Transdisciplinary Theme: How We Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.

Concepts:
- Connection
- Responsibility
- Function

Learner Profile:
- Balanced
- Principled
- Thinker
- Appreciation
- Independence

Skills:
- Research skills - planning and collecting data
- Thinking skills - analysis and evaluation

Central Idea:
Economic choices impact the role we play as producers and consumers in our world.

Lines of Inquiry:
- How consumers and producers are dependent upon each other
- The role of market places
- Economic choices impact the success of markets

How you can support your child and get involved with their learning:

We are all consumers in our world, and daily we make many choices, about the cereal we eat for breakfast in the morning, to what car we buy or where we go for our holidays. These choices are influenced by many factors. The choices we make as consumers also have an effect on the producers, who are those people or organisations that make the goods or supply a service.

To give the students hands on experience, we have created a Level 4 market place. The children have been cast in the role as producers in groups of 2 or 3 and as consumers. As producers, they need to create a product that they think the other students will purchase. The choice of what they make will be dependent on several factors:

* What they think other students will want to purchase. This includes the use of surveys and their own opinions
* Resources available: They can only use items from the Art Room and RECICYLED materials brought from home. They only need to produce one item, but it must be made to a high standard
* How much they charge

As consumers they will be given a limited amount of (pretend) money on a debit card to spend. Students can buy as many products as they wish, provided they do not exceed the limit on the card. They will be keeping a journal, explaining the decisions they have made both as a producer and a consumer and what difficulties they encountered. On the day of the market the students will be recording what they sell and what they buy. They will then reflect on the whole experience and comment on how successful they were as producers and what changes they would make. They will also comment on what they bought and why they made that choice.

Please let us know if you can come and share with us any personal experiences you have as a producer or as a consumer.
**MATHS**

**Numeracy**

This term we are concentrating on Number and Algebra.

**Number will include:**
- Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies
- Interpret and use timetables
- Continue and create sequences involving whole numbers, fractions and decimals. Describe the rule used to create the sequence
- Multiply and divide decimals by powers of 10
- Investigate everyday situations that use integers. Locate and represent these numbers on a number line
- Compare fractions with related denominators and locate and represent them on a number line

All students now have been allocated their passwords and log-in details for Mathletics and this information can be located in their school diary. They are strongly encouraged to further explore this website at home in their own time.

Practise times tables daily, please!

**ENGLISH**

**READING**

Students have their user name and passwords for the Victorian Premier’s Reading Challenge so they can enter their books. They need to read 15 books by 9th September.

Students need to bring a Library bag (a plastic supermarket bag at least) to borrow from our Library on Tuesdays. Data shows that those students who borrow regularly have higher results in reading.

They will work on a Matrix of activities about the book they read over the Easter holidays. The students may choose activities, however they must complete the ‘teacher taught’ and ‘compulsory’ activities and should aim to complete at least one activity each week. They must have their Matrix folder at school every day. Please encourage them to edit their work using the checklist at the back of their homework book.

Students have completed the CARS pre-tests and we are now targeting their weakest strategies. Students are using their comprehension strategies on Reading Eggs which they can also work on at home.

**WRITING**

Students will write a journal to record their economic decisions as a producer and a consumer. They will focus on explaining their design and production process (design, create, evaluate, produce and market) as a producer. They will write procedural text to explain the steps. They are also focusing on using adverbs to describe how things were done. With all text types students are taught the features and structure. They will consider the purpose of the text and the audience when choosing vocabulary.

**SPELLING**

Students will continue to get their words on Mondays and be given Spelling Homework which is due back the following Monday. Please encourage them to see their teacher in advance if they are unsure of the task. Students must edit their work before submitting it. In addition to the task students should complete a ‘Look, Say, Cover, Write, Check’ of their words every day for them to be remembered long term. Discuss their words with them so they understand the context they are used in the real world. The words and task can be found on the Google drive if they search for ‘Spelling Term 2’.

**SPORT**

We have a very busy Term of Sport ahead. P.E. classes will be held on Wednesday, with Interschool Sport on Friday between 9:00 and 11:00. Students may wear their sports uniform and runners on these days. If they don’t have a sports uniform then normal school uniform will suffice.

We always recommend students bring a water bottle to school and this is more important on days we do any physical activity. For days when we are at home for Interschool Sport (check your child’s diary), we ask that everyone brings an orange, cut into quarters for a mid-morning snack. These always prove popular. Should warm weather be forecast, please ensure your child has applied sunscreen and brings along an asthma puffer if required.

**DATES**

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>13th May</td>
<td>Interschool Sport - Home Game vs Southmoor</td>
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<tr>
<td>17th May</td>
<td>Grandparents &amp; Special Friends Concert</td>
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<td>9:15 am</td>
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<td>Years 3-6 concert for parents 6:00 pm</td>
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<td>18th May</td>
<td>District Cross Country</td>
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<td>19th May</td>
<td>Photo Day</td>
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<td>20th May</td>
<td>Interschool Sport - Home Game v Cheltenham</td>
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<td>Tabloid Sports 11:30am - 1:00pm</td>
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