

LEVEL 4 NEWS

Unit of Inquiry

Transdisciplinary Theme:

Where we are in place and time

An inquiry into orientation in place and time, personal histories; homes and journeys; the discoveries, explorations and migration of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea:

A nation is shaped by its history.

Concepts:

Causation

Learner Profile:

Knowledgeable

Inquirer

Appreciation

Respect

Skills

Thinking

Research

Lines of Inquiry:

- Why and how did Australia become a nation
- Who has made a significant contribution to Australia's development as a nation
- How and why do people choose to remember significant events of the past

INQUIRY

History Students will learn about many significant events in Australia's History while on camp in Canberra including Federation, the development of our constitution and our democratic voting system, many of our politicians and wars that Australia has been involved in. Students will identify questions to inform an historical inquiry about significant events and people to the development of our nation such as an explorer, aboriginals being given legal status, the apology by Kevin Rudd, The Eureka Stockade, or a war. They will research an event or person and use a timeline to present the information. They will prepare an oral presentation to share what they have learnt and their timeline with their class. Students are required to include a bibliography and are aware that plagiarism is unethical.

Geography Students will learn about the influence people have had on the environmental characteristics of Australian places, such as urban development, vegetation clearance and farming. While on camp they will learn about how Canberra was chosen and designed to be the nation's capital.

MATHS

Students will create timelines to show historical events in Australia's History through our U.O.I. Students will also continue to develop their skills in the topic 'Number':

YEAR 5

Recognise, represent and order numbers to at least hundreds of thousands and hundredths.

Compare, order and represent decimals.

YEAR 6

Compare fractions with related denominators and locate and represent them on a number line.

Solve problems involving addition and subtraction of fractions with the same or related denominators.

Find a simple fraction of a quantity where the result is a whole number, with and without digital technologies.

Make connections between equivalent fractions, decimals and percentages.

Students are also revising the four processes.

All students are using Mathletics at school and have tasks to complete for homework each week to practise what they're learning at school.

ENGLISH

Reading Students will make connections between their own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts. They will find facts and details, sequence people and events in history and recognise cause and effect. Students will complete their five CARS Pre-tests and a report of their comprehension will be provided through Compass in Term 2. Students will then commence explicit teaching of their weakest comprehension strategies. Students continue to use Reading Eggspress and should progress up a level every week and may need to work on this at home as well as at school. Students will read a novel over the holidays so that early Term 2 they can write a book review. Please ensure your child's reading is recorded in their diary.

Writing Students will draft, edit and publish Informative text about a significant person or event in Australia's History on a timeline. Students are also developing their skills in persuasive and narrative writing to build their confidence for NAPLAN.

Speaking & Listening Students will give an oral presentation of their timeline which will be reported on Compass in Term 2.

SPECIAL DATES

MARCH

Thu 17th New UOI begins

Mon 20th Depart for Canberra

Fri 24th Return from Canberra

Fri 31st ANZAC incursion
2:30 finish

APRIL

Mon 17th Easter Monday

Tue 18th Term 2 starts

Mon 24th Curriculum Day

Tue 25th ANZAC Day

Wed 26th ANZAC Assembly 9 am

Fri 28th I/S Sport R1 KHPS vs OLA

Fri 5th I/S Sport R2 Stella Maris vs KHPS