documentary about volcanos.



Maths Shape Unit

During the past two weeks grade 3/4 students have been completing a unit focusing on shape in maths classes. They have been working hard on a task that involved creating a 'monster' using 3D shapes on Tinkercad and then finding the nets for the shapes online and building them. They are currently completing a reflection for this activity which will be used as part of our next learning task for maths.



Student Reflections for Melbourne Museum/IMAX:

'My favourite part was the IMAX because it was different to what we usually do for excursions and the information was presented in a fun way.' - Ruby H

'I liked the Bugs Alive exhibit at the museum especially the spiders.' - Leon Ballinger



OPEN-MINDED



INQUIRERS



BALANCED



CARING



THINKERS



COMMUNICATORS



REFLECTIVE



RISK-TAKERS



PRINCIPLED



KNOWLEDGEABLE

Year 1/2 Learning Update



Date	What's happening...	Central Idea	Learner Profile attribute/ ATL focus	English	Maths	Reminders
2/9	We will continue our UOI, How We Organise Ourselves.	Individuals can develop healthy money habits.	LP: Thinker and Balanced. ATL: Self-management skills and Research skills.	Students are focusing on a range of Alison Lester books this week, writing their own mini collection of stories to publish for a class book.	Students have been focusing on Shape this week, extending their knowledge of the properties of 2D shapes and being introduced to 3D shapes.	<u>Sat 7th Sept</u> Year Level Working Bee 9-11am Please bring in any food or shopping catalogues as we will be using these in the coming week for activities.
9/9	We will continue our UOI, How We Organise Ourselves.	Individuals can develop healthy money habits.	LP: Thinker and Balanced. ATL: Self-management skills and Research skills.	Students will be working on their Passion Projects by inquiring into a topic of their own choice to share with others.	Shape will continue to be a focus for students exploring more complex 3D shapes, nets of shapes and experimenting with tangrams.	<u>10th Sept</u> School Production

Table Talk Time

Some things you could discuss...

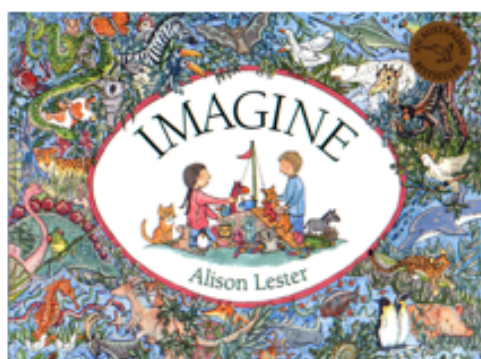
What types of services exist?

Why is our buying power important?

The importance of understanding healthy money habits.

Student Agency and Learner Profile

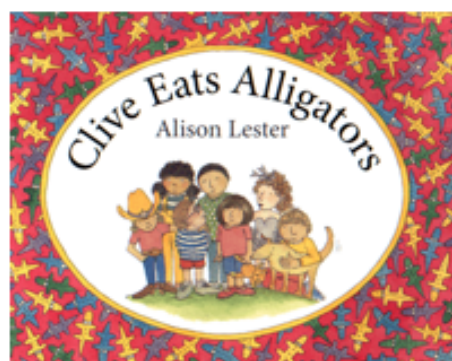
Students have enjoyed writing short stories this week, focusing on a range of Alison Lester books. Students have been creative at adapting their story to interest a reader. They have been inspired by the structure of Alison Lester's writing too, adding their own characters, places and problems to change the narrative. Students have been **Reflective**, deciding on which story they were most proud of and wanted to publish to contribute to the class book.



Imagine

Imagine if we were at a park where butterflies were flying around and magpies were keeping their babies safe and bugs are be annoying and puppies are getting lost and bees are buzzing around.

By Amelia Cocksedge



Waking up

Blake woke-up with joy.
Eddie didn't want to get out of bed.
Leon woke and then played beyblades.
But Elliott woke up and played geometry dash full version!

By Eddie Rhoades

Imagine

Imagine if we were in a hexagon pyramid shaped world in out of space where everything floats around upside down and there was a king who had a gigantic spaceship.

