



# Kingston Heath Primary School

## Programme of Inquiry - Level 1



<b>Who we are</b>  <i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<b>Where we are in place and time</b>  <i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<b>How we express ourselves</b>  <i>An inquiry into ways in which we discover and express ideas, feelings, nature, culture, beliefs and values, the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.</i>	<b>How the world works</b>  <i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<b>How we organise ourselves</b>  <i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations, societal decision-making; economic activities and their impact on humankind and the environment.</i>	<b>Sharing the Planet</b>  <i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolutions.</i>
<b>Central Idea:</b>  We have relationships in our lives  <b>Lines of inquiry:</b> <ul style="list-style-type: none"> <li>• Different types of relationships.</li> <li>• Social skills and expressing emotions</li> <li>• Dealing with conflict</li> </ul> <b>Core Concepts:</b> <ul style="list-style-type: none"> <li>• Form</li> <li>• Reflection</li> </ul>	<b>Central Idea:</b>  All families are different  <b>Lines of inquiry:</b> <ul style="list-style-type: none"> <li>• Family structures</li> <li>• Families history</li> <li>• Similarities and differences</li> </ul> <b>Core Concepts:</b> <ul style="list-style-type: none"> <li>• Change</li> </ul>	<b>Central Idea:</b>  Stories make us think  <b>Lines of inquiry:</b> <ul style="list-style-type: none"> <li>• How to construct a story</li> <li>• What stories convey</li> <li>• Feelings and emotions that stories evoke</li> </ul> <b>Core Concepts:</b> <ul style="list-style-type: none"> <li>• Function</li> <li>• Perspective</li> </ul>	<b>Central Idea:</b>  There are cycles in nature  <b>Lines of inquiry:</b> <ul style="list-style-type: none"> <li>• There are daily cycles</li> <li>• There are seasonal cycles</li> <li>• There are yearly cycles</li> </ul> <b>Core Concepts:</b> <ul style="list-style-type: none"> <li>• Causation</li> </ul>	<b>Central Idea:</b>  Everyone has a role in the community  <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• My role in the community</li> <li>• Roles of community members</li> <li>• Emergency services keep us safe</li> </ul> <b>Core Concepts:</b> <ul style="list-style-type: none"> <li>• Responsibility</li> </ul>	<b>Central Idea:</b>  We need things for our survival  <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• Food comes from different sources</li> <li>• Water is everywhere</li> <li>• Healthy people exercise</li> <li>• Shelter protects us</li> </ul> <b>Core Concepts:</b> <ul style="list-style-type: none"> <li>• Connection</li> </ul>



# Kingston Heath Primary School

## Programme of Inquiry - Level 2, Odd Year



Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the Planet
<p><i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i></p>	<p><i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i></p>	<p><i>An inquiry into ways in which we discover and express ideas, feelings, nature, culture, beliefs and values, the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.</i></p>	<p><i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i></p>	<p><i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations, societal decision-making; economic activities and their impact on humankind and the environment.</i></p>	<p><i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolutions.</i></p>
<p><b>Central idea:</b></p> <p>Role models reflect the beliefs and values of individuals and societies</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• What determines our beliefs and values</li> <li>• How and why role models are chosen</li> <li>• Influences of role models on our choices and actions</li> </ul> <p><b>Core Concepts:</b></p> <ul style="list-style-type: none"> <li>• Causation</li> <li>• Reflection</li> <li>• Perspective</li> </ul>	<p><b>Central Idea:</b></p> <p>Homes reflect cultural influences and local conditions</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• What constitutes a home</li> <li>• How homes reflect environmental conditions</li> <li>• How homes reflect local culture</li> <li>• Factors that determine where people live</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>• Perspective</li> <li>• Connection</li> <li>• Form</li> </ul>	<p><b>Central Idea:</b></p> <p>People express ideas and feelings through performance</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Performances are unique and expressed differently for each person</li> <li>• How different communities and cultures convey experiences and meaning through performance</li> <li>• The skills and elements necessary for a performance</li> </ul> <p><b>Core Concepts:</b></p> <ul style="list-style-type: none"> <li>• Perspective</li> <li>• Reflection</li> </ul>	<p><b>Central Idea:</b></p> <p>Natural forces are at work in everything we do</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Gravity pulls on things</li> <li>• Understanding the forces of push and pull</li> <li>• The use of pulleys</li> <li>• The use of magnets</li> <li>• Friction from movement</li> </ul> <p><b>Core Concepts:</b></p> <ul style="list-style-type: none"> <li>• Causation</li> <li>• Change</li> </ul>	<p><b>Central Idea:</b></p> <p>Public areas provide people with opportunities to make connections</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Purposes of public spaces</li> <li>• Characteristics of different public spaces</li> <li>• The difference between a public and a private space</li> <li>• What are virtual public spaces</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>• Function</li> <li>• Connection</li> <li>• Responsibility</li> </ul>	<p><b>Central Idea:</b></p> <p>Animals are part of our everyday life</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Animals have a variety of features</li> <li>• Animals live in different places</li> <li>• Animals have life cycles</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>• Connection</li> <li>• Change</li> </ul>



