



Level Two Newsletter

Unit Two

LEVEL TWO 2017

How quickly time flies! Term 1 has almost finished and so has Inquiry Unit 1. From the beginning of Term 2, our 'Show and Share' sessions will have a link with our Inquiry topic. They will form an integral part of our Literacy and PYP program, contributing to the speaking and listening component of our curriculum. Some examples could include: artefacts, photos of public spaces they have been to, entry tickets, short PowerPoint displays, recounts or even providing a list or showing a photo of a rules sign at the local park or swimming pool. Please assist and encourage your child to prepare their item each week. A schedule will be posted on Compass early next term.

Inquiry

Central Idea: 'Public areas provide people with opportunities to make connections'.

Learner Profile: Inquirer and Reflective

Attitudes: Cooperation and Appreciation

Lines of Inquiry:

- Purposes of public spaces
- Characteristics of different public spaces
- The differences between public and private spaces
- What is a virtual space



The Units of Inquiry are driven by the eight Key Concepts that we study: Function, Change, Causation, Reflection, Perspective, Connection, Responsibility and Form.

During this Unit, we will be focusing on **Connection and Responsibility**. When we are discussing public places, we will look at our connection to them and our responsibility for them. Our school is an example of a public place. Children will find that they have made many connections to other families because they are part of this school. The Key Concepts are like a lens that we look through that alters our perception of the Inquiry Unit. If we were looking at a different Key Concept such as Function, it would change the way we approached this unit. For example, we would be looking at how the school works and what is involved in running the school.

We have a couple of exciting Incursions planned for this unit. This week, we had a special guest running a session from the City of Kingston Libraries and early next term, we will head down to Kingston Heath Reserve (50 Acres).

Students will have a matrix (on display in the Level 2 foyer) to set expectations, guide them in their learning and to monitor their progress. Tasks will be based around Gardner's Multiple Intelligences and Blooms Taxonomy.

Maths

Throughout this Unit of Inquiry, the foci will be on Number: Addition and Subtraction. We will practice solving equations using addition and subtraction strategies, such as counting on and counting backwards, part-part-whole, split strategy, doubles and near doubles, for example, 6 + 7.

We will use our Inquiry topic to integrate mapping sessions, whereby students will give directions to their classmates through familiar public spaces, ie: our school. On the Incursion to 50 Acres, students will interpret the local map of the route and plan the best way to get there as well as alternative routes.

Mathletics will continue to feature regularly in the homework. Tasks will reinforce concepts covered in class.

English

English sessions will include T.H.R.A.S.S. activities, Spelling and Grammar, Reading, Writing and Listening skills. Students will focus their writing on recounts, in particular their own personal experiences of their time in public spaces.

During Literacy rotations, we are continuing with our targeted grammar, comprehension and reading lessons, as well as introducing speaking and listening activities, such as, reader's theatre performances.

In Reading sessions, we are focusing on establishing good fluency; expression, pace and comprehension, by using punctuation correctly. By the end of Term 1, all students will have completed their 5 pre-tests for C.A.R.S. Therefore, Term 2 will involve focusing on the comprehension strategies your child needs to improve on.

Reading Eggs / Eggspress will continue to be used next term.

Homework

Students should be reading their take-home reader and practising their spelling words **every night**. Weekly spelling tests will be held on a Thursday. In addition, students will be expected to complete set homework tasks on Mathletics each week. The homework task will be discussed with the students on a Friday and will be due back the following Friday. On occasion, Year 2 students will also be expected to complete an English task, such as an activity on Reading Eggs, which will also be due back each Friday.

Key Dates:

Monday 27th March: Library Incursion – Year 2 at 2.10pm and Year 1 at 2.45pm.

Friday 31st March: Last day of Term 1 (2.30pm dismissal). Free Dress.

Friday 31st March: Easter Egg Hunt and Easter Egg Raffle at Assembly (2:00pm).

Tuesday 18th April: Start of Term 2.

Monday 24th April: Curriculum Day (No School).

Tuesday 25th April: ANZAC Day (No School).

Thursday 11th May: Mother's Day Stall.

Monday 15th May – Friday 19th May: Education Week.

Monday 15th May: Healesville Sanctuary Excursion.

Tuesday 16th May: Grandparents & Special Friends Education Week Concert at 9.00am – 11.00am.

Wednesday 17th May: Year Prep – Year 2 Concert (Hall) at 6.00pm.