By Theo Meek

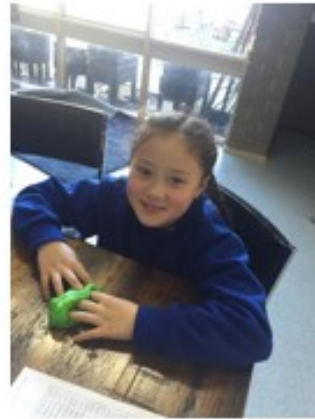
Breakfast

Zoe has cornflakes sitting on a basketball.
Cassie has an apple in bed.
Anna had a piece of toast on the couch.
But Sophie had pikelets.

By Sophie Netzer

Kitchen and Garden

Students have created their own type of Garden Gnomes...otherwise known as Bob the Blob! These Gnomes are not harmful to the trees. We had an immense amount of fun creating our creatures, placing and decorating them in nature and naming our new pets. There won't be any more classes this term.



Maths Shape Robots

Students have created their own Shape Robot this week during maths. Students carefully drew a robot made of many different 2D shapes. We had some awesome creations with a range of shapes being used.



Foundation Learning update



Date	What's happening...	Central Idea	Learner Profile attribute/ ATL focus	English	Maths	Reminders
2/9	This week...	Cycles in nature determine outcomes	Balanced	Inferring when reading and writing narratives	O'clock and half past times on an analogue and digital clock	
9/9/19	Next week...	Cycles in nature determine outcomes				

Telling Time





" I learnt that time never stops." Evhan

" I now know that there is a minute hand, an hour hand and a second hand on an analogue clock." Darcy

" I've learnt that there are 2 kinds of clocks. I don't have an analogue clock at home and the numbers acutally don't move – they stay still. The hands do all the moving to tell the time." Celeste

Singing and Dancing with Dylan and Axel on Tuesday Afternoons at 3pm

"I like the guitar and how he sings my favourite songs" Zakk

"I like how Dylan can do so many songs and I like how he sings really good!" Chirag



Table Talk Time

This section is for families to use as a prompt to have discussion about of our unit of inquiry, over the dinner table.

'Discuss: How is Spring different to Winter and what changes do you see?'



FOODIE MONDAY/FRIDAY

Foodie Monday/Friday (the old Earn and Learn) is well and truly underway.

Sausage rolls, pies and pasties are available for the children to purchase.

****Please note the price increase**.**

Sausage rolls now cost **\$3.00**

and pies/pasties now cost **\$4.00**

Yoghurt ice-creams will again be on sale for \$2.00

Please note if there is a Munchy Monday FUNdraising lunch on, there will be **NO** Foodie Monday running that day.



KHPS SEPTEMBER BIRTHDAYS

1st: Mila F
2nd: Lily C
3rd: Julia F
3rd: Elana S
3rd: Marti P.E.
6th: Ryan C
6th: Olivia A
8th: Jontae L
9th: Suvan G
9th: Violet K
10th: Srinika D
10th: Phillip S
10th: Yanki U



11th: Sayen G
11th: Zita H
12th: Genevieve C
13th: Fred L
14th: Imani A
15th: Jack L
15th: Lene B