# Kingston Heath Primary School

## Programme of Inquiry - Level 2, Even Year



Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the Planet
<p><i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i></p>	<p><i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i></p>	<p><i>An inquiry into ways in which we discover and express ideas, feelings, nature, culture, beliefs and values, the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.</i></p>	<p><i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i></p>	<p><i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations, societal decision-making; economic activities and their impact on humankind and the environment.</i></p>	<p><i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolutions.</i></p>
<p><b>Central Idea:</b></p> <p>Choices people make affect their health and well-being</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>The choices we make affect our health</li> <li>Growing and cooking fresh food</li> <li>What it means to have a balanced lifestyle</li> <li>Different sources of information that help us make choices</li> </ul> <p><b>Core Concepts:</b></p> <ul style="list-style-type: none"> <li>Reflection</li> <li>Responsibility</li> </ul>	<p><b>Central idea:</b></p> <p>We are affected by past and present changes around the world</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>What aspects of the past can you see today and what do they tell us?</li> <li>What remains of the past are important to our local community</li> <li>How have changes in technology shaped our daily life</li> </ul> <p><b>Core Concepts:</b></p> <ul style="list-style-type: none"> <li>Change</li> <li>Function</li> </ul>	<p><b>Central Idea:</b></p> <p>Communication can be expressed through the arts</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>People express their ideas and experiences through visual art</li> <li>How we interpret and appreciate visual art</li> <li>The role of visual art in culture and society</li> </ul> <p><b>Core Concepts:</b></p> <ul style="list-style-type: none"> <li>Perspective</li> <li>Reflection</li> </ul>	<p><b>Central Idea:</b></p> <p>Our senses help us to learn about the world</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>What are our senses and how they work</li> <li>What is sound and how is it made</li> <li>What is light and how is it made</li> </ul> <p><b>Core Concepts:</b></p> <ul style="list-style-type: none"> <li>Causation</li> <li>Function</li> </ul>	<p><b>Central Idea:</b></p> <p>Transport systems sustain our communities</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>What is transport?</li> <li>How transport systems sustain or communities</li> <li>Different forms of transport systems</li> </ul> <p><b>Core Concepts:</b></p> <ul style="list-style-type: none"> <li>Form</li> <li>Function</li> <li>Connection</li> </ul>	<p><b>Central Idea:</b></p> <p>Water is a vital resource</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Water cycle and transpiration</li> <li>Water conservation</li> <li>Reducing water use</li> </ul> <p><b>Core Concepts:</b></p> <ul style="list-style-type: none"> <li>Connection</li> <li>Responsibility Reflection</li> </ul>



