CLASSROOM DISPLAYS POLICY

1. **Rationale:**
   1.1 Quality classroom displays are integral to an effective classroom. They brighten and enhance work spaces, provide opportunities for students to display their best work, create a focus for learning, and build learning communities. It is therefore essential that teachers ensure high quality displays are central to their classroom practices.

2. **Aims:**
   2.1 To ensure that each teaching space has high quality displays.
   2.2 Classroom displays serve the purpose of brightening spaces and making them more attractive, assisting to build the confidence and self-esteem of students by displaying their exemplary work, providing reference points for learning, and creating a child centred learning community that establishes ownership, pride and shared responsibility.

3. **Implementation:**
   3.1 All classroom teachers and specialist teachers are responsible for ensuring that the Learning Centres have appropriate and attractive displays.
   3.2 Exemplary student work will be a feature of classroom displays.
   3.3 Staff are not to use masking tape, nails or sticky-tape or any other method that will permanently mark walls or remove paint, to fix displays to walls.
   3.4 Teachers will only use blu-tac, velcro on felt boards, pins in pin boards, ceiling nets or overhead strings to attach or display items.
   3.5 Classrooms should be regularly refreshed with new displays, particularly as Units of Inquiry change.
   3.6 Displays on windows must only be fixed with blu-tac, must not cover the windows and deny children the ability to look out of them (maximum 30% coverage of any window), and consideration must be given to the appearance of the back of the display as viewed from the other side of the window.
   3.7 Teachers must be conscious of, and not entertain displays that may disappoint or embarrass students. An example of this is a table or chart that shows the progress of students identifying the lowest performers in the class.
   3.8 Teachers must be conscious of privacy issues and consult parent consent forms before placing students’ photos or full names for public display, especially on external windows that can be viewed by passers by.
   3.9 Staff members should not use dangerous practices to place displays around the classroom and should always use a step ladder to hand displays that are out of reach.

4. **Evaluation:**
   4.1 This policy will be reviewed as part of the school’s three-year review cycle. The policy was ratified on 15th July 2013.