2019 Calendar dates of events

September:	
Saturday 7 th	Working Bee - 9.00am
Tuesday 10 th	Whole school production at Kingston Town Hall -7.00pm
Wednesday 11 th	School Council sub committee
Friday 13 th	Foundation 2020 transition
Tuesday 17 th	Footy Day/Tasty Tuesday
Wednesday 18 th	School Council meeting
Friday 20 th	Final day of Term 3 – 2.30pm dismissal
October:	
Monday 7 th	Term 4 commences
Wednesday 9 th	School Council sub committee
Friday 11 th	Special Friends Book Fair Year 1 fun night & Year 2 sleepover
Wednesday 16 th	School Council meeting
Friday 18 th	Foundation 2020 transition School disco
Monday 21 st	Intensive Swimming Program Prep - 4
Tuesday 22 nd	Intensive Swimming Program Prep - 4
Thursday 24 th	Intensive Swimming Program Prep – 4
Friday 25 th	Intensive Swimming Program Prep - 4
Saturday 26 th	KHPS Trivia Night
Monday 28 th	Intensive Swimming Program Prep – 4 Munchy Monday
Tuesday 29 th	Intensive Swimming Program Prep – 4
Wednesday 30 th	Intensive Swimming Program Prep - 4
Thursday 31 st	Intensive Swimming Program Prep – 4
November:	
Friday 1st	Curriculum Day – no students
Tuesday 5th	Melbourne Cup Day public holiday
Friday 8 th	Foundation 2020 transition
Saturday 9 th	Working Bee – 9.00am
Monday 11 th	Munchy Monday
Wednesday 13 th	School Council sub committee Walk-a-thon
Friday 15 th	Foundation 2020 transition
Wednesday 20 th	School Council meeting
Friday 22 nd	Junior Athletics Carnival P – 2 at KHPS
December:	
Tuesday 3 rd	KHPS Senior School Swimming Carnival @ Mentone Grammar (TBC)
Saturday 7 th	Working Bee – 9.00am
Thursday 12 th	Year 6 Graduation evening
Tuesday 17 th	2019 Celebration Concert
Friday 20 th	Last day of Term 4, 12.45pm special candle ceremony assembly. 1.30pm dismissal. Free dress except for Year 6

WORKING BEES ARE RETURNING TO KHPS



We can't wait to restore that sense of pride in our outdoor learning environments.

Are you handy in the garden, able to undertake some pruning, capable of distinguishing between a plant and a weed?

Perhaps you can undertake some sweeping or spread some much needed garden mulch?

You might prefer to clean a drink trough?

Skilled labour would also be appreciated....can you lay a garden sleeper, build a bike shed, remove some pavers or prepare an area for future paving?

We encourage all families to attend and participate. You will meet new people and be part of our wonderful community, whilst maintaining and creating a wonderful school environment.

We will be holding Level Working Bees from 9.00 -11.00am on the following dates:

Level 1/2: Saturday 7th September

Level 3/4: Saturday 9th November

Level 5/6: Saturday 7th December

We would love you to diarise the date.

We have many jobs to get through and all of our hard workers will be rewarded with some light refreshments at the end.

Don't worry if you have never been to a Working Bee, we will show you how!

Come and get your hands dirty while doing an act of kindness for our school.

Karen Roberts
Assistant Principal

KHPS FUNDRAISING COMMITTEE PRESENTS:

MOVIES & MUSICALS

TRIVIA NIGHT

**SATURDAY
26TH OCTOBER
7:30PM**

**KHPS Hall
25 Farm Road
Cheltenham**

**TICKETS
\$20**

**PAY AND
BOOK YOUR
TABLE AT THE
OFFICE**

**MAXIMUM
10 PER
TABLE**

Made with PosterMyWall.com



Life Skills
Creative Time
New Experiences
Construction & Manipulative Play
Outdoor Play Time
Homework & Quiet Time

To book, visit:
www.campaustalia.com.au
or call 1300 105 343

Join the fun. It's **FREE** to Register!

At Camp Australia we have been Making Kids Smile for over 30 years. Each day before or after school, we provide safe, meaningful and affordable care that help families balance life and work responsibilities.

Our Outside School Hours Care program is tailored to the individual needs and interests of children who attend, so we can further their experiences and interests, and ensure they feel at home with us.

Registration is **FREE!**

To attend our care, families must register their child. Why? Registering your child means we have all the information we need to safely care for them.

So, we recommend all families to register an account with us. That way, if you ever need us, you just have to book a session, as we already have all the documentation we need from you.

How to Register an Account:

Head to pp.campaustalia.com.au/account/login. We will need the following information:

- Your details and emergency contacts.
- Details about your child, and if any allergies or medication conditions.
- Your CRN (Customer Reference Number) from the Family Assistance Office. *
- Child Immunisation Certificates
- Payment method and any other details.

Program Details

For more information visit us in service and chat with our qualified Educators. Alternatively, you may visit our website www.campaustalia.com.au or contact our friendly Customer Care Team on 1300 105 343 who are available 24 hours a day, 7 days a week - except National Public Holidays.