# Kingston Heath Primary School

## Programme of Inquiry - Level 3, Odd Year



Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the Planet
<p><i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i></p>	<p><i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i></p>	<p><i>An inquiry into ways in which we discover and express ideas, feelings, nature, culture, beliefs and values, the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.</i></p>	<p><i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i></p>	<p><i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations, societal decision-making; economic activities and their impact on humankind and the environment.</i></p>	<p><i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolutions.</i></p>
<p><b>Central Idea:</b></p> <p>Our beliefs and values are influenced by the world around us</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Belief systems hold many similarities and differences</li> <li>• How beliefs and values contribute to the formation and actions of communities</li> <li>• The impact of spiritual traditions on society</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>• Causation</li> <li>• Perspective</li> </ul>	<p><b>Central Idea:</b></p> <p>Family histories provide an insight into cultural and personal identity</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Family ancestry</li> <li>• Food, artefacts, heirlooms or rituals that have meaning in families</li> <li>• Similarities and differences between generations within a family</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>• Reflection</li> <li>• Change</li> </ul>	<p><b>Central idea:</b></p> <p>Language is a vehicle for communication and self-expression globally</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• How language is used to communicate and express feelings and ideas</li> <li>• Different cultures express ideas, beliefs, values and connection to surroundings through language and storytelling</li> <li>• How language has changed over time</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>• Form</li> <li>• Perspective</li> <li>• Change</li> </ul>	<p><b>Central idea:</b></p> <p>Natural disasters are caused by a number of factors</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• The forms natural disasters take</li> <li>• The way people cope as a result of natural disasters</li> <li>• The effect of natural disasters on the environment</li> <li>• Preparing for and minimising the effects of natural disasters</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>• Causation</li> <li>• Connection</li> </ul>	<p><b>Central Idea:</b></p> <p>Rules and laws reflect the society we live in</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• What makes a good rule or law</li> <li>• Different rules and laws over time</li> <li>• Rules in leisure, work and sport</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>• Connection</li> <li>• Responsibility</li> <li>• Change</li> </ul>	<p><b>Central Idea:</b></p> <p>Our choices as consumers have an impact</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Information consumers need in order to make fair choices</li> <li>• Actions individuals and groups can do and take</li> <li>• The effects of the choices we make on local and global communities</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>• Responsibility</li> <li>• Reflection</li> </ul>



<p>Who we are</p> <p><i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i></p>	<p><b>Where we are in place and time</b></p> <p><i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i></p>	<p><b>How we express ourselves</b></p> <p><i>An inquiry into ways in which we discover and express ideas, feelings, nature, culture, beliefs and values, the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.</i></p>	<p><b>How the world works</b></p> <p><i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i></p>	<p><b>How we organise ourselves</b></p> <p><i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations, societal decision-making; economic activities and their impact on humankind and the environment.</i></p>	<p><b>Sharing the Planet</b></p> <p><i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolutions.</i></p>
<p><b>Central Idea:</b></p> <p>Health and survival is reliant on systems of the body functioning together</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Body systems and how they work</li> <li>• How body systems are interdependent</li> <li>• Impact of lifestyle and choices on the body.</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>• Function</li> <li>• Responsibility</li> </ul>	<p><b>Central Idea:</b></p> <p>Our past plays a major role in shaping who we are today</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• Who lived here first and how do we know?</li> <li>• Key historical events and their impact on shaping Australia</li> <li>• The impact of discoveries and social changes</li> <li>•</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>• Change</li> <li>• Reflection</li> </ul>	<p><b>Central Idea:</b></p> <p>Celebrations and traditions are expressions of shared beliefs and values</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Features of traditions and celebrations.</li> <li>• How and why people celebrate around the world.</li> <li>• Similarities and differences between various celebrations.</li> </ul> <p><b>Core Concepts:</b></p> <ul style="list-style-type: none"> <li>• Form</li> <li>• Perspective</li> </ul>	<p><b>Central Idea:</b></p> <p>The earth is part of a vast and complex universe</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• The Earth's position in our Solar System</li> <li>• Earth's rotation on its axis causes regular changes</li> <li>• The exploration of space</li> <li>• The use of space technology</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>• Causation</li> <li>• Connection</li> </ul>	<p><b>Central Idea:</b></p> <p>ICT impacts on the way we connect and operate in the community</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Development of ICT</li> <li>• The way people communicate and interact through ICT</li> <li>• Responsibilities associated with the use of ICT</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>• Connection</li> <li>• Responsibility</li> </ul>	<p><b>Central Idea:</b></p> <p>Food plays an important role in people's lives</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• What are the reasons we eat particular foods</li> <li>• Equity and distribution of food</li> <li>• How and where is food produced</li> <li>• Sustainably sourcing food.</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>• Connection</li> <li>• Reflection</li> </ul>



