Level 2

Term 2
We welcome Ms Steier into our level and look forward to a productive and exciting year ahead. We are starting our second Inquiry unit for the year. We will be focusing on how actions in the past and present influence the future. The students will be exploring how technology and life have changed over time. If you have an old item that you would like to send to class to be displayed on our artefact tables, please do so. The students will have the opportunity to experience life as it was in Melbourne 100 years ago during the excursion to Como House in South Yarra. The students will complete the unit by either choosing a piece of technology and explaining how it has changed over time or designing and building an invention to be used in everyday life in the future. If you have any boxes or materials that can be used by the children to build the inventions, could you please send them to school with your child. Egg cartons and toilet rolls are prohibited, though, due to safety issues.

Unit of Inquiry

Transdisciplinary Theme
How the World Works
An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea
We are affected by past and present changes around the world.

The Lines of Inquiry we will explore are:
What aspects of the past can you see today and what do they tell us?
What remains of the past are important to our local community.
How have changes in technology shaped our daily life?

Core Concepts
Change- How is it different?
Function- How does it work?

Attitudes
Thinker
Inquirer

Save the date!

Thursday 21st April
Soccer Clinic
Friday 22nd April
A.N.Z.A.C. Day
Assembly 3pm
Monday 25th April
A.N.Z.A.C. Day Public Holiday
Monday 16th – 20th May
Education Week
Tuesday 17th May
Grandparents and Special Friends Concert 9.00am
Wednesday 18th May
Prep-2 Evening Concert 6.00pm

Specialist Days
Tuesday – Year 1A, 1B and 2A Dance, 1A, 1B and 2A Library
Wednesday-Year 2 B Dance, Year 1A, 1B, 2A and 2B P.E. and Garden
Friday- Year 1A, 1B, 2A and 2B Art + Italian + Music, 2B Library

P.M.P.
Wednesday-Year 1A
Thursday- Year 2A 2:00-2:30. Year 2B 2:30-3:00.
**Literacy**

Literacy sessions will continue to include T.H.R.A.S.S. activities, Spelling - the current focus being vowels, Grammar - simple and compound sentences including nouns, adjective and verbs, and how to use conjunctions. This term in writing, students will focus on completing procedural texts. They will learn that a procedural text requires a title, a list of materials, a method on how to do something and a conclusion. This is a very engaging text type and ties beautifully into our inquiry unit. Students will be following and writing procedures on how to use all manner of old-style items including using hand drills, rotary telephones and candle winkies. They will also work on improving and refining their skills in writing a persuasive text. The students will be instructed in the formula for writing a persuasive text - an introduction, three paragraphs with a different argument and support for the argument in each paragraph, and a conclusion. They will have a marking rubric to follow that is used by the N.A.P.L.A.N. examiners to find out how their work would be marked in an exam situation.

**Maths**

The main focus during this unit will be on: number sequencing, multiplication and fractions. For number sequencing, the Year 1 students are expected to be able to put the numbers 1 to 100 in order. They are expected to be able to count both forward and backwards. You can help your child by counting with them and asking them to write how many days they have read for in their diary. In Year 2, students are expected to be able to count beyond 100, towards 1000 and recognise that the counting pattern repeats. During multiplication students will progress from skip counting, to creating ‘equal groups of’, repeated addition then formal multiplication. Students will use number lines and hundreds charts to help them understand the patterns that occur during different times tables. ‘Mathletics’ has a section named “Times Table Toons” with catchy raps to stimulate memory in a fun way.

The focus in fractions is on halves, quarters and eighths. This offers the opportunity to do many practical activities like dividing fruit, pizzas and cakes into fractions.

**Garden**

Once a week the children have a 45 minute session in the garden with Mr Le-Ray or Ms Falkenbach. This prepares them for the Kitchen Garden program in Year 3. If you would like to volunteer to help with the garden program it would be greatly appreciated. Please speak to Mr Le-Ray or Ms Falkenbach if you can help.

The garden times are:
- **Wednesday 11.30 – 12.15 Ms Steier’s class.**
- **Wednesday 12.15 – 1.00 Mr Le-Ray’s class.**
- **Wednesday 2:00 – 2:45 Ms Falkenbach’s class.**
- **Wednesday 2:45 – 3:30 Ms Sipthorpe’s class.**

**Library**

Could you please ensure your child brings their orange or blue Library Bag that they received with their class set of books to school on the day they have Library. This is to ensure the books are protected when they are taken home. Students cannot borrow a book without a bag. If they have lost their orange/blue bag they could use a strong shopping bag like the green Safeway bags instead. Please encourage your child to borrow weekly.

**Library Days**
- **Tuesday 12:00 – 12:30 Ms Falkenbach’s class.**
- **Tuesday 2:00 – 2.30 Ms Steier’s class.**
- **Tuesday 2:30 – 3:00 Mr Le-Ray’s class.**
- **Friday 2:00 – 2:30 Ms Sipthorpe’s class.**

**P.E.**

Please ensure students wear appropriate footwear for P.E. on a Wednesday and have a hat and water bottle.

- **Wednesday 11.30 – 12.15 Mr Le-Ray’s class.**
- **Wednesday 12.15 – 1.00 Ms Steier’s class.**
- **Wednesday 2:00 – 2:45 Ms Sipthorpe’s class.**
- **Wednesday 2:45 – 3:30 Ms Falkenbach’s class Ms Sipthorpe, Mr Le-Ray, Ms Steier and Ms Falkenbach.**