

LANGUAGE OTHER THAN ENGLISH (LOTE) POLICY

1. Rationale

- 1.1 The ability to use a language other than English (LOTE) increases the ability to understand and move between different cultures. This is important for full, effective and responsible participation in the modern world, especially in the context of increasing globalisation and Australia's cultural diversity.
- 1.2 Through understanding the target culture and learning simple ways to communicate in the target language for many purposes and in many contexts; students are able to extend their cultural awareness and social contacts.
- 1.3 Students develop an understanding of the way language works (its structure, the role it plays, and its effects), which they can apply to other languages, including English.
- 1.4 While learning an additional language, students gain knowledge of and make connections across a range of concepts drawn from other key learning areas.

2. Aims

- 2.1 To provide a quality Italian cultural awareness LOTE program for all students.
- 2.2 To assist students develop an understanding of the cultural contexts in which the language is used, as well as the shared meanings, values and practices of the community as embodied in that language.

3. Implementation

- 3.1 Students will study a sequential activity Italian LOTE course based on the Australian Curriculum in Victorian (AUSVELS) and PYP.
- 3.2 The LOTE teacher will be required to work with classroom teachers to develop and implement the Italian LOTE course.
- 3.3 Learning opportunities will be provided that cater for the identified individual needs, interests and talents of each student.
- 3.4 Student progress in LOTE will be reported in half and end of year academic reports.
- 3.5 A budget that provides for the needs of the LOTE program will be developed by staff and resourced by School Council.

4. Evaluation:

- 4.1 This policy will be reviewed as part of the school's three-year review cycle. Ratified 27th October 2014.