We look forward to seeing you and your family soon!

From the Team at Camp Australia

* If eligible, to help you with the cost of child care, you may be entitled to receive the Australian Government Child Care Subsidy.

Safety • Meaningful • Innovative • Leadership • Education
we make kids smile



Kingston Heath Primary School offers Private and Group Instrumental Music lessons during school hours.

Lessons are conducted by local music school Poco Music. Instrumental lessons are offered in Piano, Ukelele, Guitar, Bass, Drum kit, Brass, Woodwind, Strings and Singing. Lessons are taught by fully qualified teachers in a fun environment.

At Poco Music we believe every child deserves the right to start out life with a quality music education.

Lessons offered are private 30 min classes catering to the students' individual needs.

Group lessons of 2 students is offered for all instruments, excluding piano and drums.

Lessons are taught in a fun environment focusing on learning how to read music notation, working through method books and learning fun contemporary songs that engage students.

We also prepare students for AMEB and ANZCA music exam grading.

Once Students are competent with playing a few chords and notes Rock Bands will commence and rehearse weekly at lunchtimes and afterschool.

***COST of lessons: \$38.00 Private 30 min lesson
\$28.00 Private 20 min lesson
\$25.00 per child for a dual 30 min lesson***

If you would like to enroll your child for lessons please fill out our enrolment form online at www.pocomusic.com.au

For more enquiries please email us at: admin@pocomusic.com.au or call our office on [9584 7341](tel:95847341)

Please be sure to like our Facebook page for more information on Lessons and Bands.
<https://www.facebook.com/PocoMusicTuition/>



FARM ROAD PRE-SCHOOL

***Our newly renovated facilities will
reopen in January 2020.***



**We are currently accepting applications for
3 & 4 year old kindergarten.**

- ✓ Rated as exceeding national quality standards
- ✓ Highly experienced, qualified and consistent educators
- ✓ Great resources
- ✓ Large natural outdoor play space
- ✓ Kitchen garden program
- ✓ Bush kinder program
- ✓ Play-based program supporting individual children's needs and school readiness

e: farm.rd.kin@kindergarten.vic.gov.au
www.farmroadpreschool.com.au

ph: 9584 2328



PLAY CRICKET

**HAVE A BLAST PLAYING CRICKET! THERE ARE OPTIONS FOR KIDS OF ALL ABILITIES AGES 5-17
— WHETHER IT'S YOUR FIRST TIME WITH A BAT OR YOU'RE A COMPETITIVE CRICKET STAR!**



JUNIOR BLASTERS

AGES 5-7 | 60 MINS | 6+ WEEKS

Learn new skills, including catching, throwing and teamwork, through fun game based activities.

Sign up now for your Starter Pack. Returning Junior Blasters score a Returner Pack with backpack and choice of bonus item!



STARTER KIT



RETURNER KIT



MASTER BLASTERS

AGES 7-10 | 90 MINS | 6+ WEEKS

Everyone gets a chance to bat, bowl and field in short, modified games of cricket. For kids with basic cricket skills.

Sign up now for your Master Blasters Pack!



JUNIOR CRICKET

AGES 9-17 | 2-4 HOURS

Play more shots, face more balls and take more wickets as you develop your skills through three levels of junior cricket.

