



# 2019 Program of Inquiry School Overview



	TERM ONE										TERM TWO										TERM THREE										TERM FOUR																													
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10																				
<b>Foundation</b>	<b>Who we are</b> Interactions are important at school										<b>Where we are in place and time</b> Family histories shape people										<b>Sharing the Planet</b> Humans and animals share earth's food sources										<b>How we express ourselves</b> Stories express ideas										<b>How the world works</b> Cycles in nature determine outcomes										<b>How we organise ourselves</b> Everyone has a role in the community									
<b>Year 1 and 2</b>	<b>Who we are</b> Actions determine relationships										<b>Sharing the planet</b> Different species share the environment										<b>How we express ourselves</b> People express ideas and feelings										<b>How the world works</b> Natural forces are at work everywhere										<b>How we organise ourselves</b> Individuals can develop healthy money habits										<b>Where we are in place and time</b> Communities care for important places									
<b>Year 3 and 4</b>	<b>How we express ourselves</b> Language facilitates global communication										<b>How we organise ourselves</b> Rules and laws guide society										<b>Sharing the planet</b> Choices shape the environment										<b>How the world works</b> Natural disasters cultivate change										<b>Where we are in place and time</b> Exploration of the world can transform cultures										<b>Who we are</b> Beliefs and values motivate human behaviour									
<b>Year 5 and 6</b>	<b>How we express ourselves</b> Social media contributes to behaviour and creativity										<b>How we organise ourselves</b> Leadership and government shape societies										<b>How the world works</b> Discoveries have consequences										<b>Where we are in place and time</b> Major events in history shape a nation										<b>Sharing the planet</b> Communities can make a difference <i>EXHIBITION</i>										<b>Who we are</b> Preserving experiences triggers and enhances memory									
<b>Specialists</b>	<b>Who we are</b> An open mind develops relationships										<b>Sharing the planet</b> Living things interact with one another										<b>How we express ourselves</b> The arts encourage expression										<b>Where we are in place and time</b> Lifestyles facilitate change																													

BUILDING THE LEARNING COMMUNITY: Whole School Focus

