

HOMework POLICY

1. Rationale

1.1 Homework helps students by enriching and reinforcing classroom learning, encouraging effective lifelong learning and study habits, and assisting students to be responsible for their own learning.

2. Aims

2.1 To provide opportunity for parents to participate in their child's education and in partnership with the school.

2.2 To establish good homework patterns from early primary school.

2.3 To provide students the benefits from completing homework regularly to help them develop organisational and time-management skills, self discipline, skills in using out-of-school resources and personal responsibility for learning.

3. Implementation

3.1 The Policy and Program will be consistent with the Homework Habits guidelines of the Department of Education and Early Childhood Development. Homework should:

- Be appropriate to the student's skill level and age
- Be interesting, challenging and, where appropriate, open ended
- Be balanced with a range of recreational, family and cultural activities
- Be purposeful, meaningful and relevant to the curriculum
- Be assessed by teachers with feedback and support provided.

3.2 Homework will be set over a week span and not during vacations.

- Prep to Year 4 - homework will generally not exceed 30 minutes a day.
- Years 5 and 6 - homework will generally be 30 – 45 minutes a day.

3.3 Homework should not be seen as a chore. Homework will:

Prep to Year 4

- Enable the extension of class work by revising, reinforcing or consolidating skills, finding information or materials for a forthcoming unit of work at school e.g. a family tree
- Mainly consist of daily reading to, with, and by parents/caregivers or older siblings.

Years 5 and 6

- 3.2.3 Include daily independent reading
- 3.2.4 May include extension of class work, projects and assignments, essays and research.

3.4 At the beginning of each year teachers will provide parents with suggestions about how to assist children to develop sound home study habits.

4. Evaluation

4.1 This policy will be reviewed as part of the school's three-year review cycle or earlier as required. Ratified 27th October 2014.