## POI 2015

**KHPS Inquiry Learning Units - Level 1**

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<th><strong>Core Concepts:</strong></th>
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<td><strong>We have relationships in our lives.</strong></td>
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<td></td>
<td><strong>We express ourselves through stories and play.</strong></td>
<td><strong>How to construct an effective story.</strong></td>
<td><strong>Form</strong></td>
<td><strong>Rules and routines help us to function.</strong></td>
<td><strong>The importance of rules</strong></td>
<td><strong>Function</strong></td>
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<td></td>
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<td><strong>How stories convey (stories can be to inform, to entertain or to encourage us to do something)</strong></td>
<td><strong>What stories convey (stories can be to inform, to entertain or to encourage us to do something)</strong></td>
<td><strong>Perspective</strong></td>
<td></td>
<td><strong>Roles and responsibilities of family members</strong></td>
<td><strong>Connection</strong></td>
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<td></td>
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<td></td>
<td><strong>How stories are created and shared.</strong></td>
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<td><strong>Roles and responsibilities of school members</strong></td>
<td><strong>Reflection</strong></td>
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<td><strong>Feelings and emotions that stories evoke.</strong></td>
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<td></td>
<td><strong>Roles and responsibilities of community members</strong></td>
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<td><strong>Responsibility</strong></td>
<td><strong>Reflection</strong></td>
<td></td>
<td><strong>There are patterns and cycles in nature.</strong></td>
<td><strong>There are daily cycles.</strong></td>
<td><strong>Causation</strong></td>
<td><strong>We need things for our survival.</strong></td>
<td></td>
<td><strong>Function</strong></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td><strong>There are seasonal cycles.</strong></td>
<td><strong>There are yearly cycles.</strong></td>
<td><strong>Change</strong></td>
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<td><strong>There are global cycles.</strong></td>
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**Central idea:**
Role models reflect the beliefs and values of individuals and societies.

**Lines of inquiry:**
- What determines our beliefs and values
- How and why role models are chosen.
- Influences of role models on our choices and actions.

**Core Concepts:**
- Causation
- Reflection
- Perspective

**Related concepts:**
Identity, peer-pressure and opinion.

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<td>Role models reflect the beliefs and values of individuals and societies.</td>
<td>Homes reflect cultural influences and local conditions</td>
<td>People express ideas and feelings through performance.</td>
<td>Natural forces are at work in everything we do.</td>
<td>Physical and virtual Public areas provide people with opportunities to make connections.</td>
</tr>
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**Lines of Inquiry:**
- What constitutes a home
- How homes reflect environmental conditions
- How homes reflect local culture
- Factors that determine where people live
- Performances are unique and expressed differently for each person.
- How different communities and cultures convey experiences and meaning through performance.
- The skills and elements necessary for a performance.
- Gravity pulls on things
- Understanding the forces of push and pull
- The use of pulleys
- The use of magnets
- Friction from movement
- Causation
- Change
- Inquirer
- Open-minded

**Core Concepts:**
- Perspective
- Reflection

**Learner Profile:**
- Inquirer
- Open-minded

**Core Concepts:**
- Function
- Connection
- Responsibility

**Core concepts:**
- Connection
- Change

**Learner Profile:**
- Thinker
- Caring

**Related concepts:**
Identity, peer-pressure and opinion.
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<td>Central Idea: Choices people make affect their health and well-being.</td>
<td>Central idea: We are affected by past and present changes around the world.</td>
<td>Central idea: Communication can be expressed through the arts.</td>
<td>Central idea: Our senses help us to learn about the world.</td>
<td>Central idea: Communities service our needs and wants.</td>
<td>Central idea: The value of water impacts our everyday life.</td>
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<td>What it means to have a balanced lifestyle.</td>
<td>Related concepts: Different sources of information that help us make choices.</td>
<td>Learner Profile: Inquirer. Open-minded.</td>
<td>Learner Profile:</td>
<td>Learner Profile: Thinker. Caring.</td>
<td>Learner Profile:</td>
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### KHPS Inquiry Learning Units - Level 3 Odd Year

**Who we are**

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

**Where we are in place and time**

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.

**How we express ourselves**

An inquiry into ways in which we discover and express ideas, feelings, nature, culture, beliefs and values, the ways in which we reflect on, extend and enjoy our creativity, our appreciation of the aesthetic.

**How the world works**

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

**How we organise ourselves**

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations, societal decision-making; economic activities and their impact on humankind and the environment.

**How we share the planet**

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolutions.