SIGN UP NOW TO ALL-GIRLS LEAGUES


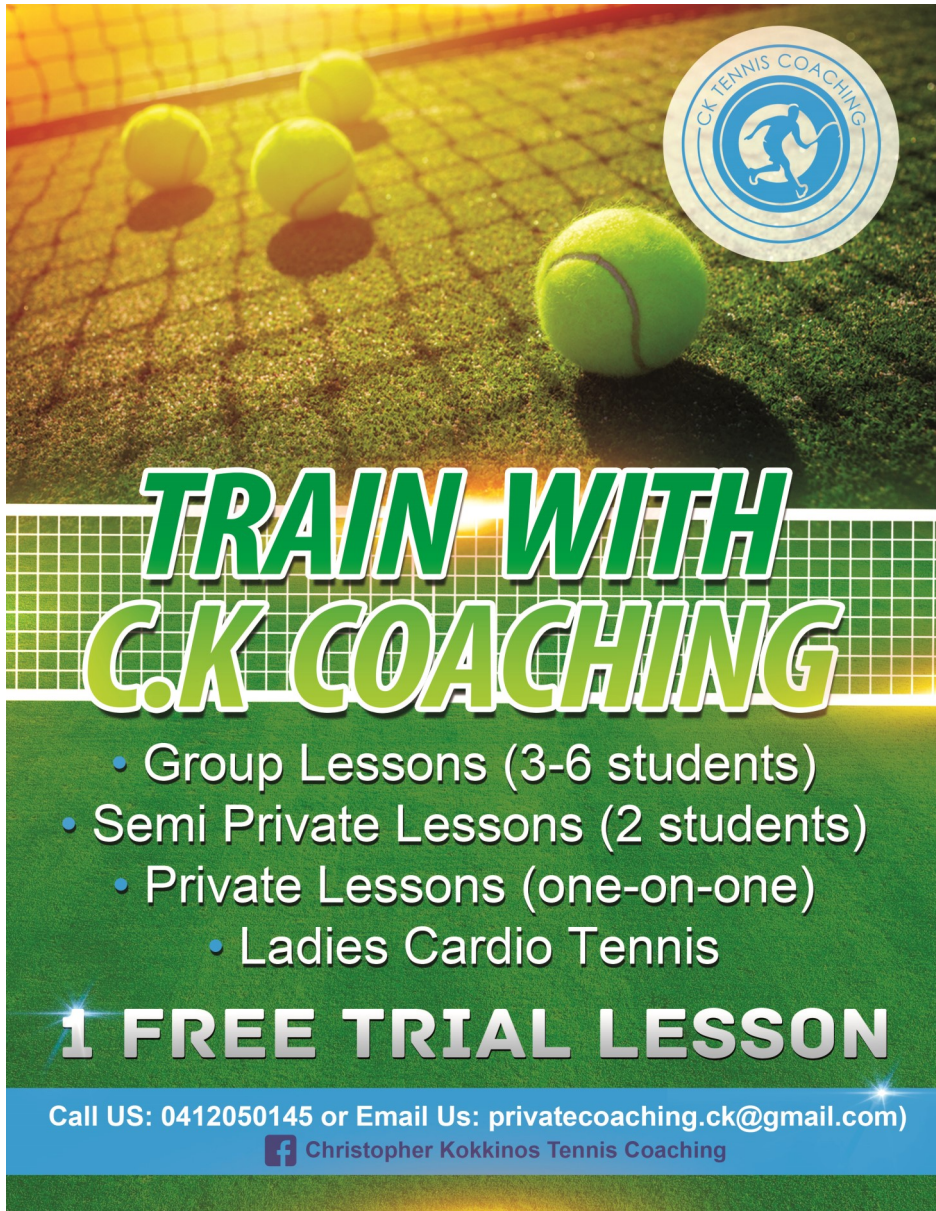
- ✓ Short, action-packed games.
- ✓ Enhanced game formats allowing for greater skill development.
- ✓ Develop teamwork in a fun and competitive environment.
- ✓ Join an existing team or join up with a group of friends.

Le Page Park Cricket Club
Cnr Herald & Argus Streets Cheltenham

Contact: Tim O'Meara - 0412 165944

lepageparkcc@gmail.com

Register at playcricket.com.au (Search Le Page Park)




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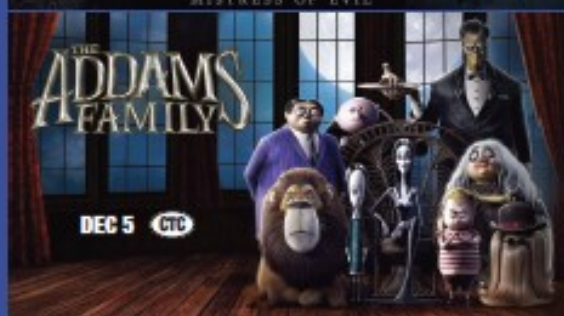
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