



ENGLISH

WELCOME BACK

We hope everyone has had a happy and relaxing holiday.

You will receive a newsletter at the beginning of each Inquiry unit. It will have details of what the up-coming unit will entail, as well as key events such as interviews, excursions or special diary dates.

If you have any questions, queries, or just want a chat, feel free to knock on our door before 8.50am or after 3.30pm. We are looking forward to the exciting year ahead!

Regards,
Mr Smethurst, Mr Russell and Miss Page

UNIT OF INQUIRY

CENTRAL IDEA:

Our beliefs and values are influenced by the world around us.

LINES OF INQUIRY:

Belief systems hold many similarities and differences

How beliefs and values contribute to the formation and actions of communities

The impact of spiritual traditions on society

KEY CONCEPTS: Causation, Perspective

LEARNER PROFILES: Caring and Open minded

ATTITUDES: Respect and Tolerance

TRANSDISCIPLINARY SKILLS: Social

Respecting Others - Listening sensitively to others; making decisions based on fairness and equality; recognizing that others' beliefs, viewpoints, religions and ideas may differ from one's own; stating one's opinion without hurting others.

English sessions will include Spelling (T.H.R.A.S.S.) activities, Grammar and Punctuation, Reading, Writing and Listening Skills. During this term in Years 3 and 4, students will focus their writing on narrative and persuasive writing. During persuasive writing lessons the focus will be on using persuasive techniques, such as rhetorical questions and using emotive language. Narrative writing will focus on the development of characters, settings and plots. During grammar lessons attention will be paid to parts of speech, including common nouns, proper nouns, collective nouns, adverbs, verb and adjectives. In reading sessions, we are focusing on establishing good fluency; expression, pace and comprehension by using punctuation correctly.

MATHS

This term we are concentrating on Number and Algebra. Number will include:

- Investigate and use the properties of odd and even numbers
- Recognise, represent and order numbers to at least tens of thousands
- Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems
- Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9
- Recall multiplication facts up to 10×10 and related division facts
- Explore and describe number patterns resulting from performing multiplication
- Use equivalent number sentences involving addition and subtraction to find unknown quantities
- Define a simple class of problems and solve them using an effective algorithm that involves a short sequence of steps and decisions

SPECIALISTS

Monday: Library

Tuesday: Dance

Wednesday: Garden

Thursday:

3A: Art and Italian

3/4A: P.E. and Art

4A: Music and P.E.

Friday:

3A: Music and P.E.

3/4A: Italian and Music

4A: P.E. and Art

Kitchen

3A: Every second Thursday (9:30-11:00am)

3/4A: Every second Thursday (11:30-1:00pm)

4A: Every second Thursday (11:30-1:00pm)

HOMEWORK

Homework will be given out on a Friday, it will be due back the following Thursday. All homework is to be completed in the students' homework book. Homework will enable the extension of class work by revising, reinforcing or consolidating skills and finding information or materials for a forthcoming unit of work at school.

Students will be given new spelling words on a Thursday and will be tested on these words the following Thursday.

Helpers Wanted

We are always looking for volunteers to help out with Kitchen and Garden classes. If you are able to help speak directly to your child's teacher or either Mrs. Bourke or Mr. Thompson.



As a provocation to Years 3 and 4's first Unit of Inquiry (Who We Are), the students were given chop-sticks to eat their recess and lunch. It was to represent one of the traditions of Asian culture and to combine curiosity and fun with learning.

KEY DATES

10 February Southern Hockey Club Clinic

13 February School Photos

16 February Years 3 and 4 Information Night

20 February School Council Meeting

23 February Italian Day

8 March Parent Teacher Interviews

13 March Labour Day

14 March Curriculum Day

29 March Family Life Sexuality Education;
Level 3 – 6.45pm

24 April Curriculum Day

25 April Anzac Day Public Holiday