<b>Who we are</b>  <i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i>	<b>Where we are in place and time</b>  <i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i>	<b>How we express ourselves</b>  <i>An inquiry into ways in which we discover and express ideas, feelings, nature, culture, beliefs and values, the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.</i>	<b>How the world works</b>  <i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<b>How we organise ourselves</b>  <i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations, societal decision-making; economic activities and their impact on humankind and the environment.</i>	<b>Sharing the Planet</b>  <i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolutions.</i>
<b>Central Idea:</b>  Having an awareness of self helps us make decisions for our future  <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• How do my personal values influence my decisions</li> <li>• What are my hopes, dreams and goals and how can I make them happen</li> <li>• Decision making processes</li> </ul> <b>Core concepts:</b> <ul style="list-style-type: none"> <li>• Reflection</li> <li>• Change</li> </ul>	<b>Central Idea:</b>  A nation is shaped by its history  <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• Why and how did Australia become a nation?</li> <li>• Who has made a significant contribution to Australia's development as a nation?</li> <li>• How and why do people choose to remember significant events of the past?</li> </ul> <b>Core concepts:</b> <ul style="list-style-type: none"> <li>• Causation</li> </ul>	<b>Central Idea:</b>  The media can be a powerful tool  <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• How social media can be used</li> <li>• The way the media uses different measures to achieve its purpose</li> <li>• What responsibility does the media have?</li> <li>• The way information can be conveyed</li> <li>• The way the media directly influences our lives</li> </ul> <b>Core concepts:</b> <ul style="list-style-type: none"> <li>• Perspective</li> <li>• Responsibility</li> </ul>	<b>Central Idea:</b>  Electrical energy is part of our everyday lives  <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• How we make electricity</li> <li>• How electricity moves</li> <li>• What we use electrical energy for.</li> <li>• Features of electrical devices.</li> </ul> <b>Core concepts:</b> <ul style="list-style-type: none"> <li>• Change</li> <li>• Causation</li> </ul>	<b>Central Idea:</b>  Governmental systems and decisions can promote or deny equal opportunities and social justice  <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• Government Systems</li> <li>• Principles of human rights and social justice</li> <li>• The effect of institutional behaviours and attitudes on social justice</li> </ul> <b>Core concepts:</b> <ul style="list-style-type: none"> <li>• Form</li> <li>• Function</li> </ul>	<b>Central Idea:</b>  Regional perspectives on a situation can cause conflict  <b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• Real examples of regional conflict</li> <li>• Conflict resolution</li> <li>• Global Conflicts</li> </ul> <b>Core concepts:</b> <ul style="list-style-type: none"> <li>• Causation</li> <li>• Perspective</li> </ul>



# Kingston Heath Primary School

## Programme of Inquiry - Level 4, Even Year



Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the Planet
<p><i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</i></p>	<p><i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.</i></p>	<p><i>An inquiry into ways in which we discover and express ideas, feelings, nature, culture, beliefs and values, the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.</i></p>	<p><i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i></p>	<p><i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations, societal decision-making; economic activities and their impact on humankind and the environment.</i></p>	<p><i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolutions.</i></p>
<p><b>Central Idea:</b></p> <p>Actions influence our state of mind and well-being</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Mental health, well-being, cyber bullying, confidence, self-esteem, body image, media</li> <li>The concept of 'well-being'</li> <li>Factors that contribute to well-being (physical, mental, social and spiritual)</li> <li>Personal issues affecting our well-being</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>Connection</li> <li>Function</li> </ul>	<p><b>Central Idea:</b></p> <p>Human migration is a response to challenges, risks and opportunities</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>The reasons why people migrate</li> <li>Migration throughout history</li> <li>Effects of migration on communities, cultures and individuals</li> <li>Which plants and foods migration has brought to Australia</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>Causation</li> <li>Change</li> </ul>	<p><b>Central Idea:</b></p> <p>A person's creativity and choice of expression projects aspects of their identity</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>How appearance and behaviour influence our perception of others</li> <li>The influences and changes of cultural and social values on how we choose to express ourselves</li> <li>The diverse ways in which people can express themselves</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>Reflection</li> <li>Perspective</li> </ul>	<p><b>Central Idea:</b></p> <p>The world around us is composed of matter which can go through various changes</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Characteristics and properties of solids, liquids and gases</li> <li>How and why matter changes states</li> <li>Natural occurrences related to matter, state and change</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>Causation</li> <li>Change</li> </ul>	<p><b>Central Idea:</b></p> <p>Economic choices impact the role we play as producers and consumers in our world</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>How consumers and producers are dependent upon on each other</li> <li>The role of market places</li> <li>Economic choices impact the success of markets</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>Connection</li> <li>Responsibility</li> <li>Function</li> </ul>	<p><b>Central Idea:</b></p> <p>The local environment influences the resources available to living things</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>How changing the physical conditions for plants impacts on their growth and survival</li> <li>Living things have structural features and adaptations that help them to survive in their environment</li> <li>The impact of farming</li> </ul> <p><b>Core concepts:</b></p> <ul style="list-style-type: none"> <li>Connection</li> <li>Reflection</li> </ul>