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<td>Our beliefs and values are influenced by the world around us.</td>
<td>Family histories provide an insight into cultural and personal identity.</td>
<td>Language is a vehicle for communication and self-expression globally.</td>
<td>Natural disasters are caused by a number of factors.</td>
<td>Rules &amp; laws reflect society.</td>
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<td><strong>Lines of Inquiry:</strong></td>
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<td>- Belief systems hold many similarities and differences.</td>
<td>- Family ancestry</td>
<td>- How language is used to communicate and express feelings and ideas.</td>
<td>- The forms natural disasters take.</td>
<td>- What makes a good rule or law</td>
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<td>- How beliefs and values contribute to the formation and actions of communities.</td>
<td>- Food, Artifacts, heirlooms or rituals that have meaning in families</td>
<td>- Different cultures express ideas, beliefs and values and connection to surroundings through language and storytelling.</td>
<td>- The way people cope as a result of natural disasters</td>
<td>- Different rules &amp; laws over time</td>
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<td>- The impact of spiritual traditions on society.</td>
<td>- Similarities and differences between generations within a family</td>
<td>- How language has changed over time.</td>
<td>- The effect of natural disasters on the environment.</td>
<td>- Rules in leisure, work and sport</td>
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<td><strong>Core concepts:</strong></td>
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<td><strong>Related concepts:</strong> Diversity, perception and commitment.</td>
<td></td>
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**Learner Profile:**

- Thinker
- Caring
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**Central Idea:**
Health and survival is reliant on systems of the body functioning together.

**Lines of inquiry:**
- Body systems and how they work
- How body systems are interdependent
- Impact of lifestyle and choices on the body

**Core concepts:**
- Function
- Connection
- Responsibility

---

**Central Idea:**
Indigenous people have been influenced by settlement

**Lines of inquiry:**
- Features of traditions and celebrations.
- How and why people celebrate around the world.
- Similarities and differences between various celebrations.

**Core concepts:**
- Connection
- Form
- Perspective

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**Central Idea:**
Celebrations and traditions are expressions of shared beliefs and values across all societies.

**Lines of inquiry:**
- Features of traditions and celebrations.
- How and why people celebrate around the world.
- Similarities and differences between various celebrations.

**Core concepts:**
- Connection
- Form
- Perspective

**Learner Profile:**
- Knowledgeable
- Inquirer
- Thinker

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**Central Idea:**
Universal laws affect us all.

**Lines of inquiry:**
- What is a system
- Earth’s rotation on its axis causes regular changes, including night and day.
- How are the planets in our solar system connected

**Core concepts:**
- Causation
- Connection

---

**Central Idea:**
Economic choices impact the role we play as producers and consumers in our world

**Lines of Inquiry:**
- How consumers and producers are dependent upon each other.
- The role of market places.
- Economic choices impact the success of markets.

**Core concepts:**
- Connection
- Responsibility
- Function

**Learner Profile:**
- Thinker
- Caring

---

**Central Idea:**
Local resources influence living things and what we eat.

**Lines of Inquiry:**
- Different people eat different things for different reasons.
- How and where is food produced
- S.A.K.G
- Sustainably sourcing food

**Core concepts:**
- Connection
- Reflection

**Learner Profile:**
- Thinker
- Caring

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### Central Idea: Having an awareness of self helps us make decisions for our future.

**Lines of Inquiry:**
- How do my personal values influence my decisions?
- What are my hopes, dreams and goals and how can I make them happen?
- Decision making processes

**Core concepts:**
- Reflection
- Change

### Central Idea: Important events have impacted on Australian history.

**Lines of Inquiry:**
- What is Anzac Day and why is it important then and now?
- When, where and why was Australia chosen as a settlement?
- Australian Federation
- Who has made a significant contribution to Australia’s development as a nation?

**Core concepts:**
- Perspective
- Responsibility

### Central Idea: The media is a powerful tool.

**Lines of Inquiry:**
- How social media can be used
- The way the media uses different measures to achieve its purpose
- What responsibility does the media have?
- The way information can be conveyed
- The way the media directly influences our lives.

**Core concepts:**
- Causation

### Central Idea: Electrical energy is part of our everyday lives.

**Lines of Inquiry:**
- How we make electricity
- How electricity moves
- What we use electrical energy for.
- Features of electrical devices.

**Core concepts:**
- Change
- Causation

### Central Idea: Governmental systems and decisions can promote or deny equal opportunities and social justice.

**Lines of Inquiry:**
- Government Systems
- Principles of human rights and social justice
- The effect of institutional behaviours and attitudes on social justice

**Core concepts:**
- Form
- Function

### Central Idea: Regional perspectives on a situation can cause conflict.

**Lines of Inquiry:**
- Real examples of regional conflict
- Conflict resolution
- Global Conflicts

**Core concepts:**
- Causation
- Perspective
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<td>Human migration is a response to challenges, risks and opportunities.</td>
<td>Connection, Function</td>
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<td>A person’s creativity and choice of expression projects aspects of their identity.</td>
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<td>The local environment influences the resources available to living things.</td>
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